

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1-6	
7-12	
13	
14	
15	
16	
TOTAL	



Functional Skills Certificate
March 2015

Functional English

47251

Component 1 Reading

Level 2

Monday 2 March 2015 9.00am to 10.00am

For this paper you must have:

- Sources **A**, **B** and **C** which are provided as a loose insert inside this paper.

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B** and **C** are printed on the insert.

Advice

- You are advised to check your work carefully.



M A R 1 5 4 7 2 5 1 0 1

IB/M/Mar15/E2

47251
QAN 500/9126/8

Section A

Answer **all** questions.

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

Questions 1 to **6** refer to **Source A**.

- 1** The main purpose of the news report is to
- A** celebrate the Olympic success of Team GB in 2012.
 - B** persuade more children to take part in competitive sport.
 - C** discuss the issue of keeping the Olympic legacy alive.
 - D** explain the sporting opportunities at Millfield School.

Answer

[1 mark]

- 2** The news report tells you that
- A** Mr Maw thinks dance should be an Olympic sport.
 - B** the Prime Minister wants a big cultural change.
 - C** schools have a wide range of lunchtime opportunities.
 - D** there are teachers and coaches on school grounds.

Answer

[1 mark]

- 3** The news report gets its meaning across effectively because it
- A** uses different opinions from several people.
 - B** uses quotations from Olympic athletes.
 - C** is set out and written like a story.
 - D** speaks directly to the reader.

Answer

[1 mark]



4 The news report implies that

- A Team GB never had any Olympic success before 2012.
- B Mr Gove is solely to blame for the lack of sports facilities.
- C there is insufficient access to sport for young people.
- D young people are too lazy to take part in sport.

Answer

[1 mark]

5 The news report informs you that

- A Colin Moynihan is the chairman of the British Olympic Association.
- B 20 school sports fields have been sold off in the past two years.
- C David Cameron says you can't have competitive sports days.
- D 2,014 outdoor recreational spaces are being protected.

Answer

[1 mark]

6 People worried about the future of British sport would find this news report useful because it

- A tells them who is responsible for the lack of sports facilities.
- B reports what the Prime Minister thinks.
- C gives lots of interesting, relevant statistics.
- D presents several different aspects of the problem.

Answer

[1 mark]

6

Turn over for the next question



Questions 7 to 12 refer to **Source B**.

7 The main purpose of the leaflet is to

- A persuade schools to join the Girls in Sport scheme.
- B give information about the Girls in Sport scheme.
- C advise girls to take up more physical activities.
- D explain the benefits of physical activity.

Answer

[1 mark]

8 The leaflet tells you that

- A Girls in Sport is funded only by the Youth Sports Trust.
- B the after school club is open only to Meldrum Academy pupils.
- C sport and exercise can improve mental health.
- D the after school sports club offers gymnastics.

Answer

[1 mark]

9 The leaflet gets its meaning across well because it

- A breaks down the information into clear sections.
- B uses several rhetorical questions.
- C includes several sponsors' names.
- D uses a bright pink colour which would appeal to girls.

Answer

[1 mark]



10 The leaflet implies that if girls don't do sport, it is because

- A they are too lazy and can't be bothered.
- B they have no confidence in their sporting ability.
- C hair and beauty are what they prefer to spend time on.
- D their schools don't provide enjoyable sports activities.

Answer

[1 mark]

11 The leaflet claims that

- A sport can be a very positive use of time.
- B most girls have a positive attitude to sport.
- C the sports club activities are exhausting.
- D the sports club will run only during half term.

Answer

[1 mark]

12 School leaders who have read this leaflet might be expected to

- A increase the range of mixed sex sport activities in their school.
- B offer hairdressing and beauty workshops in their school.
- C contact Girls in Sport to praise them for this initiative.
- D consider signing their school up to the Girls in Sport scheme.

Answer

[1 mark]

6

Turn over for the next question



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C**, which is an extract from a brochure, to answer the following questions.

- 13** Sometimes texts have more than one purpose (e.g. to explain, to inform, to describe, to argue, to persuade, to advise).

From the list above, find **two** purposes which **Source C** has and then select some text to support what you find.

[4 marks]

Purpose 1 _____

One example of this purpose is:

Purpose 2 _____

One example of this purpose is:



14 Your school or college is increasing its focus on sport and fitness and you have been asked to research sports and fitness facilities in your local area.

From **Source C**, select **six** aspects of the facilities and staff of Courtneys Gym which would appeal to people interested in increasing their fitness.

- Use **only** the material you have read in the extract.
- Select the information from the **whole** extract.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Turn over for the next question



For **Question 15** you need to refer to **Source B**.

15 Your school or college wants to get more girls interested in sport and PE. You have been asked to write a speech summarising the benefits of taking part in sport and persuading girls to get involved.

Look again at **Source B**. This offers ideas and information you should include in your speech. Select information and ideas from **Source B** and summarise them in your speech.

[6 marks]

6



16 You now have to answer a question which compares two of the source texts you have read.

Look again at **Source A** and **Source B**.

Say which of the texts uses presentational devices more effectively and why. Support your answer with **two** examples which work in different ways.

[4 marks]

I think the more effective text is Source

First presentational device with reason why it is effective:

Second presentational device with reason why it is effective:

4

END OF QUESTIONS



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

