



Please write clearly, in	block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature _	

GCSE ENGINEERING

Written Paper 8852/W

Date of Exam Morning Time allowed: 2 hours

Materials

For this paper you may use a calculator.

Instructions

- Use black ink or black ball point pen. Use pencil only for drawing.
- Answer all questions.
- You must answer the questions in the spaces provided.
- Some questions will require you to shade a lozenge. If you make a mistake cross through the incorrect answer.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 120.
- You are reminded of the need for good English and clear presentation in your answers.

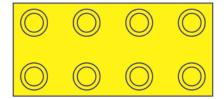
0 1		following questions are about materials, their properties and how they d to make a range of engineering products.	can be
0 1 . 1		list below shows a range of different metals. Shade the lozenge next tals which are Non-Ferrous .	
	A	Cast Iron	[3 marks]
	В	Aluminium	0
	С	Copper	0
	D	Stainless Steel	0
	E	Bronze	0
	F	Low Carbon Steel	0
0 1 . 2		ch one of the following properties allows copper to be drawn into long witing? Compressive strength Ductility Toughness Brittleness	vire without [1 mark]

0 1 . 3	Shac	de the correct lozenge to compl	ete the sentence below.	
		Carbon Steel has a forced Polymer.	strength to weight ratio than Carbon Fi	ibre
				[1 mark]
	Α	Higher		0
	В	Lower		0
	С	Similar		

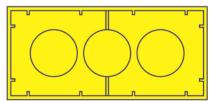
0 1 . 4 A toy brick is shown in Figure 1.

Figure 1

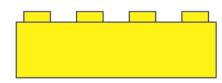
Top view



Bottom view



Side view



What process would be used to manufacture this brick?

[1 mark]

A Vacuum forming

B Extrusion

 \circ

C Injection moulding

 \circ

D Blow moulding

 \circ

Polymers are split into two categories. These are	and
thermoplastic. Thermoplastics can be heated, which causes them to	and
, allowing the material to be	_ into a range
of products. An advantage of using thermoplastics is that products ca	n be easily
when the product is finished with.	

harden, burn, cut, disposed of, soften, formed, thermosetting, recycled,

thermosoftening

[4 marks]

0 2 . 1	Stainless Steel and Low Carbon Steel can be used to make kitchen equipmen	t.
	Compare the two materials and their suitability for this purpose in terms of the following.	
		marks]
	Differences	
	Shared characteristics	
	East of manufacture	
	Ease of manufacture	

0 2 . 2	A sheet of stainless steel is to be used in the manufacture of kitchen saucepans.
	The sheet measures 3 metres by 2 metres and is 3 mm thick. Its density is given as 7.7 tonnes/m^3 .
	Using the formula Mass = Density x Volume:
	$m = \rho \times v$
	calculate the mass of the stainless steel. Show your working.
	Give your answer in kilograms (kg). [3 marks]
	[3 marks]
	,
	,
	,
	,

	0
0 2 . 3	The maximum mass that can safely be lifted by one person is 25 kg.
	What is the minimum number of people that would be required to lift the sheet of stainless steel safely? Show your working.
	[2 marks]

0	2	4	The steel sheet costs £2.80	per m².

To make 1 pan, the manufacturer uses:

• 0.25 m² of stainless steel

- one handle
- two rivets.

The cost of materials is shown in **Table 1**.

Table 1

Item	Cost (each)
Stainless steel	£2.80 per m ²
Handle	67p
Rivet	1.5p

Calculate the cost of each stainless steel pan.	Show your working.	[3 marks]

	10
0 2 . 5	A manufacturer needs to make 900 pans.
	If the supplier of handles offers a 12% discount on orders of 1000 units what would be the most cost effective number of handles for the manufacturer to buy and what would the saving be?
	[3 marks]

0 3	Figure 2 shows a crane lifting a concrete block.
	Figure 2
	This source has been removed due to third-party copyright restrictions.
	The crane uses a steel cable to lift the concrete block.
	The cable is 10 metres long but stretches to 10.2 metres when the block is being lifted.
0 3 . 1	Calculate the strain in the cable. Show your working.
	[4 marks]

0 3 . 2	The cable has a diameter of 29 mm and the force applied by the block is 1500 N.
	Calculate the stress applied to the cable as it lifts the block using the following formulae:
	Cross sectional area = πr^2 Stress = Force/Cross sectional area.
	Give your answer to three significant figures.
	Show your working.
	[6 marks]

0 3 . 3	What is the mass, in kilograms, of the block in Figure 2 ? Show your working. You should assume a value for gravity of 9.81.
	[2 marks]
0 3 . 4	Young's modulus is used when designing engineered solutions to make sure a material is stiff enough for its intended purpose.
	State the formula for Young's Modulus.
	[1 mark]

Questions 03.5 and 03.6 are about the design of a traffic control system using a bollard.

Study the photographs in **Figure 3** below. These show the operation of a bollard that allows access for buses.

Figure 3

Showing bollard fully raised

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Showing bollard fully lowered

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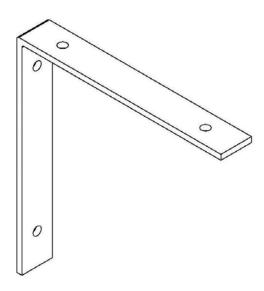
0 3 . 5	5 Analyse the bollard system in Figure 3 and give two operating requirements for the bollard control system.		
	Explain the reason why each requirement is important.		
	Below is an example of how to answer.		
	Requirement: The bollard should remain in the raised position until the correct code is entered on a keypad, or a swipe card is presented.		
	Reason: To prevent unauthorised vehicles using the road. [4 marks]		
	Requirement 1		
	Reason 1		
	Requirement 2		
	Reason 2		

0 3 . 6	The bollard is controlled by an electronic system mounted on a circuit board.				
	The designer has to choose between using either a dedicated board using timer, logic and counter integrated circuits or a microcontroller (PIC) based circuit board.				
	Evaluate these two alternatives giving reasons for the selection of the most suitable				
	system. [3 marks]				

0 4

Shelf brackets like the one shown in Figure 4 are commonly used.

Figure 4



Identify a suitable material for a shelf bracket and explain why the material might be used.

[3 marks]	[3	m	ar	ks]
-----------	----	---	----	-----

Material			
Explanation			

0 5	A range of engineered products are manufactured using composite materials.
	Carbon fibre reinforced polymer is an increasingly popular material.
0 5 . 1	Name two composite materials other than carbon fibre reinforced polymer. [2 marks]
	Composite 1
	Composite 2

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0 5 . 2	Using notes and/or sketches in the space below and on page 21 , describe process.	e the lay up
	process.	[6 marks]

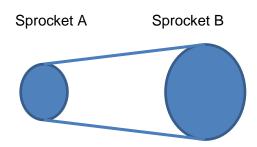
Space for sketches for question 5.2	

0 5 . 3	Traditionally, boats were constructed from strips of wood held together by copper rivets. More recently there has been a change to using reinforced polymers.			
	Analyse the reasons for this change stating the advantages and disadvantages of each method of construction.			
	[6 marks]			

0 5 . 4	Explain the term aerodynamic lift. You may use sketches in your answer.	[2 marks]
_		
_		
_		
_		
_		
	Space for sketches for Question 5.4	

o 6 Figure 5 shows a chain and sprocket system similar to that used in machinery.

Figure 5



0 6 . 1 The system has a ratio of 1:3. If sprocket A rotates 360°, how many degrees will sprocket B move? Show your working.

sprocket B move? Show your working.	[2 marks]
	sprocket B move? Show your working.

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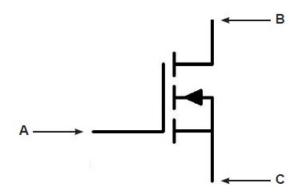
0 6 . 2	Cams and followers can be used to convert rotary motion to reciprocating motion.		
	Using notes and sketches in the space below and on page 27 describe how a cam		
	and follower system works. [6 marks]		

Space for sketches for question 6.2

Bicycle headlights sometimes use lamps. The lamp has a resistance of 4 ohms and a supply of 2 volts.			
Calculate the current. Include units in your answer. Show your working.	[4 marks]		
	a supply of 2 volts.		

0 7 . 2 Name the three connections of the Field Effect Transistor shown in **Figure 6**. [3 marks]

Figure 6



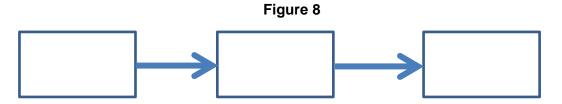
A	
В	
_	
С	

0 7 . **3 Figure 7** is a systems diagram that represents a bicycle headlight which automatically turns on at night.

Figure 7



Complete **Figure 8** with the names of suitable components which would allow the system to operate.



[3 marks]

0 7 . 4 The headlight needs

The headlight needs a minimum of 4.5 volts to operate. **Table 3** shows a range of suitable batteries.

Using the information in the table recommend the most space-efficient way of powering the headlight. Show your working.

Table 2

Type of battery	Voltage (v)	Size (mm)	Weight (g)
PP3	9	26.5 x 17.5 x 48.5	46
AAA	1.5	10.5 (dia) x 44.5	14
AA	1.5	14.5 (dia) x 50.5	15

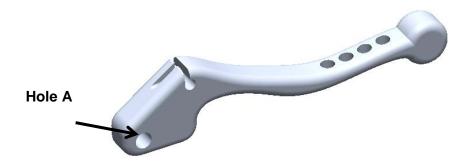
[5 marks] Recommended battery

0 7 . 5	Using the information in Table 2 and other considerations, state which ba you would choose for the headlight and give reasons for your choice.		
	you would oncode for the modalight and give rougene for your enclose.	[3 marks]	
		_	

0 7 . 6

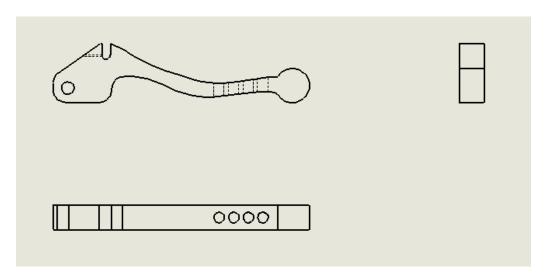
Figure 9 shows a brake lever from a bicycle. The lever is 12mm wide and has an overall length of 125mm. The pivot hole (labelled Hole A) has a radius of 3mm.

Figure 9



Using standard conventions, add two dimensions to Figure 10 below.

Figure 10



[4 marks]

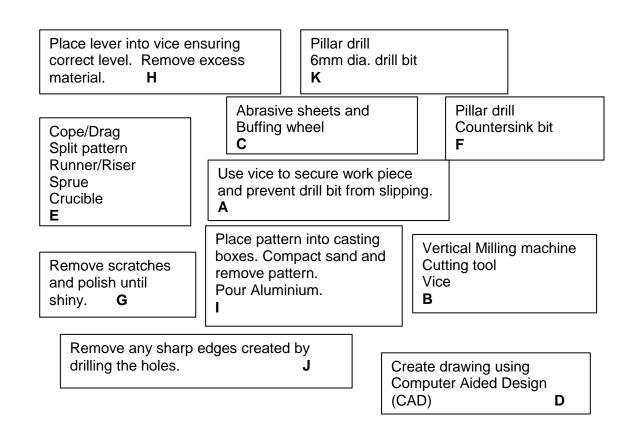
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0 7 . 7 Complete Table 3 to create a production plan listing five major operations needed to manufacture the brake lever. Some parts have been completed for you. Select the others from the list given on page 35 by inserting the identification letter (A - J) in the appropriate box.

[10 marks]

Table 3

Order	Operation	Tools/Equipment	Description
1	Cast the blank lever		
2	Machine the lever to correct size and tolerances		
3	Make holes for brake cable and ventilation		
4	Deburr holes		
5	Finish surface		



Turn over for the next question

	Name a tool that could be used to check the tolerance of the brake lever and
	describe how this tool would be used to check the tolerance.
	[3 marks]
	Tool
	How is the tool used?
0 7 . 9	A single lever has been sandcast as a prototype. This is now going into production.
	Discuss three advantages of using pressure die casting instead of sandcasting to make this component. [3 marks]
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evaluate the environmental impact of generating electricity.	
	[8 marks]

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