

A-LEVEL CHEMISTRY

CHEM2 Chemistry in Action
Mark scheme

2420
June 2014

Version: 1.2 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

Question	Marking Guidance	Mark	Comments
1(a)(i)	Award mark for X on the time axis at the point where the lines just become horizontal	1	Allow this mark If X is above the letters “sh” in the word “show” in Question 1(a)(ii) - in the range of lines 31 to 33
1(a)(ii)	They are equal / the same OR Forward (rate) = Reverse / backward (rate)	1	Allow the word ‘speed’ in this context. Ignore reference to concentration.
1(b)	Both OR forward and reverse reactions <u>occur at the same time</u> OR both are <u>occurring at once</u> OR both <u>occur all of the time</u> OR both are ongoing OR both never stop	1	Ignore ‘at equal rates’. Ignore reference to concentration or equilibrium. The idea that both reactions occur <u>simultaneously</u> is essential. The simple idea of ‘both reactions occurring’ is insufficient for the mark.
1(c)(i)	M1 No effect / no change / none / stays the same M2 requires correct M1 M2 Equal (number of) <u>moles / molecules</u> on both sides	2	In M2 , ignore reference to particles or atoms.

1(c)(ii)	<p>M1 Less time or it decreases or (equilibrium) <u>reached</u> faster (ie M1 is a reference to time taken)</p> <p>M2 <u>More</u> particles / molecules in a <u>given volume / space</u></p> <p>OR the particles / molecules are <u>closer</u> together</p> <p>M3 <u>More successful / productive collisions in a given time</u></p> <p>OR <u>more collisions with $E > E_{\text{Act}}$ in a given time</u></p> <p>OR <u>more frequent successful / productive collisions</u></p> <p>OR <u>increased / greater successful / productive collision frequency / rate</u></p>	3	
----------	---	---	--

If **M1** is 'more time / it increases' or 'no effect', then **CE=0** for the clip.

Reference to faster / increased rate / increased speed alone penalises **M1**, but mark on **M2** and **M3**

If **M1** is blank, then look for all three marks in the text.

Ignore reference to reactants / products.

Penalise **M3** if an increase / decrease in the value of E_{Act} is stated.

Question	Marking Guidance	Mark	Comments
2(a)	<u>Amount / number / proportion / percentage / fraction / moles of molecules / particles</u>	1	Penalise an incorrect qualification of the number eg NOT number of molecules with E greater than E_a Not 'atoms'.
2(b)	There are no molecules / particles with zero energy OR All of the molecules / particles are moving / have some energy	1	Not 'atoms'. The answer should relate the energy to the molecules.
2(c)	C (The most probable energy)	1	

2(d)	<p>M1 The peak of the new curve is <u>displaced to the right</u> and <u>lower</u> than the original</p> <p>M2 All of the following needed</p> <ul style="list-style-type: none">• The new curve starts at the origin and should begin to separate from the original almost immediately• <u>and</u> the new curve only crosses the original curve once• <u>and</u> the total area under the new curve is <u>approximately</u> the same as the original• <u>and</u> an attempt has been made to draw the new curve correctly towards the axis <u>above the original curve</u> but not to touch the original curve	2	
2(e)	None / no effect / stays the same	1	

Question	Marking Guidance	Mark	Comments
3(a)(i)	$3\text{Fe} + \text{Sb}_2\text{S}_3 \longrightarrow 3\text{FeS} + 2\text{Sb}$	1	Or multiples. Ignore state symbols.
3(a)(ii)	$\text{Fe} \longrightarrow \text{Fe}^{2+} + 2\text{e}^-$	1	Ignore charge on the electron unless incorrect. Or multiples. Credit the electrons being subtracted on the LHS. Ignore state symbols.
3(b)(i)	$\text{Sb}_2\text{S}_3 + 4.5\text{O}_2 \longrightarrow \text{Sb}_2\text{O}_3 + 3\text{SO}_2$	1	Or multiples. Ignore state symbols.
3(b)(ii)	SO_3 or sulfur trioxide / sulfur (VI) oxide	1	Credit also the following ONLY H_2SO_4 or sulfuric acid OR gypsum / CaSO_4 or plaster of Paris

3(c)(i)	<p>M1 (could be scored by a correct mathematical expression) M1 $\Delta H_c = \sum \Delta H_f(\text{products}) - \sum \Delta H_f(\text{reactants})$</p> <p>OR a <u>correct cycle of balanced equations / correct numbers of moles</u></p> <p>M2 = 2(+20) + 3(- 394) – (- 705) – 3(-111) = 40 -1182 + 705 + 333 = -1142 – (-1038) (This also scores M1)</p> <p>M3 = -104 (kJ mol⁻¹)</p> <p>(Award 1 mark ONLY for + 104)</p>	3	<p>Correct answer gains full marks. Credit 1 mark for +104 (kJ mol⁻¹).</p> <p>For other incorrect or incomplete answers, proceed as follows:</p> <ul style="list-style-type: none"> • check for an arithmetic error (AE), which is either a transposition error or an incorrect multiplication; this would score 2 marks. • If no AE, check for a correct method; this requires either a correct cycle with 3CO, 2Sb and 3CO₂ OR a clear statement of M1 which could be in words and scores only M1.
3(c)(ii)	<p>It / Sb is <u>not in its standard state</u> OR <u>Standard state (for Sb) is solid / (s)</u> OR <u>(Sb) liquid is not its standard state</u></p>	1	<p>Credit a correct definition of standard state as an alternative to the words 'standard state'.</p> <p>QoL</p>
3(c)(iii)	Reduction OR reduced OR redox	1	

3(d)	Low-grade ore extraction / it <ul style="list-style-type: none">• uses (cheap) <u>scrap / waste iron / steel</u>• is a single-step process• uses / requires <u>less / low(er) energy</u>	1	Ignore references to temperature / heat or labour or technology.
------	--	---	--

Question	Marking Guidance	Mark	Comments
4(a)	<p>M1 Used in a barium meal / barium swallow / barium enema OR (used to absorb) X-rays</p> <p>M2 <u>BaSO₄ / barium sulfate / it is insoluble</u></p>	2	<p>Credit a correct reference to M1 written in the explanation in M2 unless contradictory.</p> <p>For M2 penalise obvious reference to barium or to barium ions being insoluble.</p>
4(b)	$\text{Mg(OH)}_2 + 2\text{HCl} \longrightarrow \text{MgCl}_2 + 2\text{H}_2\text{O}$	1	<p>Or multiples. Ignore state symbols.</p>
4(c)	<p>It / magnesium hydroxide is insoluble / insufficiently soluble / sparingly soluble / less soluble than barium hydroxide / forms low concentration solutions</p>	1	<p>Weak alkali alone is insufficient. Formation of a precipitate needs explanation.</p>
4(d)	$\text{TiCl}_4 + 2\text{Mg} \longrightarrow 2\text{MgCl}_2 + \text{Ti}$	1	<p>Or multiples. Ignore state symbols.</p>

4(e)	<p>M1 Hydrogen / H₂ produced</p> <p>OR an equation to produce <u>hydrogen / H₂</u> (eg Mg + 2H₂O → Mg(OH)₂ + H₂) (eg Mg + H₂O → MgO + H₂)</p> <p>M2 requires correct M1 risk of explosion</p> <p>OR forms explosive mixture (with air)</p> <p>OR (highly) flammable</p>	2	<p>For M1</p> <p>Do not penalise an incorrect equation; the mark is for H₂ or hydrogen.</p> <p>Award one mark only for '<u>exothermic reaction</u> with steam / H₂O' for a student who has not scored M1</p> <p>Ignore 'violent' reaction.</p>
------	--	---	--

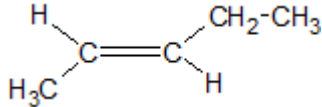
Question	Marking Guidance	Mark	Comments
5(a)(i)	<p>M1 Initiation $\text{Cl}_2 \longrightarrow 2\text{Cl}\cdot$</p> <p>M2 First propagation $\text{Cl}\cdot + \text{CHF}_3 \longrightarrow \text{CF}_3\cdot + \text{HCl}$</p> <p>M3 Second propagation $\text{Cl}_2 + \text{CF}_3\cdot \longrightarrow \text{CClF}_3 + \text{Cl}\cdot$</p> <p>M4 Termination (must make C₂F₆) $2 \text{CF}_3\cdot \longrightarrow \text{C}_2\text{F}_6 \text{ or } \text{CF}_3\text{CF}_3$</p>	4	<p>Penalise absence of dot once only.</p> <p>Penalise + or – charges <u>every time</u></p> <p>Credit $\text{CF}_3\cdot$ with the radical dot above / below / to either side.</p> <p>Mark independently.</p>
5(a)(ii)	<p>ultra-violet / uv / sun light</p> <p>OR (very) high temperature</p> <p>OR $500\text{ }^\circ\text{C} \leq T \leq 1000\text{ }^\circ\text{C}$</p> <p>OR $773\text{ K} \leq T \leq 1273\text{ K}$</p>	1	

5(b)(i)	Cl• OR chlorine atom / chlorine (free-) radical / Cl (atom)	1	Not 'chlorine' alone. Credit 'Cl' alone on this occasion.
5(b)(ii)	$2\text{O}_3 \longrightarrow 3\text{O}_2$	1	Or multiples. Ignore state symbols. If the correct answer is on the line OR clearly identified below some working, then ignore any working.

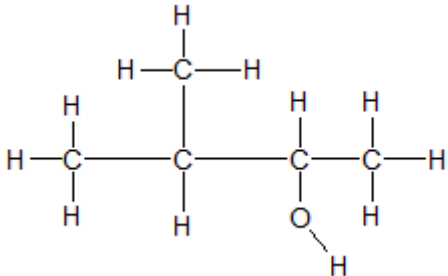
Question	Marking Guidance	Mark	Comments
6(a)(i)	M1 (+) 4 OR IV M2 (+) 6 OR VI	2	
6(a)(ii)	It / Chlorine has gained / accepted electron(s) OR Correctly balanced half-equation eg $\text{Cl}_2 + 2\text{e}^- \longrightarrow 2\text{Cl}^-$	1	Credit 1 or 2 electrons but not lone pair. The idea of 'reduction' alone is not enough.
6(b)(i)	$6\text{KI} + 7\text{H}_2\text{SO}_4 \longrightarrow 6\text{KHSO}_4 + 3\text{I}_2 + \text{S} + 4\text{H}_2\text{O}$	1	
6(b)(ii)	$2\text{I}^- \longrightarrow \text{I}_2 + 2\text{e}^-$ OR $8\text{I}^- \longrightarrow 4\text{I}_2 + 8\text{e}^-$	1	Ignore charge on the electron unless incorrect. Or multiples. Credit the electrons being subtracted on the LHS. Ignore state symbols.
6(b)(iii)	$\text{H}_2\text{SO}_4 + 8\text{H}^+ + 8\text{e}^- \longrightarrow \text{H}_2\text{S} + 4\text{H}_2\text{O}$ OR $\text{SO}_4^{2-} + 10\text{H}^+ + 8\text{e}^- \longrightarrow \text{H}_2\text{S} + 4\text{H}_2\text{O}$	1	Ignore charge on the electron unless incorrect. Or multiples. Credit the electrons being subtracted on the RHS. Ignore state symbols.

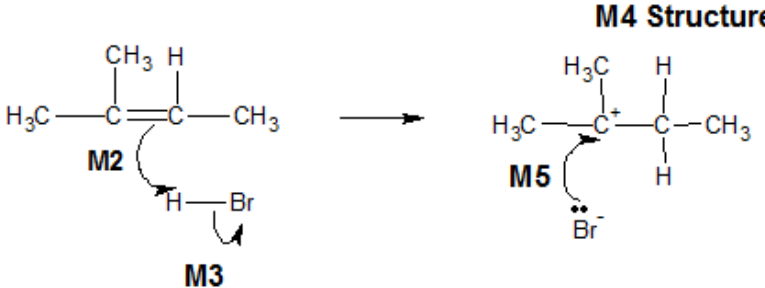
6(c)(i)	$\text{Ag}^+ + \text{I}^- \longrightarrow \text{AgI}$ ONLY	1	Ignore state symbols. Not multiples.
6(c)(ii)	The precipitate / solid / it does not dissolve / is insoluble / remains OR a <u>white / cream / yellow solid / precipitate</u> OR stays the same OR no (visible / observable) change OR no effect / no reaction	1	Ignore 'nothing (happens)'. Ignore 'no observation'.
6(c)(iii)	The silver nitrate is acidified to <ul style="list-style-type: none"> react with / remove <u>(an)ions that would interfere</u> with the test prevent the formation of other <u>silver precipitates / insoluble silver compounds</u> that would interfere with the test remove (other) <u>ions that react with the silver nitrate</u> react with / remove carbonate / hydroxide / sulfite (ions) 	1	Credit a correct reference to <u>ions</u> that give a 'false positive'. Do not penalise an incorrect formula for an ion that is written in addition to the name. If only the formula of the ion is given, it must be correct. Ignore 'sulfate'.
6(c)(iv)	HCl would <u>form a (white) precipitate / (white) solid</u> (with silver nitrate and this would interfere with the test)	1	It is not sufficient simply to state either that it will interfere or simply that the ions / compounds react to form AgCl

6(d)(i)	<p>Any one from</p> <ul style="list-style-type: none"> • to sterilise / disinfect water • to destroy / kill microorganisms / bacteria / microbes / pathogens 	1	<p>Ignore 'to clean water'.</p> <p>Ignore 'water purification' and 'germs'.</p> <p>Credit 'remove bacteria etc' / prevent algae.</p>
6(d)(ii)	<p>The (health) benefit outweighs the risk</p> <p>OR</p> <p>a clear statement that once it has done its job, little of it remains</p> <p>OR</p> <p>used in (very) dilute concentrations / small amounts / low doses</p>	1	
6(d)(iii)	<p>$\text{Cl}_2 + \text{H}_2\text{O} \longrightarrow \text{HClO} + \text{HCl}$</p> <p>OR</p> <p>$\text{Cl}_2 + \text{H}_2\text{O} \longrightarrow 2\text{H}^+ + \text{ClO}^- + \text{Cl}^-$</p> <p>OR</p> <p>$2\text{Cl}_2 + 2\text{H}_2\text{O} \longrightarrow 4\text{HCl} + \text{O}_2$</p>	1	<p>Credit HOCl or ClOH</p> <p>Or multiples.</p> <p>Credit other ionic or mixed representations.</p> <p>Ignore state symbols.</p>
6(e)	<p>In either order - Both required for one mark only</p> <p>NaClO (OR NaOCl) and NaCl</p>	1	<p>Credit correct ionic formulae.</p> <p>Give credit for answers in equations unless contradicted.</p>

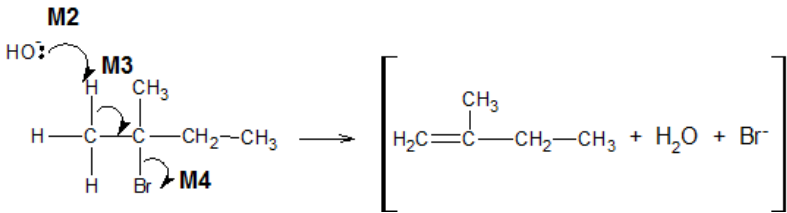
Question	Marking Guidance	Mark	Comments
7(a)(i)	<p>M1 (Compounds / molecules with) the <u>same structural formula</u></p> <p>M2 with <u>atoms / bonds / groups</u> arranged <u>differently in space</u></p> <p>OR <u>atoms / bonds / groups</u> with <u>different spatial arrangements / different orientation</u></p>	2	<p>Penalise M1 if 'same structure' or 'different structural / displayed formula'.</p> <p>Ignore references to 'same molecular formula' or 'same empirical formula'.</p> <p>Mark independently.</p>
7(a)(ii)		1	<p>Credit C-H₃C</p> <p>Credit C₂H₅</p> <p>Penalise C-CH₃CH₂</p>

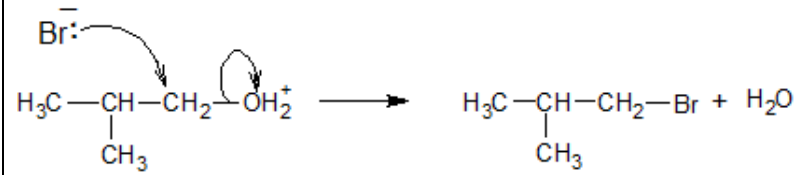
<p>7(b)</p>	<p>M1 Br₂ OR bromine (water) OR bromine (in CCl₄ / organic solvent)</p> <p>M2 Isomer 1: decolourised / goes colourless / loses its colour</p> <p>M3 Isomer 2: remains orange / red / yellow / brown / the same OR no reaction / no (observable) change OR reference to colour going to the cyclopentane layer</p> <p>Alternatives : potassium manganate(VII)</p> <p>M1 KMnO₄ in acid M2 colourless M3 purple</p> <p>M1 KMnO₄ in alkali / neutral M2 brown solid M3 purple</p> <p>Credit for the use of iodine</p> <p>M1 iodine (solution / in KI) M2 colourless M3 (brown) to purple (credit no change)</p> <p>Credit for the use of concentrated H₂SO₄</p> <p>M1 <u>concentrated</u> H₂SO₄ M2 brown M3 no change / colourless</p>	<p>3</p> <p>If M1, has no reagent or an incorrect reagent, CE=0</p> <p>Ignore 'acidified'.</p> <p>For M1 penalise Br (or incorrect formula of other correct reagent), but mark on.</p> <p>For M1, it must be a whole reagent and/or correct formula.</p> <p>If oxidation state given in name, it must be correct. If 'manganate' OR 'manganate(IV)' or incorrect formula, penalise M1, but mark on.</p> <p>Ignore 'goes clear'.</p> <p>Ignore 'nothing (happens)'.</p> <p>Ignore 'no observation'.</p> <p>No credit for combustion observations.</p>
-------------	--	---

7(c)(i)	(Both infrared spectra show an absorption in range) 1620 to 1680 (cm^{-1})	1	Ignore reference to other ranges (eg for C–H or C–C).
7(c)(ii)	The <u>fingerprint</u> (region) / <u>below 1500 cm^{-1}</u> will be different or its <u>fingerprinting</u> will be different OR different <u>absorptions / peaks</u> are seen (in the region) below 1500 cm^{-1} (or a specified region within the fingerprint range)	1	Allow the words 'dip' OR 'spike' OR 'low transmittance' as alternatives for absorption. QoL
7(d)	 <p>The diagram shows the structural formula of butan-2-ol. It consists of a four-carbon chain. The first carbon is bonded to three hydrogen atoms. The second carbon is bonded to two hydrogen atoms. The third carbon is bonded to one hydrogen atom and one hydroxyl group (oxygen bonded to hydrogen). The fourth carbon is bonded to three hydrogen atoms.</p>	1	All bonds must be drawn. Ignore bond angles.

7(e)(i)	<p>M1 Electrophilic addition</p>  <p>M2 must show an arrow from the double bond towards the H atom of the H–Br molecule</p> <p>M3 must show the breaking of the H–Br bond</p> <p>M4 is for the structure of the tertiary carbocation</p> <p>M5 must show an arrow from the lone pair of electrons on the negatively charged bromide ion towards the positively charged carbon atom of either a secondary or a tertiary carbocation</p> <p>NB The arrows here are double-headed</p>	5	<p>M1 both words needed.</p> <p>Penalise one mark from <u>their</u> total if half-headed arrows are used.</p> <p>M2 Ignore partial negative charge on the double bond.</p> <p>M3 Penalise incorrect partial charges on H–Br bond and penalise formal charges.</p> <p>Penalise M4 if there is a bond drawn to the positive charge.</p> <p>Penalise once only in any part of the mechanism for a line and two dots to show a bond.</p> <p>Max 3 of any 4 marks in the mechanism for wrong organic reactant or wrong organic product (if shown) or secondary carbocation.</p> <p>Max 2 of any 4 marks in the mechanism for use of bromine.</p> <p>Do not penalise the correct use of 'sticks'.</p> <p>For M5, credit attack on a partially positively charged carbocation structure but penalise M4</p>
---------	--	---	--

7(e)(ii)	<p>M1 Reaction goes via intermediate <u>carbocations / carbonium ions</u></p> <p>M2 (scores both marks and depends on M1)</p> <p><u>Tertiary carbocation / carbonium ion</u> is <u>more stable</u> (than the secondary carbocation / carbonium ion)</p> <p>OR</p> <p><u>Secondary carbocation / carbonium ion</u> is <u>less stable</u> (than the tertiary carbocation / carbonium ion)</p>	2	<p>M1 is a lower demand mark for knowledge that carbocations are involved.</p> <p>M2 is of higher demand and requires the idea that the secondary carbocation is less stable or the tertiary carbocation is more stable. Reference to incorrect chemistry is penalised.</p> <p>A carbocation may be defined in terms of alkyl groups / number of carbon atoms, rather than formally stated.</p>
----------	--	---	---

7(f)	<p>M1 Elimination</p>  <p>M2 must show an arrow from the <u>lone pair on oxygen</u> of a <u>negatively charged hydroxide ion</u> <u>to a correct H atom</u></p> <p>M3 must show an arrow from a correct C–H bond adjacent to the C–Br bond to a correct C–C bond. Only award if an arrow is shown attacking the H atom of a correct adjacent C–H bond (in M2)</p> <p>M4 is independent provided it is from their <u>original molecule</u> BUT penalise M2, M3 and M4 if nucleophilic substitution shown</p> <p>Award full marks for an E1 mechanism in which M2 is on the correct carbocation</p> <p style="text-align: center;">NB The arrows here are double-headed</p> <p>M5 hydroxide ion behaves as a <u>base</u> / <u>proton acceptor</u> / <u>electron pair donor</u> / <u>lone pair donor</u></p>	5	<p>M1 credit ‘base elimination’ but no other qualifying prefix.</p> <p>Penalise one mark from <u>their</u> total if half-headed arrows are used.</p> <p>Penalise M2 if covalent KOH</p> <p>Penalise M4 for formal charge on C or Br of the C–Br bond or incorrect partial charges on C–Br</p> <p>Penalise M4 if an additional arrow is drawn from the Br of the C–Br bond to, for example, K⁺</p> <p>Ignore other partial charges.</p> <p>Penalise once only in any part of the mechanism for a line and two dots to show a bond.</p> <p>Max 2 of any 3 marks in the mechanism for wrong reactant <u>or</u> wrong organic product (if shown) <u>or</u> a correct mechanism that leads to the alkene 2-methylbut-2-ene</p> <p>Credit the correct use of “sticks” for the molecule except for the C–H being attacked.</p> <p>Penalise M5 if ‘nucleophile’.</p>
------	---	---	--

Question	Marking Guidance	Mark	Comments
8(a)(i)	<p>M1 double-headed curly arrow from the lone pair of the bromide ion to the C atom of the CH₂</p> <p>M2 double-headed arrow from the bond to the O atom</p> <p>As follows</p> 	2	Penalise additional arrows.
8(a)(ii)	<p>M1 <u>nucleophilic substitution</u></p> <p>M2 1-bromo(-2-)methylpropane</p>	2	<p>M1 both words needed (allow phonetic spelling).</p> <p>M2 Require correct spelling in the name but ignore any hyphens or commas.</p>

8(b)	<p>M1 hydrolysis</p> <p>M2 <u>C≡N</u> with absorption range <u>2220–2260</u> (cm⁻¹)</p> <p>M3 <u>O–H(acids)</u> with absorption range <u>2500–3000</u> (cm⁻¹) OR <u>C=O</u> with absorption range <u>1680–1750</u> (cm⁻¹) OR <u>C–O</u> with absorption range <u>1000–1300</u> (cm⁻¹)</p>	3	<p>For M1 give credit for 'hydration' on this occasion only.</p> <p>Credit 1 mark from M2 and M3 for identifying C≡N and either O–H(acids) or C=O or C–O without reference to wavenumbers or with incorrect wavenumbers.</p> <p>Apply the list principle to M3</p>
8(c)(i)	<p>M1 Yield / product OR ester increases / goes up / gets more</p> <p>M2 (By Le Chatelier's principle) the position of <u>equilibrium is driven / shifts / moves to the right / L to R / in the forward direction / to the product(s)</u></p> <p>M3 – requires a correct statement in M2 (The position of equilibrium moves) to <u>oppose the increased concentration of ethanol</u> to <u>oppose the increased moles of ethanol</u> to <u>lower the concentration of ethanol</u> to <u>oppose the change and decrease the ethanol</u></p>	3	<p>If no reference to M1, marks M2 and M3 can still score BUT if M1 is incorrect CE=0</p> <p>If there is reference to 'pressure' award M1 ONLY.</p>

8(c)(ii)	<p>M1 Catalysts provide an alternative route / pathway / mechanism</p> <p>OR <u>surface adsorption</u> / <u>surface reaction</u> occurs</p> <p>M2 that has a <u>lower / reduced activation energy</u></p> <p>OR <u>lowers / reduces the activation energy</u></p>	2	<p>For M1, not simply 'provides a surface' as the only statement.</p> <p>M1 may be scored by reference to a specific example.</p> <p>Penalise M2 for reference to an increase in the energy of the molecules.</p> <p>For M2, the student may use a definition of activation energy without referring to the term.</p> <p>Reference to an increase in successful collisions in unit time <u>alone</u> is not sufficient for M2 since it does not explain why this has occurred.</p>
----------	---	---	---

Question	Marking Guidance	Mark	Comments
9(a)	<p>M1 $C_6H_{12}O_6 \longrightarrow 2CH_3CH_2OH + 2CO_2$ ($2C_2H_5OH$)</p> <p>M2 and M3 Any two conditions in any order for M2 and M3 from</p> <ul style="list-style-type: none"> • (enzymes from) yeast or zymase • $25\text{ }^\circ\text{C} \leq T \leq 42\text{ }^\circ\text{C}$ OR $298\text{ K} \leq T \leq 315\text{ K}$ • <u>anaerobic / no oxygen / no air</u> OR neutral pH <p>M4 (fractional) distillation or GLC</p> <p>M5 Carbon-neutral in this context means There is no <u>net / overall</u> (annual) <u>carbon dioxide / CO₂ emission to the atmosphere</u> OR There is no change in the <u>total amount / level</u> of <u>carbon dioxide / CO₂</u> present <u>in the atmosphere</u></p>	5	<p>Penalise C₂H₆O for ethanol in M1</p> <p>Mark M2 and M3 independently.</p> <p>A lack of oxygen can mean either without oxygen or not having enough oxygen and does not ensure <u>no oxygen</u>, therefore only credit “lack of oxygen” if it is qualified.</p> <p>Penalise ‘bacteria’, ‘phosphoric acid’, ‘high pressure’ using the list principle.</p> <p>Ignore reference to ‘aqueous’ or ‘water’ (ie not part of the list principle).</p> <p>For M5 – must be about CO₂ <u>and</u> the atmosphere.</p> <p>The idea that the <u>carbon dioxide / CO₂</u> given out equals the <u>carbon dioxide / CO₂</u> that was taken in from <u>the atmosphere</u>.</p>

9(b)	<p>M1 $q = m c \Delta T$ (this mark for correct mathematical formula)</p> <p>M2 = $(75 \times 4.18 \times 5.5)$ 1724 (J) OR 1.724 (kJ) OR 1.72 (kJ) OR 1.7 (kJ) (also scores M1)</p> <p>M3 Using 0.0024 mol therefore $\Delta H = \underline{-718}$ (kJ mol⁻¹) (Accept a range from -708 to -719 but do not penalise more than 3 significant figures)</p> <p>M4 and M5 in any order Any two from</p> <ul style="list-style-type: none"> • incomplete combustion • heat loss • heat capacity of Cu not included • some ethanol lost by evaporation • not all of the $(2.40 \times 10^{-3}$ mol) ethanol is burned / reaction is incomplete 	5	<p>Full marks for M1, M2 and M3 for the <u>correct answer</u>.</p> <p>In M1, do not penalise incorrect cases in the formula.</p> <p>Ignore incorrect units in M2</p> <p>Penalise M3 ONLY if correct numerical answer but sign is incorrect. Therefore +718 gains two marks.</p> <p>If units are quoted in M3 they must be correct</p> <p>If $\Delta T = 278.5$, CE for the calculation and penalise M2 and M3</p> <p>If $c = 4.81$ (leads to 1984) penalise M2 ONLY and mark on for M3 = - 827</p>
------	---	---	--

9(c)(i)	M1 enthalpy / heat / energy change (at constant pressure) or enthalpy / heat / energy needed in <u>breaking / dissociating (a) covalent bond(s)</u> M2 <u>averaged</u> for that type of bond over <u>different / a range of molecules / compounds</u>	2	Ignore bond making. Ignore reference to moles.
---------	--	---	---

9(c)(ii)	<p>M1 $\Sigma B(\text{reactants}) - \Sigma B(\text{products}) = \Delta H$ OR <u>Sum of bonds broken</u> – <u>Sum of bonds formed</u> = ΔH OR $B(\text{C-C}) + B(\text{C-O}) + B(\text{O-H}) + 5B(\text{C-H}) + 3B(\text{O=O})$ $- 4B(\text{C=O}) - 6B(\text{O-H}) = \Delta H = -1279$</p> <p>M2 (also scores M1) $348+360+463+5(412)+ 3B(\text{O=O})$ (3231) (or 2768 if O–H cancelled) $- 4(805) - 6(463) = \Delta H = - 1279$ (5998) (or 5535 if O–H cancelled)</p> <p>$3B(\text{O=O}) = \underline{1488}$ (kJ mol⁻¹)</p> <p>M3 $B(\text{O=O}) = \underline{496}$ (kJ mol⁻¹)</p> <p>Award 1 mark for –496</p> <p>Students may use a cycle and gain full marks</p>	3	<p>Correct answer gains full marks.</p> <p>Credit 1 mark for – 496 (kJ mol⁻¹)</p> <p>For other incorrect or incomplete answers, proceed as follows</p> <ul style="list-style-type: none"> check for an arithmetic error (AE), which is either a transposition error or an incorrect multiplication; this would score 2 marks (M1 and M2). <p>If no AE, check for a correct method; this requires either a correct cycle with 2CO₂ and 3H₂O OR a clear statement of M1 which could be in words and scores only M1.</p> <p>Credit a maximum of one mark if the <u>only</u> scoring point is bonds formed adds up to 5998 (or 5535) OR bonds broken includes the calculated value of 3231 (or 2768).</p>
----------	---	---	--

General principles applied to marking CHEM2 papers by CMI+ (June 2014)

It is important to note that the guidance given here is generic and specific variations may be made at individual standardising meetings in the context of particular questions and papers.

Basic principles

- **Examiners should note that throughout the mark scheme, items that are underlined are required information to gain credit.**
- **Occasionally an answer involves incorrect chemistry and the mark scheme records CE = 0, which means a chemical error has occurred and no credit is given for that section of the clip or for the whole clip.**

1. The “List principle” and the use of “ignore” in the mark scheme

If a question requires **one** answer and a student gives two answers, no mark is scored if one answer is correct and one answer is incorrect. There is no penalty if both answers are correct.

NB Certain answers are designated in the mark scheme as those which the examiner should “Ignore”. These answers are not counted as part of the list and should be ignored and will not be penalised.

2. Incorrect case for element symbol

The use of an incorrect case for the symbol of an element should be penalised **once only** within a clip. For example, penalise the use of “h” for hydrogen, “CL” for chlorine or “br” for bromine.

3. Spelling

In general

- The names of chemical compounds and functional groups **must be spelled correctly** to gain credit.
- Phonetic spelling may be acceptable for some chemical terminology.

NB Some terms may be required to be spelled correctly or an idea needs to be articulated with clarity, as part of the “Quality of Language” (**QoL**) marking. These will be identified in the mark scheme and marks are awarded only if the QoL criterion is satisfied.

4. Equations

In general

- Equations **must** be balanced.
- When an equation is worth two marks, one of the marks in the mark scheme will be allocated to one or more of the reactants or products. This is independent of the equation balancing.
- State symbols are generally ignored, unless specifically required in the mark scheme.

5. Reagents

The command word “Identify”, allows the student to choose to use **either** the name or the formula of a reagent in their answer. In some circumstances, the list principle may apply when both the name and the formula are used. Specific details will be given in mark schemes.

The guiding principle is that a reagent is a chemical which can be taken out of a bottle or container. Failure to identify complete reagents **will be penalised**, but follow-on marks (e.g. for a subsequent equation or observation) can be scored from an incorrect attempt (possibly an incomplete reagent) at the correct reagent. Specific details will be given in mark schemes.

For example, **no credit** would be given for

- the cyanide ion or CN^- when the reagent should be potassium cyanide or KCN;
- the hydroxide ion or OH^- when the reagent should be sodium hydroxide or NaOH;
- the $\text{Ag}(\text{NH}_3)_2^+$ ion when the reagent should be Tollens' reagent (or ammoniacal silver nitrate). In this example, no credit is given for the ion, but credit could be given for a correct observation following on from the use of the ion. Specific details will be given in mark schemes.

In the event that a student provides, for example, **both** KCN and cyanide ion, it would be usual to ignore the reference to the cyanide ion (because this is not contradictory) and credit the KCN. Specific details will be given in mark schemes.

6. Oxidation states

In general, the sign for an oxidation state will be assumed to be positive unless specifically shown to be negative.

7. Marking calculations

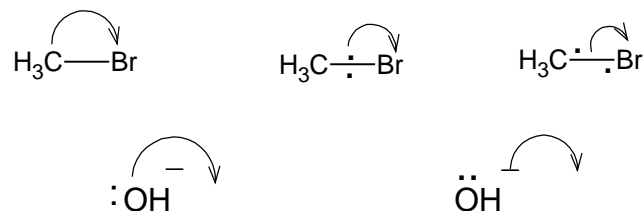
In general

- A correct answer alone will score **full marks** unless the necessity to show working is specifically required in the question.
- An arithmetic or transposition error will result in a one mark penalty if further working is correct.
- A chemical error will usually result in at least a two mark penalty; often no marks are awarded.

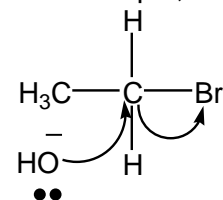
8. Organic reaction mechanisms

Curly arrows should originate either from a lone pair of electrons or from a bond.

The following representations should not gain credit **and will be penalised each time** within a clip.

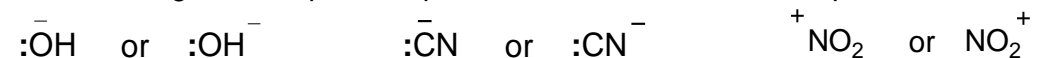


For example, the following would score zero marks



When the curly arrow is showing the formation of a bond to an atom, the arrow can go directly to the relevant atom, alongside the relevant atom or **more than half-way** towards the relevant atom.

The following are acceptable representations of ions, both in equations and in mechanisms:



In free-radical substitution

- The absence of a radical dot should be penalised **once only** within a clip.
- The use of double-headed arrows or the incorrect use of half-headed arrows in free-radical mechanisms should be penalised **once only** within a clip

In mass spectrometry fragmentation equations, the absence of a radical dot on the molecular ion and on the free-radical fragment would be considered to be two independent errors and both would be penalised if they occurred within the same clip.

9. Organic structures

In general

- Displayed formulae must show all of the bonds and all of the atoms in the molecule, but need not show correct bond angles.
- Bonds should be drawn correctly between the relevant atoms. This principle applies in all cases where the attached functional group contains a carbon atom, e.g nitrile, carboxylic acid, aldehyde and acid chloride. The carbon-carbon bond should be clearly shown. Wrongly bonded atoms will be penalised **on every occasion**. (see the examples below)
- The same principle should also be applied to the structure of alcohols. For example, if students show the alcohol functional group as C – HO, they should be penalised **on every occasion**.
- Latitude should be given to the representation of C – C bonds in alkyl groups, given that CH₃– is considered to be interchangeable with H₃C– even though the latter would be preferred.
- Similar latitude should be given to the representation of amines where NH₂– C will be allowed, although H₂N– C would be preferred.
- Poor presentation of vertical C – CH₃ bonds or vertical C – NH₂ bonds should **not** be penalised. For other functional groups, such as – OH and – CN, the limit of tolerance is the half-way position between the vertical bond and the relevant atoms in the attached group.

By way of illustration, the following would apply.

allowed	allowed	not allowed	not allowed	not allowed
allowed	allowed	allowed	allowed	not allowed

not allowed	not allowed	not allowed	not allowed	not allowed	
not allowed	not allowed	not allowed	not allowed	not allowed	not allowed

- In most cases, the use of “sticks” to represent C – H bonds in a structure should **not** be penalised. The exceptions will include structures in mechanisms when the C – H bond is essential (e.g. elimination reactions in haloalkanes) and when a displayed formula is required.
- Some examples are given here of **structures** for specific compounds that should **not** gain credit

CH₃COH for ethanal

CH₃CH₂HO for ethanol

OHCH₂CH₃ for ethanol

C₂H₆O for ethanol

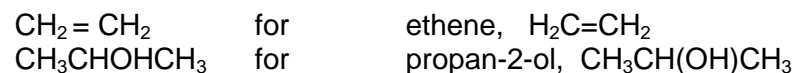
CH₂CH₂ for ethene

CH₂.CH₂ for ethene

CH₂:CH₂ for ethane

NB Exceptions may be made in the context of balancing equations

- Each of the following **should gain credit** as alternatives to correct representations of the structures.



10. Organic names

As a general principle, non-IUPAC names or incorrect spelling or incomplete names should **not** gain credit.

Some illustrations are given here.

but-2-ol	should be butan-2-ol
2-hydroxybutane	should be butan-2-ol
butane-2-ol	should be butan-2-ol
2-butanol	should be butan-2-ol
ethan-1,2-diol	should be ethane-1,2-diol
2-methopropan-2-ol	should be 2-methylpropan-2-ol
2-methylbutan-3-ol	should be 3-methylbutan-2-ol
3-methylpentan	should be 3-methylpentane
3-mythylpentane	should be 3-methylpentane
3-methypentane	should be 3-methylpentane
propanitrile	should be propanenitrile
aminethane	should be ethylamine (although aminoethane can gain credit)
2-methyl-3-bromobutane	should be 2-bromo-3-methylbutane
3-bromo-2-methylbutane	should be 2-bromo-3-methylbutane
3-methyl-2-bromobutane	should be 2-bromo-3-methylbutane
2-methylbut-3-ene	should be 3-methylbut-1-ene
difluorodichloromethane	should be dichlorodifluoromethane