

Lesson plan: Poverty/homelessness

This resource is a sample lesson plan based on the Poverty/homelessness topic in the GCSE French specification (8658). You can adapt the plan to suit the needs of your students. The vocabulary covered in this lesson plan is quite advanced and may be more suitable for students aiming at Higher Tier.

This sample plan is for a lesson lasting 45-55 minutes.

Learning objectives

* To extend vocabulary related to poverty.
* To examine the causes and effects of poverty.
* To use il faut + infinitive.

Lesson preparation

* PowerPoint slides.
* Writing materials for students.

Activity

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| Duration | Activity | Group size | Learning objective |
| 5 minutes (upon entering the class) | Vocabulary match up. | Individual or pairs. |  |
| 5-8 minutes | In English - to discuss whether each item of vocabulary represents a cause or an effect of poverty, or both. | Class discussion. | To put the lesson into context for students. |
| 5 minutes | Examine the grammar point with students using the example on the PowerPoint slides. | As a class. |  |
| 5-8 minutes | 2nd match up to provide additional vocabulary. | Pairs or individual. |  |
| 10 minutes | A toi - students are to make their own il faut sentences using the examples given, or their own that they come up with. | Pairs or individual. | Students should be able to demonstrate the use of new vocabulary and the grammar point in writing. |
| 5-8 minutes | Sharing of ideas.  Work on pronunciation of sentences.  Repetition of vocabulary. |  | Students should be able to demonstrate the use of new vocabulary and the grammar point in speech. |
| 10 minutes | Noughts and crosses game - students are to create a sentence in order to be able to put a symbol on the desired square. | As a class, then in pairs. | Plenary to assess learning within the lesson. |

Extension

Students can use reference materials to come up with their own infinitives for use with il faut sentences.