



Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

I declare this is my own work.

# GCSE FRENCH

Foundation Tier

Paper 1 Listening

# F

## Sample assessment material

---

Time allowed: 35 minutes approximately (including 5 minutes' reading time before the test and 2 minutes' checking time at the end of the test)

**You will need no other materials.**

**The pauses are pre-recorded for this test.**

### Instructions

- You must **not** use a dictionary.
- Use black ink or black ball-point pen.
- Fill in the box at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- At the end of the test you will have two minutes in which to check your work.
- In **Section A**, answer the questions in **English**. In **Section B**, which is the dictation, write in **French**.
- You must answer **all** the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- **Ask any questions now. You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.

8652/LF

**Section A**

## Listening comprehension

**Voice messages**

Your French friend has sent you some voice messages.

|          |          |
|----------|----------|
| <b>A</b> | birthday |
| <b>B</b> | friends  |
| <b>C</b> | hobbies  |
| <b>D</b> | home     |
| <b>E</b> | religion |
| <b>F</b> | school   |

What is each message about?

Write the correct letter in each box.

0 1

[1 mark]

0 2

[1 mark]

0 3

[1 mark]

0 4

[1 mark]

---

 4

**A Belgian hotel**

You hear this conversation about a Belgian hotel.

|          |                 |
|----------|-----------------|
| <b>A</b> | hotel customers |
| <b>B</b> | hotel food      |
| <b>C</b> | hotel workers   |
| <b>D</b> | room price      |
| <b>E</b> | room size       |
| <b>F</b> | room views      |

For each question, which aspects of the hotel are mentioned?

Write the correct letters in the boxes.

|   |   |
|---|---|
| 0 | 5 |
|---|---|



[2 marks]

|   |   |
|---|---|
| 0 | 6 |
|---|---|



[2 marks]

|        |
|--------|
| —<br>4 |
|--------|

**Phone apps**

You hear some adverts for phone apps.

|          |                 |
|----------|-----------------|
| <b>A</b> | cooking         |
| <b>B</b> | finding the way |
| <b>C</b> | learning        |
| <b>D</b> | playing games   |
| <b>E</b> | shopping        |
| <b>F</b> | watching films  |

What is each app for?

Write the correct letter in each box.

0 7

[1 mark]

0 8

[1 mark]

0 9

[1 mark]

1 0

[1 mark]

**School life**

You hear some French students talking about their school life.

What is the opinion of the students on the following aspects?

Write **P** for a **positive** opinion.

**N** for a **negative** opinion.

**P+N** for a **positive** and **negative** opinion.

|   |   |
|---|---|
| 1 | 1 |
|---|---|

|            |
|------------|
| School day |
|------------|

|  |
|--|
|  |
|--|

**[1 mark]**

|   |   |
|---|---|
| 1 | 2 |
|---|---|

|          |
|----------|
| Teachers |
|----------|

|  |
|--|
|  |
|--|

**[1 mark]**

|   |   |
|---|---|
| 1 | 3 |
|---|---|

|       |
|-------|
| Rules |
|-------|

|  |
|--|
|  |
|--|

**[1 mark]**

|   |   |
|---|---|
| 1 | 4 |
|---|---|

|           |
|-----------|
| Buildings |
|-----------|

|  |
|--|
|  |
|--|

**[1 mark]**

**Lottery winners**

You hear this interview with two lottery winners, Anaïs and Sofiane.

**1 5**

What will Anaïs spend the money on? Give **two** details in **English**.

**[2 marks]**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

What will Sofiane do with the money?

|          |                                   |
|----------|-----------------------------------|
| <b>A</b> | build a big house                 |
| <b>B</b> | give money to a good cause        |
| <b>C</b> | move house                        |
| <b>D</b> | share the money with his children |

Write the correct letters in the boxes.

**1 6** **[2 marks]**

**Reunion Island**

You hear this programme about Reunion, an island in the Indian Ocean.

Complete the sentences in **English**.

**Answer both parts of question 17.**

**1 7** . **1** In winter, the best weather is...

[1 mark]

---

**1 7** . **2** Spring is good because...

[1 mark]

---

**Answer both parts of question 18.**

**1 8** . **1** In summer, fires can...

[1 mark]

---

**1 8** . **2** In autumn, the nights are colder because of...

[1 mark]

---

—  
4

**A celebrity from Senegal**

You listen to this podcast.

The podcast is about Dudu, a celebrity from Senegal.

Choose the correct answer and write the letter in each box.

**Answer both parts of question 19.**

**1 9** . **1** Dudu became famous after ...

|          |                               |
|----------|-------------------------------|
| <b>A</b> | he took part in a TV show.    |
| <b>B</b> | he worked with an influencer. |
| <b>C</b> | he posted videos online.      |

**[1 mark]**

**1 9** . **2** For Dudu, being famous can be...

|          |            |
|----------|------------|
| <b>A</b> | dangerous. |
| <b>B</b> | fun.       |
| <b>C</b> | useful.    |

**[1 mark]**



**Answer both parts of question 20.**

**2 0** . **1** At the moment, Dudu...

|          |                        |
|----------|------------------------|
| <b>A</b> | earns lots of money.   |
| <b>B</b> | learns new skills.     |
| <b>C</b> | studies at university. |

**[1 mark]**

**2 0** . **2** In the future, Dudu will work in...

|          |          |
|----------|----------|
| <b>A</b> | fashion. |
| <b>B</b> | films.   |
| <b>C</b> | music.   |

**[1 mark]**

**Happiness**

You hear this online item about the happiness of French people.

What makes French people happy?

|          |              |
|----------|--------------|
| <b>A</b> | family life  |
| <b>B</b> | friends      |
| <b>C</b> | good health  |
| <b>D</b> | good job     |
| <b>E</b> | holidays     |
| <b>F</b> | nice weather |

Write the correct letter in each box.

**Answer both parts of question 21.**

2 1 . 1

Reason 1

Reason 2



[2 marks]

2 1 . 2

Reason 3

Reason 4



[2 marks]

**Section B**

## Dictation

You will now hear 4 short sentences.

Listen carefully and using your knowledge of French sounds, write down in **French** exactly what you hear for each sentence.

You will hear each sentence **three** times: the first time as a full sentence, the second time in short sections and the third time again as a full sentence.

Use your knowledge of French sounds and grammar to make sure that what you have written makes sense. Check carefully that your spelling is accurate.

**[8 marks]**

Sentence 1

---

---

Sentence 2

---

---

Sentence 3

---

---

Sentence 4

---

---

**YOU NOW HAVE TWO MINUTES TO CHECK YOUR WORK**

**END OF QUESTIONS**

**Copyright information**

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk).

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2023 AQA and its licensors. All rights reserved.

This document was informed, directly or indirectly, by use of the tool: Finlayson, N., Marsden, E., & Anthony, L. (2022). MultilingProfiler (Version 3) [Computer software]. University of York. Accessed 2022/2023 at <https://www.multilingprofiler.net/>