2025 candidate record form

A-level History  
NEA component 3 – Historical investigation (7042/C)

**You must send completed candidate record forms for all candidates to the moderator in addition to the sample of work. The declarations should be completed by the candidate and teacher as indicated.**

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| --- | --- | --- |
| **Centre number** |  | **Centre name** |
| Click here to enter. |  | Click here to enter text. |
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| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
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| Work submitted for assessment **must** be the candidate’s own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified. |

**Candidate declaration**

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

No  Yes *(give details below or on a separate sheet if necessary).*

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| --- |
| Click here to enter text. |

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information, artificial intelligence (AI) tools) used to complete this work **not** acknowledged in the work itself. Presenting materials copied from other sources **without acknowledgement** is regarded as deliberate deception.

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| --- |
| Click here to enter text. |

From time to time we use anonymous examples of candidates’ work (in paper form and electronically) within our guidance materials to illustrate particular points. If your work appears in AQA materials in this context and you object to this, please contact us and we will remove it on reasonable notice.

I have read and understood the above and the declaration in section B overleaf. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

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| --- | --- | --- |
| Candidate signature. | Date | Click here to enter a date. |
|  |  |

**Teacher declaration**

I confirm the candidate’s work was conducted under the conditions laid out by the specification and specifically in section B overleaf. I have authenticated the candidate’s work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

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| Teacher signature. | Date | Click here to enter a date. |
|  |  |

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| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

**Section A – NEA title**

To be completed by the candidate and returned to the teacher for approval before the project is started

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| --- | --- |
| NEA title | Click here to enter text. |
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**Section B – NEA question declaration**

We the candidate and the teacher confirm that the NEA question meets the following requirements:

* the question is set in the context of approximately 100 years
* there is no overlap of content with the examined components
* all three components together cover a chronological range of at least 200 years

Failure to meet the above subject criteria will invalidate any entry and **no award will be issued**.

**Section C – word count (max 4,500)**

The investigation has a word limit of 4,500 words (excluding appendices, bibliography and footnotes). Investigations that exceed the word limit will incur a **5 mark penalty**. This deduction will be applied by AQA, and should **not** be applied by the teacher.

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| Number of words in the investigation  (excluding appendices, bibliography and footnotes). | Click here to enter. |
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**Section D – summary of marks**

To be completed by the teacher. Marks must be awarded in accordance with the instructions and criteria in the specification.

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| Assessment objectives | | Maximum mark | Mark awarded |
| AO1 Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance | | 20 | Click. |
| AO2 Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within the historical context | | 10 | Click. |
| AO3 Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted | | 10 | Click. |
| Total mark | 40 | Click. |

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| **Details of additional assistance given**  Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).  Click here to enter text. |

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| **Concluding comments**  Click here to enter text. |