

Advance information June 2022

AS Sociology (7191)

Version 1.0

Because of the ongoing impacts of the Coronavirus (COVID-19) pandemic, we are providing advance information on the focus of June 2022 exams to help students revise.

This is the advance information for AS Sociology (7191).

Information

- This advance information covers all examined components.
- For each paper, the list shows the major focus of the content of the high tariff questions, worth 16 marks or more, with the exception of questions where Methods in Context is assessed.
- Advance information is not provided on Methods in Context.
- Content not explicitly given in the list may appear in lower tariff questions or via questions which require students to draw out links with other content studied in the specification.
- It is **not** permitted to take this notice into the examination.

Advice

- Students and teachers should consider how to focus their revision of other non-listed parts of the specification, which may be tested in the lower tariff questions worth 10 marks or less.
- Students and teachers should consider how to focus their revision of other non-listed parts of the specification, for example to review whether other content may provide knowledge which helps understanding in relation to the areas being tested in 2022.
- Students will be credited for using any relevant knowledge from any non-listed content areas when answering questions.
- Students will still be expected to apply their knowledge to unfamiliar situations.
- Students will be expected to draw out links with other content studied in this specification.

Focus of the June 2022 exam

The major focus of the June 2022 exam will be as follows.

Paper 1: Education with Methods in Context (7191/1)

The Integral elements and Core themes as listed in the specification retain their underlying importance for all topics.

3.1.1. Education

- the significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an

understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.

Paper 2: Research Methods and Topics in Sociology (7191/2)

The Integral elements and Core themes as listed in the specification retain their underlying importance for all topics.

3.2.1 Research Methods

- sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics.

Students answer questions from **one** topic:

3.2.2.1 Culture and Identity

- the socialisation process and the role of the agencies of socialisation.

3.2.2.2 Families and Households

- changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures.

3.2.2.3 Health

- the nature and social distribution of mental illness.

3.2.2.4 Work, Poverty and Welfare

- the significance of work and worklessness for people's lives and life chances, including the effects of globalisation.

END OF ADVANCE INFORMATION