

2024 candidate record form

A-level Drama and Theatre Component 2 – Creating original drama (7262/C)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number	Centre name
Candidate number	Candidate's full name

This document comprises of the following pages:

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For the sample candidates requested, you will need to send to your moderator:

- Audio visual recordings of the performances
- Candidate record forms, programme notes and working notebooks. Please keep each candidate's paperwork stapled together or in a plastic wallet.

You will also need to send a centre declaration sheet to you moderator

Summary of marks awarded

Assessment evidence		Maximum mark	Mark awarded
Working notebook		40	
Devised performance		20	
	Total mark	60	

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	ment must be the candidate's over ther way, they may be disqualif	wn. If candidates copy work, allow candidate fied.	s to copy
Candidate declaration Have you received help/infor	mation from anyone other than	subject teacher(s) to produce this work?	
☐ No ☐ Yes ((give details below or on a separ	rate sheet if necessary).	
intelligence (AI) tools) used to		DVDs, software packages, internet informatio wledged in the work itself. Presenting materials deliberate deception.	
		on or training purposes. Please see our privan your rights under data privacy legislation.	acy notice
I have read and understood t which is acceptable under the		the attached work without assistance other t	nan that
Candida	ate signature.	Date	
Teacher declaration	rk was conducted under the con-	ditions laid out by the specification	
I confirm the candidate's wor	practitioner studied by the candi	ditions laid out by the specification. idate for component 2 was different to the pr	actitioner
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Candidate number Candidate's full name Working notebook cover sheet To be completed by the teacher or candidate Specialism Practitioner Title of piece Evidence - please indicate one of the following ☐ written evidence only 3,000 words maximum ----written evidence and annotated photographs written evidence and annotated sketches/drawings 20 pages and 3,000 words maximum written evidence and annotated cue sheets/plots written evidence and audio recordings 2,000 words and 15 minutes maximum written evidence and audio visual recordings audio recordings only 20 minutes maximum audio visual recordings only

Candidate number

Candidate's full name

Mark breakdown – Working notebook
Please remember to apply the marking criteria to the requirements of the working notebook.

Section of portfolio	Mark	Comments to explain mark
Section 1 - Rationale and research		
(AO1)	100	
Studente muet include:	/20	
Students must include:		
the rationale for their starting pointan explanation of their dramatic		
influences, including the influences they		
have drawn from their research, their		
chosen practitioner and live theatre		
productions they have experienced		
an explanation of the stylistic and		
contextual factors they have taken into		
account		
an explanation of their individual dramatic aims and intentions,		
identifying the connections they have		
made between theory and practice		
an explanation of the dramatic aims		
and intentions of the piece, identifying		
the connections they have made		
between theory and practice.		
Section 2 - Development and refinement		
(AO1)	/20	
Students must include:	120	
an explanation of the approach they		
have taken in devising the piece		
an explanation of their collaborative		
and independent decision making in		
relation to their evolving ideas, detailing		
how these ideas were experimented with, developed and refined during the		
devising process. Students should		
identify how these ideas connect theory		
and practice.		
an explanation of the decisions they		
have made in relation to the application		
of their theatrical skills, detailing how		
these skills were developed and refined		
in the context of devisingan explanation of their final ideas for		
an explanation of their final ideas for the devised performance, identifying		
how these ideas connect theory and		
practice		
a comparison of the outcome of the		
final devised performance with the		
initial aims and intentions for the piece,		
identifying key areas of change and		
how the devising process has shaped these changes.		
Total (maximum 40)		

Candidate number	Candidate's full name

Mark breakdown - Devised performance (AO2)

Marking criteria	Mark	Comments to explain mark
Level of theatrical skills	/5	
	/5	
Consonance of devised piece with dramatic intentions and methods of the chosen practitioner	/5	
Inventiveness and originality of individual's work	/5	
Success in realising individual artistic intention	/5	
	, ,	
Total (maximum 20)		

Details of additional assistance givenRecord here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).

Candidate number	Candidate's full name
Statement of dramatic inten To be completed by the candi	ot idate for the devised performance
Specialism chosen	
Performer Lighting designer	Sound Set Costume Puppet Director designer designer
Practitioner	
	ces (approximately 150 words)
During the performance I into	end to create the following effects through the application of my skill

Candidate number	Candidate's full name						
Space for diagram, sketch,	Space for diagram, sketch, plot or cue sheet (optional)						

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