

Lesson plan: Technology - pour + infinitive, pour que + subjunctive

This resource is a sample lesson plan for the GCSE French specification (8658) and you can amend it to suit the individual needs of your students. This sample plan is for a lesson lasting 55 minutes.

Learning objectives

* To introduce vocabulary related to technology.
* To use pour + infinitive.
* To use pour que + subjunctive (je puisse).

Lesson preparation

* PowerPoint slides.
* Writing materials for students.
* Copies of the connect 4 grid.

Activity

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| Duration | Activity | Group size | Learning objective |
| 5 minutes | Match up activity - technology words.  Students could note down the new vocabulary.  Extension: look up any further technology words students may need. | Individual or groups. |  |
| 5 minutes | Present students with a list of infinitives which represent activities that can be done using technology. | In groups - to consider the three questions asked about the list of verbs. |  |
| 5 minutes | Slide 4 - students are to try and ascertain the grammar rule and the lesson objective.  Sentences can be translated.  Slide 5 - clarification of grammar rule by the teacher. | Group discussion of grammar rule. |  |
| 10 minutes | Students to make a minimum of 6 sentences themselves using the vocabulary on slide 5.  Extension activity: additional sentences.  Students could look up additional infinitives for further activities. |  | Opportunity for teacher to assess the understanding of the grammar point.  Assessment of written work.  Feedback on the task allows for oral assessment too. |
| 10 minutes | Slide 6 - Trapdoor - the teacher secretly chooses an option to complete each of the sentences.  A student volunteers to read the sentences and must try to guess which option the teacher has chosen.  If correct, they continue to the next sentence.  If incorrect, another student has to restart the process. | Firstly as a class, then in pairs. | To consolidate vocabulary and the grammar point through repetition.  Oral work and pronunciation can be assessed during pair work. |
| 10 minutes | Introduction of pour que je puisse to add further complexity - usage demonstrated on PowerPoint.  Students to adapt the sentences they made earlier to use pour que je puisse… | Teacher led. |  |
| 10 minutes | Connect 4 activity.  Students need to colour in 4 squares in a row to win.  To colour in a square, they must say a sentence including the technology shown at the bottom of each column eg J’utilise Internet pour tchater en ligne.  Sentences created could also be written down as a record and to practice written skills.  Extension activity: students to use pour and pour que to vary language. | Pairs. | Oral and written work and pronunciation can be assessed during pair work. |