

Scheme of work (2 years)

The scheme is intended for students for whom the key stage 3 (KS3) course comprises two years.

The starting point is from a limited knowledge and experience of primary French. For those with no prior knowledge, revision of basic vocabulary and structures can be built into early units of work. For those with much more primary French experience, extension activities could be used.

The scheme is based upon a suggested time allocation of three hours per week.

Year 1

Unit 1: Relationships, family and friends

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| Content | Grammar | Literacy/language | Culture |
| Meeting  Greeting  Dates  Ages  Birthdays  Classroom objects and instructions  Family members  Pets  Descriptions (physical and personality)  Opinions  Numbers (1–100) | Asking questions  Imperatives  Adjectives  Regular verbs (-er, -ir, -re)  Key irregular verbs (avoir, être, aller, faire)  Subject pronouns  Gender  Articles  Negatives  Possessive adjectives | Recognising cognates and near cognates  False friends  Connectives  Intensifiers  Adverbs | Polite and familiar forms of verbs  Facts about France |

Unit 2: Where I live

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| Content | Grammar | Literacy/language | Culture |
| Countries  Nationalities  House and home including descriptions, rooms  Daily routine  Household chores | Irregular adjectives (including nationalities)  More irregular verbs in the present tense  Likes and dislikes followed by an infinitive | Dictionary skills  Sound patterns (eg alphabet) | Francophone countries |

Unit 3: Education

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| Content | Grammar | Literacy/language | Culture |
| Description of school including facilities  School subjects and opinions  Teachers  School routine (times)  Uniform  School rules | Giving reasons (including connectives, car, parce que, puisque)  Adverbs of frequency  Reflexive verbs  Telling the time | Learning vocabulary  Language learning strategies | Differences in education systems between France, England and other French-speaking countries |

Unit 4: Future plans

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| Content | Grammar | Literacy/language | Culture |
| Future education plans (Key Stage 4 and beyond)  Future life plans  Where to live  Family plans  Future job intentions | Use of je voudrais/j'aimerais  + infinitive  Near future tense  (aller + infinitive) | Memorisation techniques | Differences in jobs in different countries  Working times |

Unit 5: Holidays

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| Content | Grammar | Literacy/language | Culture |
| Countries and languages  Weather  Past holiday destinations  Holiday experiences  Regions and sightseeing  Future holiday plans  Accommodation | Near future revision  Future tense of regular verbs and key irregular verbs  Perfect tense of verbs (avoir/être and irregular verbs)  Use of the infinitive | Asking questions  Reading complicated texts | French holiday destinations  French conventions including eating out |

Unit 6: Travel

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| Content | Grammar | Literacy/language | Culture |
| Means of transport  Places in a town and directions  Travel arrangements and preferences | Extended justifications and reasons for opinions  Cardinal and ordinal numbers  Imperatives  Modal verbs with infinitive | Advanced dictionary skills  Sound patterns (nasal vowels) | Greeting people in France  Popular holiday destinations including ski resorts |

Year 2

Unit 7: Sports

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| Content | Grammar | Literacy/language | Culture |
| Sports and games with opinions  Past and future sporting events  Famous French sports people | Jouer/faire and sports  Prepositions  Adverbs of place  Revision of perfect tense  Imperfect tense | Language learning strategies including identifying gender of words | Famous French sportsmen and women  Tour de France |

Unit 8: Hobbies

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| Content | Grammar | Literacy/language | Culture |
| TV programmes  Films and opinions  Leisure time with friends  Past and future hobbies  Invitations  Excuses | Jouer de + musical instruments  Revision of perfect tense  Revision of imperfect tense  Conditional tense | More complex sentence construction including the use of adjectives, adverbs, connectives and intensifiers to increase complexity | Famous French musicians/singers |

Unit 9: Health

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| Content | Grammar | Literacy/language | Culture |
| Parts of the body  Illnesses and injuries  Visiting a doctor/pharmacy  Seeking and understanding medical help | Partitive article  Use of à + definite article  Revision of adjectives | Listening skills – detail and gist  Extended conversations | Emergency procedures  Differences in visiting a doctor in France |

Unit 10: Fitness/healthy lifestyle

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| Content | Grammar | Literacy/language | Culture |
| Healthy lifestyles  Avoiding obesity  Active living  Diet | Il faut/devoir + infinitive  Revision of the conditional tense  Si clauses | Extended conversations  Comprehension of longer texts | Globalisation |

Unit 11: Food and drink

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| Content | Grammar | Literacy/language | Culture |
| Items of food and drink  Different courses when eating out  Meals and mealtimes  Food preferences and opinions  Shopping for food and drink  Amounts, weights, prices  Eating out  Former and future eating habits | Revision of negatives and contraction of the partitive article to de  Revision of the imperfect tense  Revision of the future tense  Si + the imperfect + the conditional | Drafting and redrafting written work | French eating habits  Different mealtimes |

Unit 12: Revision

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| Content | Grammar | Literacy/language | Culture |
| Revision of all topics covered in units 1–11 | Revision of all grammar but concentrating on verb tenses, connectives, adjectives, adverbs and opinions with justifications to prepare for study at GCSE (Key Stage 4) | Reading  Listening  Speaking  Writing | French and Francophone countries – differences in cultural outlooks |