

How we modify questions

Try your hand at making recommendations for the following questions. What would you change to make them more accessible for visually impaired students?

Inside Exams
Podcast series



Section B

Answer Question 3 **or** Question 4 **or** Question 5.

Each question comprises three parts.

This section carries 20 marks.

You are advised to spend approximately 30 minutes on this section.

Total for this question: 20 marks

**3 Theme 2 – Being a Citizen in the UK: Democracy and Identity
Voting in the UK**

Read **Sources B** and **C** and answer parts (a), (b) and (c) which follow.

Source B

Voter confusion

Voters in the UK use a range of different voting systems. In Scotland they use one system for electing their Member of Parliament (MP), another when electing their Members of the European Parliament (MEPs), another when they elect members of the Scottish Parliament (MSPs) and yet another when they elect local councillors.

Source C

Voter apathy

Many politicians and commentators are concerned about the increase in voter apathy over recent years and believe the voting system needs to be changed. They are concerned that if this increase continues, democracy itself could be under threat.

3 (a) Identify **two** different voting systems used for elections in the UK.

[2 marks]

1

.....

2

.....

Everything left aligned to help students' eye line.

Important instruction in capital letters to stand out.

All text in bold to make the words clearer.

SECTION B

Answer Question 3 OR Question 4 OR Question 5.
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TOTAL FOR THIS QUESTION: 20 MARKS

- 3 Theme 2 – Being a Citizen in the UK:**
Democracy and Identity Voting in the UK

Read **SOURCES B and C** and answer parts (a), (b) and (c) which follow.

SOURCE B

VOTER CONFUSION

Voters in the UK use a range of different voting systems. In Scotland they use one system for electing their Member of Parliament (MP), another when electing their Members of the European Parliament (MEPs), another when they elect members of the Scottish Parliament (MSPs) and yet another when they elect local councillors.

SOURCE C

VOTER APATHY

Many politicians and commentators are concerned about the increase in voter apathy over recent years and believe the voting system needs to be changed. They are concerned that if this increase continues, democracy itself could be under threat.

- 3 (a) Identify TWO different voting systems used for elections in the UK. [2 marks]**

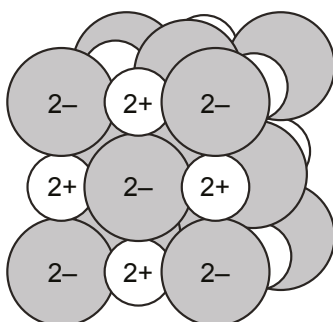
1 _____

2 _____

Important instruction in capital letters to stand out.

Figure 1 shows part of the structure of calcium oxide (CaO).

Figure 1



What type of bonding is present in calcium oxide?

[1 mark]

Everything left aligned to help students' eye line.

Important instruction in capital letters to stand out.

All text in bold to make the words clearer.

FIGURE 1 shows part of the structure of calcium oxide (CaO).

FIGURE 1

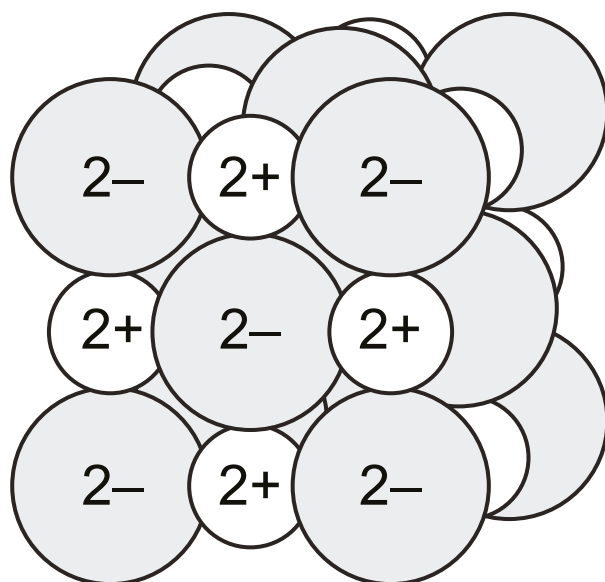


Image size doubled.

Shading lightened to help the font stand out.

Labels increased to 18pt.

What type of bonding is present in calcium oxide? [1 mark]

Holidays**Destination****A****B****C****D****E**

All text in bold to make the words clearer.

A short explanation of the image to make them clearer.

Holidays

Destination

A by the sea



B in the country



C in the mountains



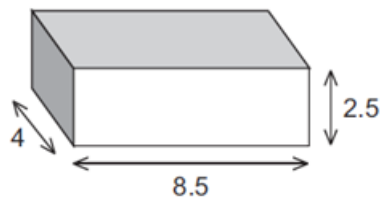
D in the city



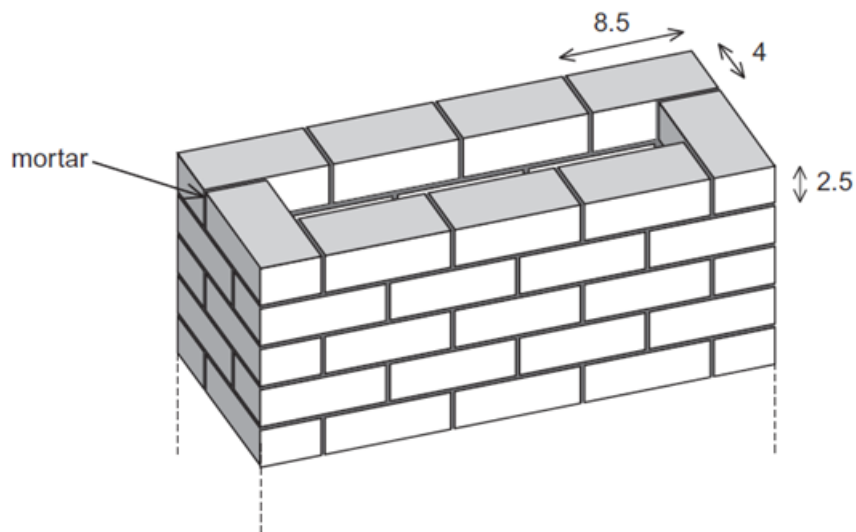
E at the funfair



- 11 Bricks are cuboids with dimensions, in inches, as shown.



The diagram shows a wall.

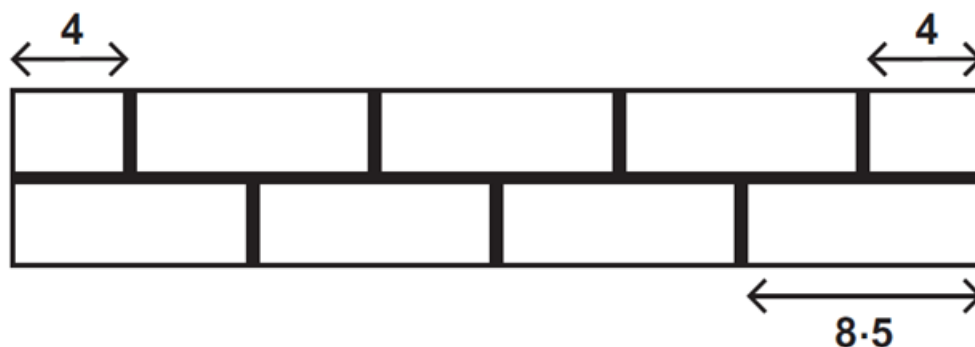


The bricks are joined together using mortar. Each layer of mortar is the same thickness vertically and horizontally.

3D is inaccessible to many visually impaired students.

The diagram is redrawn in 2D and more written description is given so the demand is kept the same.

- 11 **Bricks are cuboids that are 8·5 inches long, 4 inches wide and 2·5 inches high. A wall is built using bricks and part bricks. The front elevation of part of a wall is shown in the diagram below. It is not drawn accurately.**



**The bricks are joined together using mortar.
Each layer of mortar is the same thickness vertically and horizontally.
The mortar is shown on the diagram by thick lines.**

All text in bold to make the words clearer.

Decimal points are raised to make them more visible.

