

A-level BIBLICAL HEBREW

Paper 2 Prose Literature

Specimen

Morning

Time allowed: 2 hours

Materials

- For this paper you must have:
- Answer book and source booklet.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the foot of this page.
- Answer all questions in Section A, all questions in Section B and all questions in Section C.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked. If you need extra paper, use the Additional Answer Sheets.

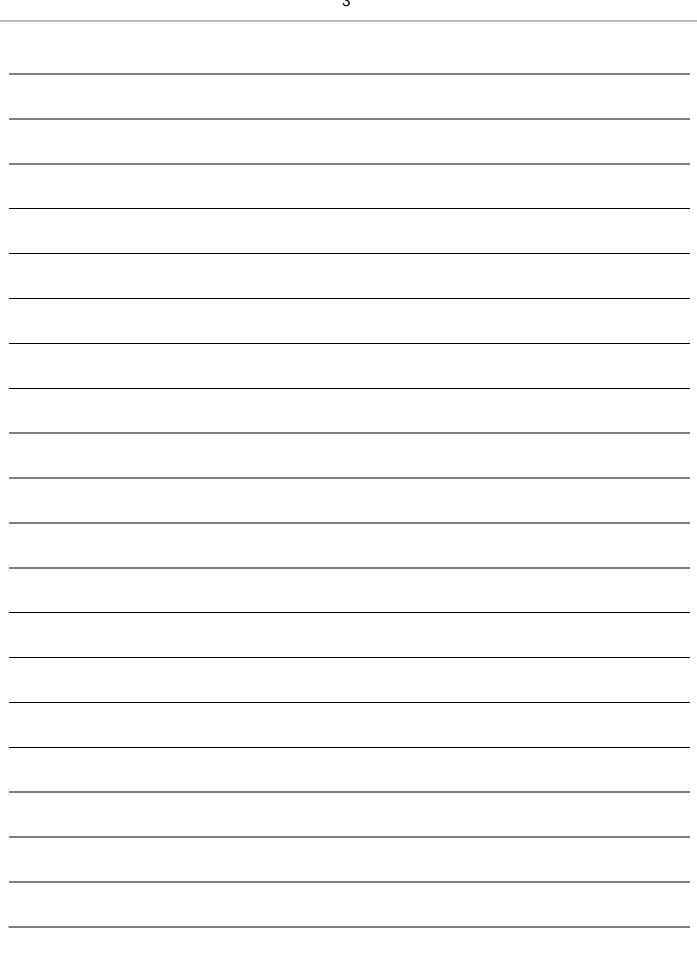
Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 75.
- You must **not** use a dictionary during this test.
- All answers must be written in English, with the following exceptions: roots, individual Hebrew letters, and short quotes from the text, if the Biblical Hebrew is necessary for a complete illustration of the answer. Answers in Biblical Hebrew must be written using the 'block' system.
- A high level of accuracy in written English is required at this level, and accurate spelling and punctuation are important. Transliteration of Biblical Hebrew words is only acceptable for proper nouns all other words must be translated into English.
- This paper is divided into three sections:

Section A	30 marks
Section B	25 marks
Section C	20 marks

Please write clearly, in block capital	s, to allow character computer recognition.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	
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Section A	Answer all questions in the spaces provided.	
Read Passage	1 in the Source Booklet and answer the following question in English .	
01.1	How does this passage show Hannah's depth of feeling?	
	You should refer both to the content and to the language of the passage.	
	You should write approximately 300 words.	
		[15 marks]



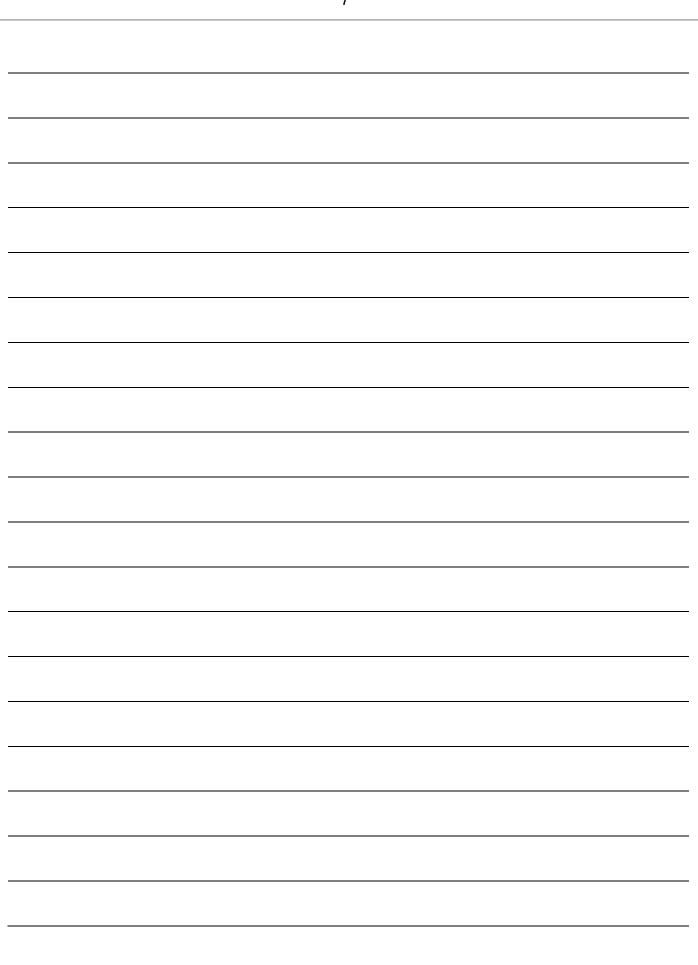
Read Passage	2 in the Source Booklet and answer the following questions in English .	
0 1 . 2	Explain your understanding of the phrase אַין חָזָוֹן נִפְרָץ. <i>(lines 1-2).</i> Give two details.	
		[2 marks]
0 1 . 3	What is the וָר אֶ-לֹהִים <i>(line 3)?</i> Give two details.	
		[2 marks]
0 1 . 4	Give the form of the word אָרָרָאָ. <i>(line 5).</i> Give two details.	

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[2 marks]

01.5	Translate from לְנְעַר <i>(line 7)</i> until לְנְעַר <i>(line 8)</i> .	
		[5 marks]
01.6	Samuel receives an instruction in line 9 which he carries out in line 11.	
	(a) Show a difference between the instruction and its realisation.	
		[1 mark]
	(b) Suggest a reason for this difference.	
		[1 mark]
01.7	Identify two examples of the hiphil conjugation/ <i>binyan</i> in Paragraph 2.	
		[2 marka]
		[2 marks]

Section B	Answer all questions in the spaces provided.	
Read Passage	a 3 in the Source Booklet and answer the following question in English .	
02.1	How does the speaker make his words dramatic?	
	You should refer both to the content and to the language of the passage.	
	You should write approximately 300 words.	
		[15 marks]



Read **Passage 4** in the Source Booklet and answer the following questions in **English**.

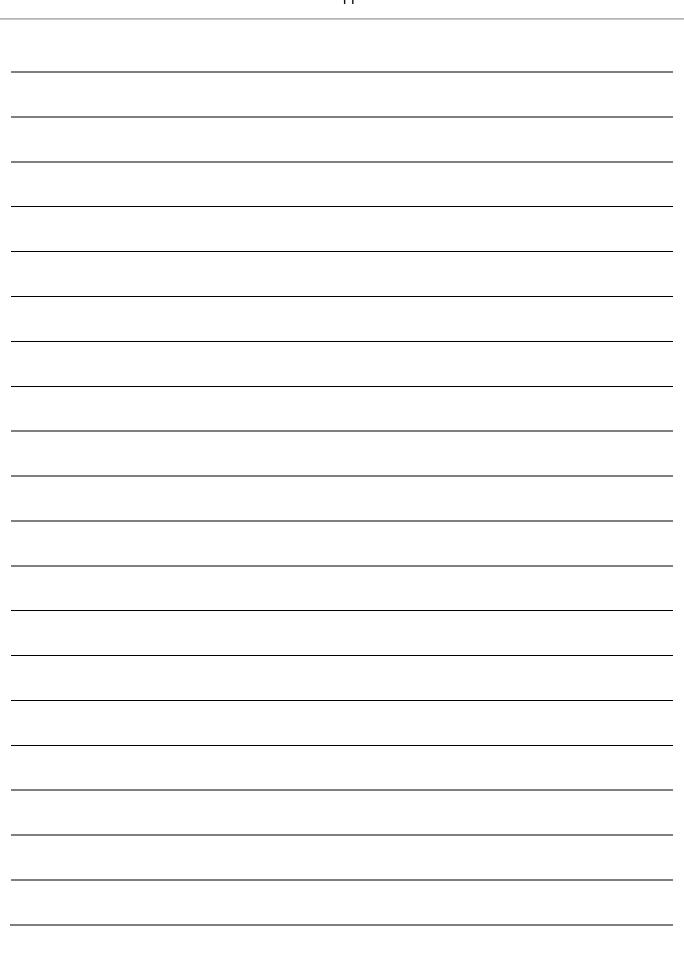
02.2 יָקָב קֹר בְדַלְאָוֹ (*line 4)* – why does he do this? Give two details. [2 marks] Translate from אָת־בָּיָת יִי (*line 10*) until אָת־בָּיָת (*line 12*). 02.3 [5 marks]

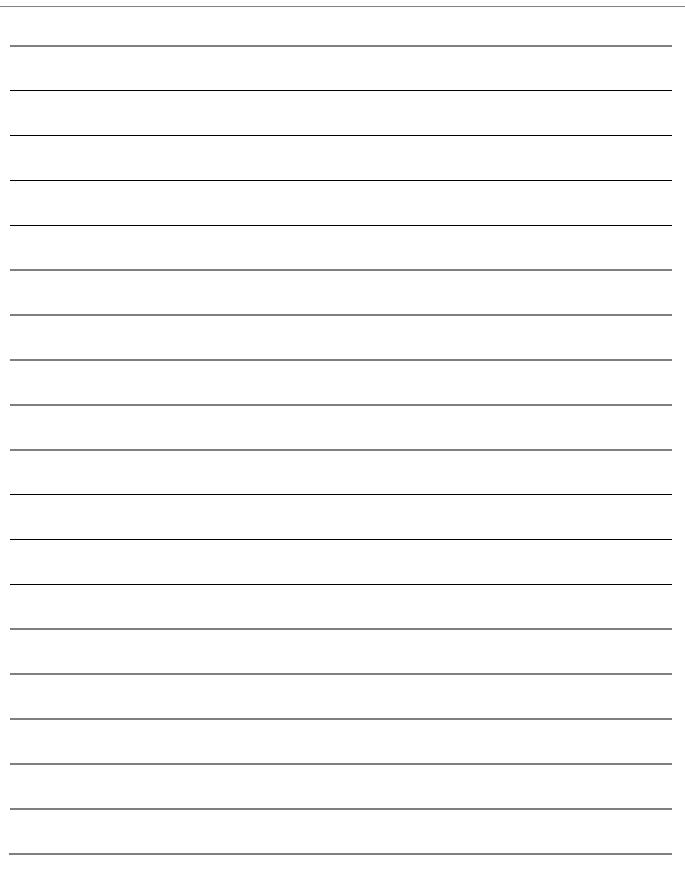
02.4	Using examples from Passage 4, explain two different functions of the infinitive construct.
	[2 marks]
02.5	How has the Temple/House of G-d become damaged?

[1 mark]

Section C

03.1	Set text 2: II Kings 9-13	
	'The main threat to monarchs in Biblical times came from civil war.'	
	To what extent do you agree with this statement?	
	In your response you are expected to draw, where relevant, on material from those parts of the text that you have studied in English, as well as those parts you have read in Biblical Hebrew.	
	You should write approximately 500 words.	
	[20 marks]	
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END OF QUESTIONS

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