

Teaching notes

This resource is designed to enable students to broaden their range of expression on the issue of **charity and voluntary work**, specifically in terms of describing **what they would like to do**. The aim is to help students access the highest grades by introducing complex structures into their writing and speaking. This involves taking a structure they might know already and adding some alternatives to add variety:

- 1) ***Vouloir + infinitive*** and its alternative ***vouloir que + subjunctive***.
- 2) ***Il est possible que + subjunctive*** and similar structures.

The resource consists of grammar notes and exercises, including translation tasks, leading to a writing activity. The introduction to the subjunctive on p.2 is kept as simple as possible, without going into the various different uses or all the irregular verbs.

Answers

Ex. A

1 = f	2 = e	3 = d	4 = c	5 = a	6 = b
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Ex. C

1 fasse	2 arrêtent	3 choisisse	4 travaillions	5 engagent
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1. My parents want me to do law (studies) at university.
2. It is doubtful they will stop criticising me about my studies.
3. My chemistry teacher wants me to choose science at A-level.
4. It is possible that my friend and I will work as volunteers this summer.
5. I would like my friends to commit to reducing their electricity consumption.

Ex. D

1	I'd like to help animals by becoming a volunteer in a nature reserve.
2	It's possible that I will work with a group of children this summer.
3	It is likely that my sister will work as a volunteer nurse in Africa this year.
4	Je voudrais travailler comme bénévole pendant un an après l'école.
5	Il est douteux que je gagne beaucoup d'argent.
6	Mon frère ne veut pas faire de travail bénévole.

Grammar notes: discussing options for voluntary work

1. To suggest what you *want* or *would like* to do, use:

Je veux / Je voudrais + infinitive = I want to / I would like to + infinitive

If you want to say who else wants to do the action, refer to the table below.

Present tense		Conditional tense	
Je veux	I want to	Je voudrais	I would like to
Tu veux	You want to	Tu voudrais	You would like to
Il/Elle/On veut	He/She wants to / We want to	Il/Elle/On voudrait	He/She/We would like to
Nous voulons	We want to	Nous voudrions	We would like to
Vous voulez	You want to	Vous voudriez	You would like to
Ils/Elles veulent	They want to	Ils/Elles voudraient	They would like to

Examples:

Pendant les vacances, je veux travailler à Oxfam comme bénévole, mais j'ai aussi besoin de gagner de l'argent.

During the holidays I want to work at Oxfam as a volunteer but I also need to earn some money.

Mon ami et moi voudrions travailler pour une organisation caritative quand nous serons adultes.

My friend and I would like to work for a charity when we are adults.

The negative works as it usually does, by putting '*ne ...pas*' around the first verb:

Mon frère ne voudrait pas être médecin bien qu'il aime aider les gens.

My brother wouldn't like to be a doctor although he likes helping people.

2. To say what you want others to do or what others would like you to do, use:

Vouloir que + subjunctive = To want someone to

3. To say what might or might not happen, use:

Il est possible que + subjunctive = It is possible that

Il est probable que + subjunctive = It is likely that

Il est douteux que + subjunctive = It is doubtful that

Examples:

Mes parents veulent que je devienne dentiste.

My parents want me to become a dentist.

Il est possible que je fasse une année sabbatique.

It's possible that I'll do a gap year.

To use *vouloir que* + subjunctive you will need to know how to form the subjunctive.

For the regular verbs in this worksheet, take the *ils* form of the present tense of the verb, drop the *-ent* ending to form the stem, and add the subjunctive endings *-e, -es, -e, -ions, -iez, -ent*:

e.g. *Ils deviennent* > *devienn-* > *je devienne*.

The most useful irregular subjunctive for this worksheet is: *faire* > *fass-* (see example above).

Exercises: discussing options for voluntary work

Ex A Match the French to the English by completing the answer grid below.

1 = f	2 =	3 =	4 =	5 =	6 =
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1	J'aide dans un abri à Noël	a	It is doubtful that
2	Il est possible que	b	I (will) volunteer my time in a retirement home.
3	Je travaille comme bénévole cet été	c	It is probable that
4	Il est probable que	d	I (will) work as a volunteer this summer
5	Il est douteux que	e	It is possible that
6	J'offre mon temps dans une maison de retraite	f	I (will) help in a shelter at Christmas

Ex B Using phrases 1-6 in the left-hand column of the grid above, write three logical sentences. For example, 2+3 = *Il est possible que je travaille comme bénévole cet été.*

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.....
-
.....
-
.....

Ex. C Using the verbs in brackets, form the subjunctive to complete the gaps in the sentences below. Then translate them into English.

- Mes parents veulent que je _____ des études de droit à l'université. (faire)
.....
.....
- Il est douteux qu'ils _____ de me critiquer à propos de mes études. (arrêter)
.....
.....

Travailler comme bénévole

3. Mon prof de chimie veut que je _____ les sciences pour le Bac. (choisir)

.....
.....

4. Il est possible que mon amie et moi _____ comme bénévoles cet été.
(travailler)

.....
.....

5. Je voudrais que mes amis s'_____ à réduire leur consommation
d'électricité. (engager)

.....
.....

Ex. D Translate statements 1-3 into English and 4-6 into French.

1	Je voudrais aider les animaux en devenant bénévole dans une réserve naturelle.
2	Il est possible que je travaille avec un groupe d'enfants cet été.
3	Il est probable que ma sœur travaille comme infirmière volontaire en Afrique cette année.
4	I would like to work as a volunteer for a year after school.
5	It is doubtful I will earn much money.
6	My brother doesn't want to do any voluntary work.

Write your answers below:

1.
.....

2.
.....

3.
.....

4.
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5.
.....

6.
.....

Ex. E Adapt the ideas from the worksheets to write about volunteering and charity work.

What you want / don't want to do

1
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2
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What your family members want / don't want to do

3
.....

4
.....

What your parents want / don't want you to do

5
.....

6
.....

Things you might do - likely and unlikely

7
.....

8
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