



GCSE
FRENCH
8652/RF

Paper 3 Reading
Foundation Tier

Mark scheme

Version: 1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

Copyright information

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2023 AQA and its licensors. All rights reserved.

This document was informed, directly or indirectly, by use of the tool: Finlayson, N., Marsden, E., & Anthony, L. (2022). MultilingProfiler (Version 3) [Computer software]. University of York. Accessed 2022/2023 at <https://www.multilingprofiler.net/>

Section A

Reading comprehension

Notes

- .../. means that these are acceptable alternative answers in the mark scheme.
- (.....) means that this information is not needed for full marks to be awarded.
- Words which are underlined in the mark scheme mean that this element must be conveyed in an answer to score the mark.
- tc = tout court

Qu	Accept	Mark
1	E (waitress)	1

Qu	Accept	Mark
2	C (singer)	1

Qu	Accept	Mark
3	B (shop worker)	1

Qu	Accept	Mark
4	A (Agathe)	1

Qu	Accept	Mark
5	T (Thomas)	1

Qu	Accept	Mark
6	K (Kadime)	1

Qu	Accept	Mark
7	A (Agathe)	1

Qu	Accept	Mark
8	T (Thomas)	1

Qu	Key idea	Accept	Reject	Mark
9	To reduce stress	To relax/his life is stressful.	He likes them.	1

Qu	Key idea	Accept	Reject	Mark
10	He likes fashion	He likes looking at clothes	He loves photos	1

Qu	Key idea	Accept	Reject	Mark
11	When celebrities talk about (their) <u>health</u> (problems)	Celebrities give useful information about <u>health</u> .	It's healthy/inform young people about issues (no mention of health)	1

Qu	Key idea	Accept	Reject	Mark
12	They explain about poverty (to young people)	Helping us/the readers/young people to understand poverty.		1

Qu	Accept	Mark
13	P (positive)	1

Qu	Accept	Mark
14	N (negative)	1

Qu	Accept	Mark
15	P (positive)	1

Qu	Accept	Mark
16	P+N, N+P (positive and negative)	1

Qu	Accept	Mark
17	P (positive)	1

Qu	Accept	Mark
18	A (in a bedroom)	1

Qu	Accept	Mark
19	B (gardens)	1

Qu	Accept	Mark
20	C (shopping)	1

Qu	Accept	Mark
21	B (an attractive town)	1

Qu	Accept	Mark
22	B (in the evening)	1

Qu	Accept	Mark
23	A (in the mountains)	1

Qu	Accept	Mark
24	B (eat well)	1

Qu	Accept	Mark
25	N (now)	1

Qu	Accept	Mark
26	P (in the past)	1

Qu	Accept	Mark
27	P (in the past)	1

Qu	Accept	Mark
28	F (in the future)	1

Qu	Key idea	Accept	Reject	Mark
29	Friendly/nice/happy neighbours/ inhabitants/people = 1 Nice buildings (in centre) = 1	Good architecture/ attractive buildings	It's a big city.	2

Qu	Key idea	Accept	Reject	Mark
30	It's (too) hot = 1 Shops too far away = 1	The heat. Not near the shops		2

Qu	Accept	Mark
31	B (Eat it)	1

Qu	Accept	Mark
32	A (everybody)	1

Qu	Accept	Mark
33	A (before lunch)	1

Qu	Accept	Mark
34	C (more popular)	1

Qu	Accept	Mark
35	B (carry on all night)	1

Qu	Accept	Mark
36	B (A l'hôpital ; enfant qui est tombé de son vélo)	1

Qu	Accept	Mark
37	A (Les employés de la gare arrêtent de travailler)	1

Qu	Accept	Mark
38	D (Une star se marie avec son partenaire)	1

Section B Translation into English

	French	Indicative content	Acceptable renderings	Reject	Mark
39	C'est les vacances !	It's the holidays.	It's a holiday/vacation.		1
	Ma sœur est contente.	My sister is pleased.	My sister is glad/content/happy.	my brother etc.	1
	Je suis fatigué.	I am/I'm tired.	Exhausted/fatigued – any appropriate reference to being tired.	tiring	1
	Je monte dans ma chambre.	I go/I am going up to my (bed)room.	I go/ I'm going to bed/I'm going to sleep/to my room.	chamber	1
	Je vais étudier	I am going to study	I'm studying/I'm going to take/I'm going to do I will study/take/do	I be studied	1
	les langues à l'avenir.	languages in the future.	a language in the future.		1
	Je m'entends avec mon père.	I get on with my father.	I have a good relationship with my father/dad.	I like my dad I hear/listen to my dad	1
	On ne se dispute jamais.	We never argue.	We never fight/we don't argue/we never dispute/disagree.		1
	Hier, nous avons écouté de la musique	Yesterday, we listened to music	Yesterday, we heard some music.	Wrong tense.	1
ensemble dans le salon.	together in the lounge/living room.			1	