



PEARSON

| Assessment criteria | √ |
|-----------------------------------------------------------------------------------------------------------------------|---|
| Pass criteria | |
| Is audible | Р |
| Uses Spoken Standard English* | Р |
| Expresses straightforward ideas/information/ feelings | Р |
| Makes an attempt to organise and structure his or her presentation | Р |
| Makes an attempt to meet the needs of the audience | Р |
| Listen to questions/feedback and provides an appropriate response in a straight forward manner | Ρ |
| Merit criteria | |
| Is audible | M |
| Uses Spoken Standard English* | M |
| Expresses challenging ideas/information/ feelings using a range of vocabulary | M |
| Organises and structures his or her presentation clearly and appropriately to meet the needs of the audience | M |
| Achieves the purpose of his or her presentation | M |
| Listens to questions/feedback responding formally and in some detail | M |
| Distinction criteria | |
| Is audible | D |
| Uses Spoken Standard English* | D |
| Expresses sophisticated ideas/ information/feelings using a sophisticated repertoire of vocabulary | D |
| Organises and structures his or her presentation using an effective range of strategies to engage the audience | D |
| Achieves the purpose of his or her presentation | D |
| Listens to questions/feedback, responds perceptively and if appropriate elaborates with further ideas and information | D |

* For the purposes of the spoken language assessment, use of Spoken Standard English means that a learner must –

- be intelligible, and
- generally use language appropriate to the formal setting of the presentation

Candidates must fulfil ALL the criteria for a level in order to achieve that level overall. Candidates must also fulfil ALL the criteria for preceding levels, where applicable.

Teacher signature:

Date: