

Centre Number						Candidate Number					
Surname						Other Names					
Notice to Candidate. The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.											
Candidate Declaration. I have read and understood the Notice to Candidate and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.											
Candidate Signature						Date					

For Teacher's Use	
Section	Mark
PSA	
Task	
Section A	
Section B	
TOTAL (max 50)	



General Certificate of Education
Advanced Level Examination
June 2014

Chemistry

CHM6T/Q14/test

Unit 6T A2 Investigative Skills Assignment

Written Test

For submission by 15 May 2014

For this paper you must have: <ul style="list-style-type: none"> the Periodic Table/Data Sheet, provided at the end of this paper your Task Sheet and your Candidate Results Sheet a ruler with millimetre measurements a calculator. 	Time allowed <ul style="list-style-type: none"> 1 hour
Instructions <ul style="list-style-type: none"> Use black ink or black ball-point pen. Fill in the boxes at the top of this page. Answer all questions. You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages. Do all rough work in this book. Cross through any work you do not want to be marked. 	Information <ul style="list-style-type: none"> The marks for questions are shown in brackets. The maximum mark for this paper is 30. You are expected to use a calculator, where appropriate. You will be marked on your ability to: <ul style="list-style-type: none"> organise information clearly use scientific terminology accurately.

Details of additional assistance (if any). Did the candidate receive any help or information in the production of this work? If you answer yes give the details below or on a separate page.

Yes No

Teacher Declaration:

I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Signature of teacher Date

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns please contact AQA.

To see how AQA complies with the Data Protection Act 1988 please see our Privacy Statement at aqa.org.uk

Section A

These questions are about the task, an investigation of some redox reactions.

You should use your Task Sheet, including your own Candidate Results Sheet, to answer these questions.

Answer **all** questions in the spaces provided.

1 In **Test 1**, the vanadate(V) ion (VO_3^-) is reduced, in the presence of hydrogen (H^+) ions, to the oxovanadium(IV) ion (VO^{2+}). The zinc metal is oxidised.

1 (a) Construct half-equations for these reduction and oxidation processes.

[2 marks]

Vanadate(V) half-equation

Zinc half-equation

1 (b) Use your answers from Question **1 (a)** to deduce an overall equation for the reaction.

[1 mark]

.....
.....

2 The reaction between zinc and hydrochloric acid in Part 2 of **Test 1** produces hydrogen in the boiling tube. This gas helps to provide the conditions needed for the formation of the final vanadium-containing product.

Suggest why a cotton wool plug is used in this tube and why a rubber bung is less suitable.

[2 marks]

.....
.....
.....
.....

- 3 In **Test 2**, solution **B** (potassium manganate(VII) solution) was mixed with solution **C**, which contains a reducing agent.

Use your observations from the Task to suggest the identity of the main manganese-containing species after Part 2 of **Test 2**.

[1 mark]

.....

- 4 In Part 1 of **Test 3**, sodium hydroxide was added to a solution of iron(II) ions. In Part 2 of **Test 3**, the mixture was shaken in air.

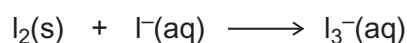
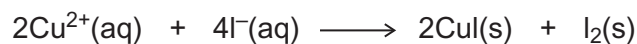
State what you would have observed if an excess of hydrochloric acid had been added to the final mixture in the test tube.

[1 mark]

.....

.....

- 5 The equations for the reactions occurring in **Test 4** are



Use these equations to explain your observations in this test.

[2 marks]

.....

.....

.....

Turn over ►

6 In **Test 5**, aqueous iron(III) ions are reduced to aqueous iron(II) ions by iodide ions. This reaction could be used to provide electrical energy in a cell.

6 (a) The standard electrode potential for the reduction of iron(III) ions into iron(II) ions can be measured by connecting a suitable electrode to a standard hydrogen electrode. Draw a clearly labelled diagram to show the components and reagents, including their concentrations, in this Fe(III)/Fe(II) electrode. Do **not** draw the salt bridge or the standard hydrogen electrode.

[3 marks]

6 (b) A salt bridge is used to complete the cell. This could be prepared using potassium nitrate solution and filter paper.

State the purpose of the salt bridge. State **one** essential requirement of the soluble ionic compound used to make the salt bridge.

[2 marks]

Purpose of salt bridge

.....

Requirement

.....

7 In Part 2 of **Test 6**, chromium(III) ions were oxidised.

7 (a) Use your observations to deduce the formula of the final chromium-containing species in the solution.

[1 mark]

.....

7 (b) State what you would observe if excess sulfuric acid is added to the final solution obtained from Part 2 of **Test 6**.

[1 mark]

.....

.....

8 Solution **C** (hydrogen peroxide solution) was used in **Tests 2** and **6**.
In **Test 2**, it reacted with manganate(VII) ions and oxygen was formed.
In **Test 6**, it reacted with chromium(III) ions and hydroxide ions were formed.

8 (a) In each Test, deduce the change in the oxidation state of the oxygen in the hydrogen peroxide.

[2 marks]

Test 2

Test 6

8 (b) Deduce the number of moles of hydrogen peroxide that are needed to react with one mole of chromium(III) ions in Part 2 of **Test 6**.

[1 mark]

.....

19

Turn over ►

Section B

Answer **all** questions in the spaces provided.

9 One cell that has been used to provide electrical energy is the Daniell cell. This cell uses copper and zinc.

9 (a) The conventional representation for the Daniell cell is



The e.m.f. of this cell under standard conditions is +1.10 V.

Deduce the half-equations for the reactions occurring at the electrodes.

[2 marks]

At Zn electrode

At Cu electrode

9 (b) A Daniell cell was set up using 100 cm³ of a 1.0 mol dm⁻³ copper(II) sulfate solution. The cell was allowed to produce electricity until the concentration of the copper(II) ions had decreased to 0.50 mol dm⁻³.

Calculate the decrease in mass of the zinc electrode. Show your working.

[3 marks]

.....

.....

.....

.....

.....

.....

9 (c) You are provided with the Daniell cell referred to in Question **9 (b)**, including a zinc electrode of known mass.

Briefly outline how you would carry out an experiment to confirm your answer to Question **9 (b)**.

[3 marks]

.....

.....

.....

.....

.....

.....

10 Copper, in the form of nanoparticles of copper(II) hexacyanoferrate(II), has recently been investigated as an efficient method of storing electrical energy in a rechargeable cell.

10 (a) Solar cells generate an electric current from sunlight. These cells are often used to provide electrical energy for illuminated road signs.

Explain why rechargeable cells are connected to these solar cells.

[2 marks]

.....

.....

.....

.....

10 (b) Suggest **one** reason why many waste disposal centres contain a separate section for cells and batteries.

[1 mark]

.....

.....

.....

END OF QUESTIONS

Turn over ►

GCE Chemistry Data Sheet

Table A

Infrared absorption data

Bond	Wavenumber /cm ⁻¹
N-H (amines)	3300 – 3500
O-H (alcohols)	3230 – 3550
C-H	2850 – 3300
O-H (acids)	2500 – 3000
C≡N	2220 – 2260
C=O	1680 – 1750
C=C	1620 – 1680
C-O	1000 – 1300
C-C	750 – 1100

Table B

¹H n.m.r. chemical shift data

Type of proton	δ/ppm
ROH	0.5 – 5.0
RCH ₃	0.7 – 1.2
RNH ₂	1.0 – 4.5
R ₂ CH ₂	1.2 – 1.4
R ₃ CH	1.4 – 1.6
	2.1 – 2.6
	3.1 – 3.9
RCH ₂ Cl or Br	3.1 – 4.2
	3.7 – 4.1
	4.5 – 6.0
	9.0 – 10.0
	10.0 – 12.0

Table C

¹³C n.m.r. chemical shift data

Type of carbon	δ/ppm
	5 – 40
	10 – 70
	20 – 50
	25 – 60
	50 – 90
	90 – 150
	110 – 125
	110 – 160
	160 – 185
	190 – 220

