

2025 candidate record form

GCSE Music

NEA component 2 – Performing music (8271/P)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number	Centre name	
Candidate number	Candidate's full name	
	<u> </u>	
	nent must be the candidate's own. If cand way, they may be disqualified.	lidates copy work, allow candidates to copy from
Candidate declaration		
	rmation from anyone other than subject t	
□ No □ Yes (give de	etails below or on a separate sheet if neces	sary).
intelligence (AI) tools) used t	-	vare packages, internet information, artificial n the work itself. Presenting materials copied from eception.
	didate's work for standardisation or train assessment data and on your rights under	ing purposes. Please see our privacy notice for more data privacy legislation.
I have read and understood to acceptable under the schem	•	ed work without assistance other than that which is
Candi	date signature.	Date
		id out by the specification. I have authenticated the the work produced is solely that of the candidate.
Teac	her signature.	Date

Candidate number	Candidate's f	ull name	
	es lasting a combined	minimum time of four minutes. st perform for at least one minu	One performance must be as a solo and te as part of an ensemble.
Solo performance (select	one)		
a) i Instrumen	tal/DJing/vocal solo p	erformance	
a) ii Production	ո via technology solo բ	performance	
•			nore of the following documents, as e you are submitting for your solo
☐ Notated score	☐ Lead sheet	☐ Guide recording	☐ Annotation
AND			
Ensemble performance (s	elect one)		
b) i Instrumen	tal/DJing/vocal ensen	nble performance	
b) ii Production	n via technology enser	mble performance	
•			nore of the following documents, as e you are submitting for your ensemble
☐ Notated score	☐ Lead sheet	☐ Guide recording	☐ Annotation

Candidate number	Candid	ate's full na	nme	
	accordance wit	h the instruct	tions and criteria in the specification. nts (including non-standard instrument	s) being assessed must be
EITHER a) i Instrumenta	ıl/DJing/vocal so	lo performar	nce CD track number/name:	
Instrument/DJing/voice				
Composer and title of pie	ece			
Marking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statem	ent
1. Level of demand	6			
Technical control (accuracy)	15			
Expression and interpretation	15			
Total mai	rk 36			
OR a) ii Production v	via technology so	olo performa	nce CD track number/name:	
Title of piece				
Marking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statem	ent
1. Level of demand	6			
2. Accuracy	5			
3. Expression	5			
4. Balance	5			
5. Panning/stereo separation	5			
6. Appropriate use of effects	5			

7. Sense of style

Total mark

5

36

Ca	ndidate number	Candid	ate's full na	
Ens	emble performance. To	be complete		cher
EITI	HER b) i Instrumental/D.	Jing/vocal en	semble perfo	rmance CD track number/name:
	ndidate's instrument pice/ part			Other instruments playing
Со	mposer and title of piece	<u>.</u>		
Ма	rking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statement
1.	Level of demand	6		
2.	Technical control (accuracy)	15		
3.	Expression and interpretation	15		
	Total mark	36		
	ndidate's part ∟			Other instruments playing
	_			playing
H	le of piece			
Ма	rking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statement
1.	Level of demand	6		
2.	Accuracy	5		
3.	Expression	5		
4.	Balance	5		
5.	Panning/stereo separation	5		
6.	Appropriate use of effects	5		
7.	Sense of style	5		
	Total mark	36		

Candidate number	Candidate's full name

To be completed by the teacher

Details of additional assistance given
Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and
beyond that described in the specification (continue on a separate sheet if necessary).
Concluding comments

Summary of marks

Solo performance (max 36)
Ensemble performance (max 36)
Total overall mark (max 72)

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