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**GCSE  
FRENCH  
8658/LH**

**H**

Higher Tier Paper 1 Listening

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Specimen mark scheme

June 2018

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v1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

Qu	Accept	Mark
01	B	1
Qu	Accept	Mark
02	C	1
Qu	Accept	Mark
03	F	1
Qu	Accept	Mark
04	D	1
Qu	Accept	Mark
05	C	1
Qu	Accept	Mark
06	C	1
Qu	Accept	Mark
07	A	1

Qu	Accept	Mark
08.1	<b>C</b>	1

Qu	Accept	Mark
08.2	<b>A</b>	1

Qu	Accept	Mark
09.1	<b>B</b>	1

Qu	Accept	Mark
09.2	<b>B</b>	1

Qu	Accept	Mark
10.1	<b>C</b>	1

Qu	Accept	Mark
10.2	<b>C</b>	1

Qu	Key idea	Accept	Reject	Mark
11	Traffic jams = 1 Go more slowly = 1	Hold-ups/congestion = 1 Slow down/go slow = 1		2

Qu	Key idea	Accept	Reject	Mark
12	They are respected = 1 Fewer accidents/injuries = 1	Everyone obeys the rules = 1		2

Qu	Key idea	Accept	Reject	Mark
13	Jobs = 1 (A plan to) encourage people to move/live there = 1	The prison will create jobs = 1 more people moving into the area = 1	new prison	2

Qu	Key idea	Accept	Reject	Mark
14	Prison doesn't work = 1 A cheaper alternative is needed = 1	No point/why lock up more criminals = 1		2

Qu	Key idea	Accept	Reject	Mark
15	Prisons don't make us safe(r) = 1 <b>Young people</b> become more criminal = 1	It's a school for crime = 1		2

Qu	Key idea	Accept	Reject	Mark
16	<b>Advantage:</b> Easy to download (books) = 1 <b>Disadvantage:</b> text/words too small = 1			2

Qu	Key idea	Accept	Reject	Mark
17	<b>Advantage:</b> E-books can read aloud to you = 1 <b>Disadvantage:</b> Hard to read in sunlight/when it's sunny = 1			2

Qu	Accept	Mark
18.1	<b>B</b>	1

Qu	Accept	Mark
18.2	<b>C</b>	1

Qu	Accept	Mark
19.1	<b>C</b>	1

Qu	Accept	Mark
19.2	<b>B</b>	1

Qu	Key idea	Accept	Reject	Mark
20	Negative	Insulting/scornful/thinks they are hopeless	Doesn't understand them	1

Qu	Key idea	Accept	Reject	Mark
21	Those who are not sporty	Unsporty students	Those who dislike the subject	1

Qu	Key idea	Accept	Reject	Mark
22	Stay (for another 2 years)	Not leave		1

Qu	Accept			Mark
23	C			1

Qu	Accept			Mark
24	C			1

Qu	Accept			Mark
25	B			1

Qu	Accept			Mark
26	A			1

Qu	Accept	Mark
27	<b>C E</b> (in any order)	2

Qu	Accept	Mark
28	<b>A E</b> (in any order)	2

Qu	Accept	Mark
29	<b>D E</b> (in any order)	2

Qu	Accept	Mark
30.1	nécessaire/essentiel	1

Qu	Accept	Reject	Mark
30.2	Belle/romantique/magique		1

Qu	Accept	Reject	Mark
31.1	important		1

Qu	Accept	Reject	Mark
31.2	divorces/séparations/mariages qui ne durent pas		1



Qu	Accept	Mark
32	D	1

Qu	Accept	Mark
33	A	1

