



STRIDE INTO THE FUTURE OF ASSESSMENT

A guide for teachers

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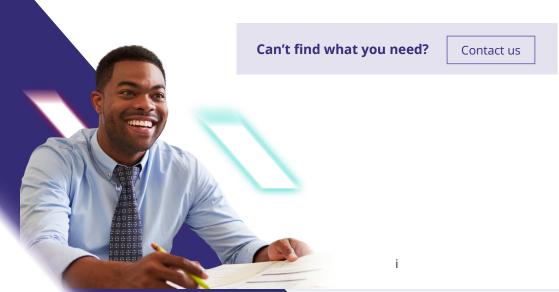
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1. Getting started

You'll need access to a device with an up-to-date web browser and reliable internet connection. AQA will be registering your email address in the system. Your Stride administrator will have set up your classes and added your students.

Check your inbox or junk email for a message from stride@aqa.org.uk.



(Check that the internet connection is working normally. Check you've received an email.

If you can't see the email, please contact AQA at stridemaths@aqa.org.uk.

There are two platforms: Educator and Learner.

Educator is where you and other teachers can set tests, manage classes and students and see reports.

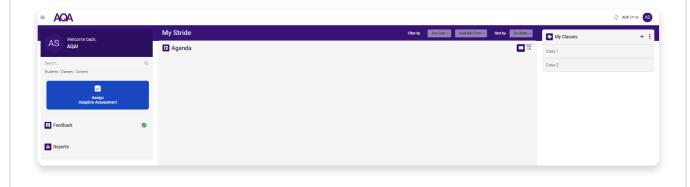
Learner is where students take their tests and see their own reports.

2. Registering in the system

Click on the link in the registration email, and it will take you to the Rhapsode system where you can set up your account and set a password.

If you ever forget your password, you can find a 'forgotten password' link on the login screen for **Educator**. This will send you an email to reset your password.

Once registered, you'll be logged in and able to see your dashboard.



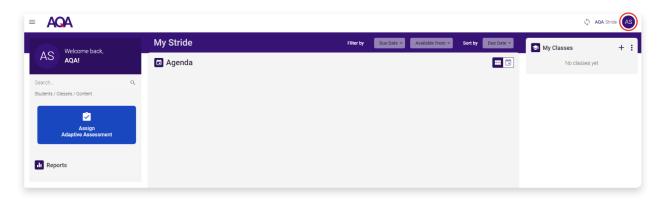


3. Your dashboard

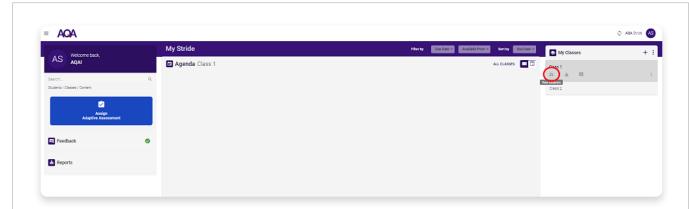


Click on the icon with your initials in the top right-hand corner to check and update your details. You can also upload your own profile image and change your password.

Your classes will be visible on the right-hand side.



4. Viewing your classes



From your dashboard, hover over a class in the 'My Classes' menu on the right-hand side and click the 'View Students' button that now appears under the class name.

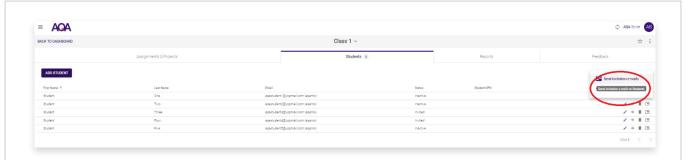
5. Sending delayed notifications to students to join AQA Stride

If your administrator opted not to send invitation emails when uploading students to your classes, this is how you can invite students after the class is created. You can also resend an invitation in the event that a student doesn't have it.

From your dashboard, hover over the class in the 'My Classes' menu on the right-hand side and click the 'View Students' button that now appears under the class name.





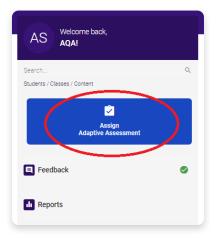


On the next screen, open the 'Students' tab and select the menu in the top right-hand corner (three dots). Then select 'Send invitation emails to students' – this will send a registration email to any students who haven't already signed up to the Learner platform.

6. Assigning an adaptive assessment to a class

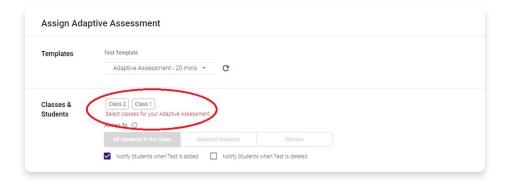
You can see all your current assignments on your dashboard.

To create a new assignment, first go to your dashboard, then click on the icon for 'Assign Adaptive Assessment' on the left-hand side:



You'll then be able to choose which classes, tests and dates/times you want to assign a test for.

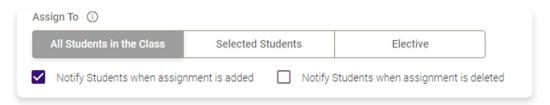
Choose which classes you want to assign the test to by selecting their names.







Next, decide which students to assign the test to.



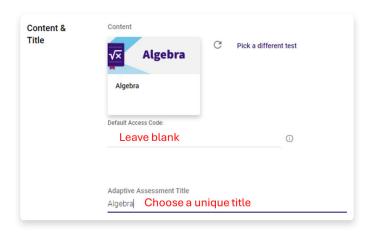
- 'All Students in the Class' is the default.
- 'Selected Students' allows you to select the students using check boxes.
- 'Elective' means that all students will get the test, but they can choose whether to take it or not.
- 'Notify Students' will send an email to their account on the addition or deletion of the test.

Next, select your test. You can only assign one test at a time.



Once you select a test, you'll be asked to name the assignment.

Leave blank the line that says 'Default Access Code'.



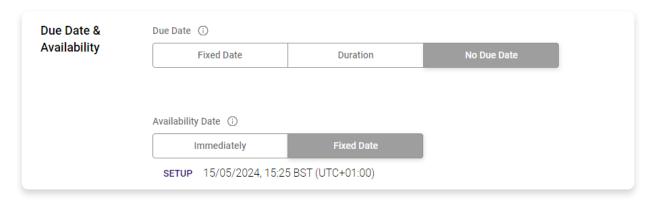
Choose a **unique title** for the assignment. This should reflect the topic, the class and the date. This will allow you to easily identify the test when you're looking at reports.

For example, if you're setting Algebra for class 10X1 in June 2024, you might call the assignment: '10X1 Algebra June 2024'.





Now select when you want the test to be due and when it will be available.



Due date

- 'Fixed Date' creates a precise start time and we don't recommend using this.
- 'Duration' is for a fixed time period after the start time.
- 'No Due Date' is recommended and keeps the test open. You can end an assignment by deleting it from your dashboard.

Availability date

- 'Immediately' assigns the test to the students now and puts a card on their dashboards.
- 'Fixed Date' allows you to set a date and time when it will appear on the students' dashboards.

To assign the test, select 'Save' from the bottom right corner. If you selected 'Notify students when assignment is added', they'll now receive an email.

7. Managing assignments

If you wish to edit an assignment after it has been assigned, click on the card for the adaptive assessment on your dashboard.

To end an assignment, use the three dots menu on the assignment card and select 'Delete.'





8. Viewing detailed student results and reports

From your dashboard, click the three-line 'hamburger' menu in the top-left corner and select 'Reports'.

- To view the test results and associated reports, select 'Student and Class results by test'.
- To view information about students' use of the ongoing learning resources, select 'Students' ongoing learning'.

In both cases, you'll be taken to a dashboard where you can filter by class, test and student. You'll need to select one class and one test before you can proceed.

If you also select one or more students you can view reports for a subset of the class.

Instructions for how to use and read the reports are given with each report. Select the '?' icon to see more details.

9. Deleting a student from a class

It's possible to delete a student, but then they'll no longer be able to see their data or their reports. We recommend working with your administrator to create a backup of their data first and asking the administrator to delete the student for you.

10. Resetting a student's password

A student should be able to reset their own password from the login screen. If that hasn't worked, you can set a temporary password so that they can get access again.

Go to the class page by selecting the correct class from the main dashboard page.

On the student's row, click on the pencil icon.

Set a password. This password is only temporary. When the student logs in again, they'll be prompted to set a new secure password.

Securely communicate the temporary password to the student.





11. Generating reports

Think of this page in three sections. The top line is a summary of how you generate and read your reports. The middle section is the filters you want to use, and the last section are your reports.

Use the check boxes to select a class and the test from your list. Every time chose a filter you need to click the 3 lines icon to refresh the selection and then scroll down to see the available reports.

12. Available reports

- **Student and class reports by test** Overview of students' score in AQA Stride Test which can be filtered by class, test date and student.
- **Summary scores for questions attempted** The number of attempts for each learning objective and the number of correct/incorrect responses.
- Question Level Analysis Student and class performance by learning objective.
- **Difficult Topics** Topics the class is struggling with.
- **Best Topics** Topics the class is doing well with.
- Confidence Levels A chart or table that shows student confidence in their knowledge.
- Students' ongoing learning Students' progress and improvement since the tests.
- Overview of learning completions Shows students engagement with the ongoing learning (refresh card).
- Use of learning resources Time spent, and items learned.
- Learning progress Shows the change in students' knowledge over time.
- **Topic Mastery** Shows the number of learning objectives students have mastered each week.

