

Teaching guide: Pseudo-code

The pseudo-code described below is provided to assist students preparing for their AQA GCSE Computer Science examination (8520).

In all assessment material, AQA will use a consistent style of pseudo-code shown. This will ensure that, given sufficient preparation, candidates will understand the syntax of the pseudo-code easily. It is not the intention that candidates should use this style of pseudo-code in their own work (NEA or written assessments), although they are free to do so. The only direction to candidates when answering questions or describing algorithms in pseudo-code is that their code is clear and consistent.

This document may be updated as required and the latest version will always be available on our website. Updates will not be made mid-year unless an error is discovered that must be corrected. If this happens centres will be notified of the changes. Ordinary updates will be made over the summer period with the new version for the following 12 months posted on our website at the start of the academic year, if any updates were made.

The document is not confidential and can be freely shared with students.

General Syntax

- `IntExp`, `RealExp`, `BoolExp`, `CharExp` and `StringExp` means any expression which can be evaluated to an integer, real, Boolean, character or string respectively.
- `Exp` means any expression
- Emboldened pseudo-code is used to indicate the keywords/operators.
- Exam paper questions will assume that indexing for arrays and strings starts at 0 unless specifically stated otherwise.

Variables and Constants

Variable assignment	<code>Identifier ← Exp</code>	<code>a ← 3</code> <code>b ← a + 1</code> <code>c ← c - 2</code>
Constant assignment	constant <code>IDENTIFIER ← Exp</code>	<code>constant PI ← 3.141</code> <code>constant</code> <code>CLASS_SIZE ← 23</code>

Arithmetic Operations

Standard arithmetic operations	+ - * /	Standard use using brackets to make precedence obvious. The / symbol is used instead of ÷ for division (for integer division use DIV.)
Integer division	IntExp DIV IntExp	9 DIV 5 evaluates to 1 5 DIV 2 evaluates to 2 8 DIV 4 evaluates to 2
Modulus operator	IntExp MOD IntExp	9 MOD 5 evaluates to 4 5 MOD 2 evaluates to 1 8 MOD 4 evaluates to 0

Relational Operators for types that can be clearly ordered

Less than	Exp < Exp	4 < 6
Greater than	Exp > Exp	4.1 > 4.0
Equal to	Exp = Exp	3 = 3
Not equal to	Exp ≠ Exp	True ≠ False
Less than or equal to	Exp ≤ Exp	3 ≤ 4 4 ≤ 4
Greater than or equal to	Exp ≥ Exp	4 ≥ 3 4.5 ≥ 4.5

Boolean Operations

Logical AND	BoolExp AND BoolExp	(3 = 3) AND (3 ≤ 4)
Logical OR	BoolExp OR BoolExp	(x < 1) OR (x > 9)
Logical NOT	NOT BoolExp	NOT (another_go = False)

Condition-controlled Iteration

Repeat-until (repeat the statements until	REPEAT # statements here	a ← 1 REPEAT OUTPUT a
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the Boolean expression is True)	UNTIL BoolExp	a ← a + 1 UNTIL a = 4 # will output 1, 2, 3
While (while the Boolean expression is True, repeat the statements)	WHILE BoolExp # statements here ENDWHILE	a ← 1 WHILE a < 4 OUTPUT a a ← a + 1 ENDWHILE # will output 1, 2, 3

Count-controlled Iteration

For	FOR Identifier ← IntExp TO IntExp # statements here ENDFOR	FOR a ← 1 TO 3 OUTPUT a ENDFOR # will output 1, 2, 3
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Selection

If	IF BoolExp THEN # statements here ENDIF	a ← 1 IF (a MOD 2) = 0 THEN OUTPUT 'even' ENDIF
If-else	IF BoolExp THEN # statements here ELSE # statements here ENDIF	a ← 1 IF (a MOD 2) = 0 THEN OUTPUT 'even' ELSE OUTPUT 'odd' ENDIF
Else-if	IF BoolExp THEN # statements here ELSE IF BoolExp THEN # statements here # possibly more ELSE IFs ELSE # statements here ENDIF	a ← 1 IF (a MOD 4) = 0 THEN OUTPUT 'multiple of 4' ELSE IF (a MOD 4) = 1 THEN OUTPUT 'leaves a remainder of 1' ELSE IF (a MOD 4) = 2 THEN OUTPUT 'leaves a remainder of 2' ELSE

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OUTPUT 'leaves
a remainder of 3'
ENDIF

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Arrays

Assignment	Identifier ← [Exp, Exp,..., Exp]	primes ← [2, 3, 5, 7, 11, 13]
Accessing an element	Identifier[IntExp]	primes[0] # evaluates to 2 (questions on exam # papers will start indexing at # 0 unless specifically stated # otherwise)
Updating an element	Identifier[IntExp] ← Exp	primes[5] ← 17 # array is now [2,3,5,7,11,17]
Accessing an element in a two-dimensional array	Identifier[IntExp][IntExp]	tables ← [[1, 2, 3], [2, 4, 6], [3, 6, 9], [4, 8, 12]] tables[3][1] # evaluates to 8 as second element # (with index 1) of fourth array # (with index 3) in tables is 8
Updating an element in a two-dimensional array	Identifier[IntExp][IntExp] ← Exp	tables[3][1] ← 16 # tables is now #[[1, 2, 3], # [2, 4, 6], # [3, 6, 9], # [4, 16, 12] #]

Array length	LEN (Identifier)	<pre>LEN(primes) # evaluates to 6 using example above LEN(tables) # evaluates to 4 using example above LEN(tables[0]) # evaluates to 3 using example above</pre>
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Subroutines

Subroutine definition	<pre>SUBROUTINE Identifier(parameters) # statements here ENDSUBROUTINE</pre>	<pre>SUBROUTINE show_add(a, b) result ← a + b OUTPUT result ENDSUBROUTINE SUBROUTINE say_hi() OUTPUT 'hi' ENDSUBROUTINE</pre>
Subroutine return value	RETURN Exp	<pre>SUBROUTINE add(a, b) result ← a + b RETURN result ENDSUBROUTINE</pre>
Calling a subroutine	Identifier(parameters)	<pre>show_add(2, 3) answer ← add(2, 3)</pre>

String Handling

String length	LEN (StringExp)	<pre>LEN('computer science') # evaluates to 16 (including space)</pre>
Position of a	POSITION (StringExp, CharExp)	<pre>POSITION('computer science', 'm')</pre>

character		# evaluates to 2 (as with arrays, # exam papers will start indexing # at 0 unless specifically stated # otherwise)
Substring (the substring is created by the first parameter indicating the start position within the string, the second parameter indicating the final position within the string and the third parameter being the string itself).	SUBSTRING (IntExp, IntExp, StringExp)	SUBSTRING(2, 9, 'computer science') # evaluates to 'mputer s'
Concatenation	StringExp + StringExp	'computer' + 'science' # evaluates to 'computerscience'

String and Character Conversion

Converting string to integer	STRING_TO_INT (StringExp)	STRING_TO_INT('16') # evaluates to the integer 16
Converting string to real	STRING_TO_REAL (StringExp)	STRING_TO_REAL('16.3') # evaluates to the real 16.3
Converting integer to string	INT_TO_STRING (IntExp)	INT_TO_STRING(16) # evaluates to the string '16'
Converting real to	REAL_TO_STRING (RealExp)	REAL_TO_STRING(16.3) # evaluates to the string '16.3'

string		
Converting character to character code	CHAR_TO_CODE (CharExp)	CHAR_TO_CODE('a') # evaluates to 97 using # ASCII/Unicode
Converting character code to character	CODE_TO_CHAR (IntExp)	CODE_TO_CHAR(97) # evaluates to 'a' using # ASCII/Unicode

Input/Output

User input	USERINPUT	a ← USERINPUT
Output	OUTPUT StringExp	OUTPUT a

Random Number Generation

Random integer generation (between two integers inclusively)	RANDOM_INT (IntExp, IntExp)	RANDOM_INT(3, 5) # will randomly generate 3, 4 or 5
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Comments

Single line comments	# comment	
Multi-line comments	# comment # comment and so on	