

Scheme of work (3 years)

The scheme is intended for students for whom the key stage 3 (KS3) course comprises three years.

The starting point is from a limited knowledge and experience of primary French. For those with no prior knowledge, revision of basic vocabulary and structures can be built into early units of work. For those with much more primary French experience, extension activities could be used.

The scheme is based upon a suggested time allocation of three hours per week.

Year 1

Unit 1: Relationships, family and friends

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| Content | Grammar | Literacy/language | Culture |
| MeetingGreetingDatesAgesBirthdaysClassroom objects and instructionsFamily membersPetsDescriptions (physical and personality)OpinionsNumbers (1–100) | Asking questionsImperativesAdjectivesRegular verbs (-er, -ir, -re) Key irregular verbs (avoir, être, aller, faire)Subject pronounsGenderArticlesNegativesPossessive adjectives | Recognising cognates and near cognatesFalse friendsConnectivesIntensifiersAdverbs | Polite and familiar forms of verbsFacts about France |

Unit 2: Where I live

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| CountriesNationalitiesHouse and home including descriptions, roomsDaily routineHousehold chores | Irregular adjectives (including nationalities)More irregular verbs in the present tenseLikes and dislikes followed by an infinitive | Dictionary skillsSound patterns (eg alphabet) | Francophone countries |

Unit 3: Education

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| Description of school including facilitiesSchool subjects and opinions TeachersSchool routine (times)UniformSchool rules | Giving reasons (including connectives, car, parce que, puisque)Adverbs of frequencyReflexive verbsTelling the time | Learning vocabularyLanguage learning strategies | Differences in education systems between France, England and other French-speaking countries |

Unit 4: Future plans

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| Future education plans (Key Stage 4 and beyond)Future life plansWhere to liveFamily plansFuture job intentions | Use of je voudrais/j'aimerais+ infinitiveNear future tense(aller + infinitive) | Memorisation techniques | Differences in jobs in different countriesWorking times |

Year 2

Unit 5: Holidays

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| Countries and languagesWeatherPast holiday destinationsHoliday experiencesRegions and sightseeingFuture holiday plansAccommodation | Near future revisionFuture tense of regular verbs and key irregular verbsPerfect tense of verbs (avoir/être and irregular verbs)Use of the infinitive | Asking questionsReading complicated texts | French holiday destinationsFrench conventions including eating out |

Unit 6: Travel

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| Means of transportPlaces in a town and directionsTravel arrangements and preferences | Extended justifications and reasons for opinionsCardinal and ordinal numbersImperativesModal verbs with infinitive | Advanced dictionary skillsSound patterns (nasal vowels) | Greeting people in FrancePopular holiday destinations including ski resorts |

Unit 7: Sports

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| Sports and games with opinionsPast and future sporting eventsFamous French sports people | Jouer/faire and sportsPrepositionsAdverbs of placeRevision of perfect tenseImperfect tense | Language learning strategies including identifying gender of words | Famous French sportsmen and womenTour de France |

Unit 8: Hobbies

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| TV programmesFilms and opinionsLeisure time with friendsPast and future hobbiesInvitationsExcuses | Jouer de + musical instrumentsRevision of perfect tenseRevision of imperfect tenseConditional tense | More complex sentence construction including the use of adjectives, adverbs, connectives and intensifiers to increase complexity | Famous French musicians/singers |

Year 3

Unit 9: Health

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| Content | Grammar | Literacy/language | Culture |
| Parts of the bodyIllnesses and injuriesVisiting a doctor/pharmacySeeking and understanding medical help | Partitive articleUse of à + definite articleRevision of adjectives | Listening skills – detail and gistExtended conversations | Emergency proceduresDifferences in visiting a doctor in France |

Unit 10: Fitness/healthy lifestyle

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| Content | Grammar | Literacy/language | Culture |
| Healthy lifestylesAvoiding obesityActive livingDiet | Il faut/devoir + infinitiveRevision of the conditional tenseSi clauses | Extended conversationsComprehension of longer texts | Globalisation |

Unit 11: Food and drink

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| Items of food and drinkDifferent courses when eating outMeals and mealtimesFood preferences and opinionsShopping for food and drinkAmounts, weights, pricesEating outFormer and future eating habits | Revision of negatives and contraction of the partitive article to deRevision of the imperfect tenseRevision of the future tenseSi + the imperfect + the conditional | Drafting and redrafting written work | French eating habitsDifferent mealtimes |

Unit 12: Revision

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| Revision of all topics covered in units 1–11 | Revision of all grammar but concentrating on verb tenses, connectives, adjectives, adverbs and opinions with justifications to prepare for study at GCSE (Key Stage 4) | ReadingListeningSpeakingWriting | French and Francophone countries – differences in cultural outlooks |