

# Advance information June 2022

## A-level Sociology (7192)

### Version 1.0

Because of the ongoing impacts of the Coronavirus (COVID-19) pandemic, we are providing advance information on the focus of June 2022 exams to help students revise.

This is the advance information for A-level Sociology (7192).

## Information

- This advance information covers all examined components.
- For each paper, the list shows the major focus of the content of the high tariff questions, worth 20 marks or more, with the exception of questions where Methods in Context is assessed.
- Advance information is not provided on Methods in Context.
- Content not explicitly given in the list may appear in lower tariff questions or via questions which require students to draw out links with other content studied in the specification.
- It is **not** permitted to take this notice into the examination.

## Advice

- Students and teachers should consider how to focus their revision of other non-listed parts of the specification, which may be tested in the lower tariff questions worth 10 marks or less.
- Students and teachers should consider how to focus their revision of other non-listed parts of the specification, for example to review whether other content may provide knowledge which helps understanding in relation to the areas being tested in 2022.
- Students will be credited for using any relevant knowledge from any non-listed content areas when answering questions.
- Students will still be expected to apply their knowledge to unfamiliar situations.
- Students will be expected to draw out links with other content studied in this specification.

## Focus of the June 2022 exam

The major focus of the June 2022 exam will be as follows.

### Paper 1: Education with Theory and Methods (7192/1)

The Integral elements and Core themes as listed in the specification retain their underlying importance for all topics.

#### 4.1.1. Education

- the significance of educational policies, including problems of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an

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understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.

## Paper 2: Topics in Sociology (7192/2)

The Integral elements and Core themes as listed in the specification retain their underlying importance for all topics.

Students answer questions from **one** topic in **Section A** and **one** topic in **Section B**.

### Section A

#### 4.2.1 Culture and Identity

- different conceptions of culture, including subculture, mass culture, folk culture, high and low culture, popular culture and global culture.

#### 4.2.2 Families and Households

- the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies.

#### 4.2.3 Health

- the role of medicine, the health professionals and the globalised health industry.

#### 4.2.4 Work, Poverty and Welfare

- the nature, existence and persistence of poverty in contemporary society.

### Section B

#### 4.2.5 Beliefs in Society

- ideology, science and religion, including both Christian and non-Christian religious traditions.

#### 4.2.6 Global Development

- development in relation to aid and trade, industrialisation, urbanisation, the environment, and war and conflict.

#### 4.2.7 The Media

- the new media and their significance for an understanding of the role of the media in contemporary society.

#### 4.2.8 Stratification and Differentiation

- stratification and differentiation by social class, gender, ethnicity and age.

## Paper 3: Crime and Deviance with Theory and Methods (7192/3)

The Integral elements and Core themes as listed in the specification retain their underlying importance for all topics.

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#### 4.3.1 Crime and Deviance

- crime, deviance, social order and social control.

#### 4.3.2 Theory and Methods

- consensus, conflict, structural and social action theories.

END OF ADVANCE INFORMATION