

GCSE

ENGLISH LANGUAGE AOs SYMMETRY GRID

	Q1	Q2	Q3	Q4	Q5: Writing
Paper 1	<p>AO1 List 4 things... Identify explicit information Identify explicit ideas</p> <p>4 marks</p>	<p>AO2 How does the writer's use of language... Comment on, explain analyse</p> <p>8 marks</p>	<p>AO2 How does the writer structure... Comment on, explain, analyse</p> <p>8 marks</p>	<p>AO4 To what extent do you agree? Evaluate texts critically</p> <p>20 marks</p>	<p>AO5/AO6 Descriptive or narrative writing</p> <ul style="list-style-type: none"> Communicate clearly Organise information Use a range of vocab and sentences Accurate spelling and punctuation <p>40 marks</p>
Paper 2	<p>AO1 True/false statements... Identify and interpret explicit and implicit information and ideas</p> <p>4 marks</p>	<p>AO1 Write a summary... Synthesis of explicit and implicit ideas and information</p> <p>8 marks</p>	<p>AO2 How does the writer's use of language... Explain, comment on, analyse</p> <p>12 marks</p>	<p>AO3 How the writers present... Compare writers' ideas and perspectives, and how they are conveyed</p> <p>16 marks</p>	<p>AO5/AO6 Students write about their own views As above</p> <p>40 marks</p>

Assessment journey:
Two equal demand papers which balance progression through the papers.

Reading AO1: P1 Q1 begins with explicit retrieval. This is mirrored in P2 Q1 through true/false statements and culminates in a summary task of both implicit and explicit reference as a pointer to P2 Q4.

Reading AO2: P1 Q2 provides a specific example for analysis. P2 Q3 requires students to select examples of their own.

Reading AO4/3: Evaluation of a section of text on P1 Q4 leads to comparison of two whole texts in P2 Q4.

Writing AO5/6: P1 reading source acts as stimulus for descriptive, and or narrative writing. P2 reading sources support students to write their own views.