
**GCSE
FRENCH
8658/RF**

F

Foundation Tier Paper 3 Reading

Specimen Mark scheme

June 2018

v1.1

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

t.c. = tout court

| Qu | Accept | Mark |
|------|--------------|------|
| 01.1 | P | 1 |
| 01.2 | P/N, P+N, PN | 1 |
| 01.3 | P | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 02.1 | 3 | 1 |
| 02.2 | 2 | 1 |
| 02.3 | 5 | 1 |
| 02.4 | 1 | 1 |

| Qu | Accept | Mark |
|------|--------------------|------|
| 03.1 | C E (in any order) | 2 |

| Qu | Accept | Mark |
|------|--------|------|
| 04.1 | 10 | 1 |
| 04.2 | 15 | 1 |
| 04.3 | 55 | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|-------------------------------|-----------------------------------|----------------------------|------|
| 04.4 | (To) save time / be organised | (To) gain time / organise my life | Any reference to "winning" | 1 |

| Qu | Accept | Mark |
|------|-----------|------|
| 05.1 | Géraldine | 1 |
| 05.2 | Charlotte | 1 |
| 05.3 | Alice | 1 |
| 05.4 | Fadoua | 1 |
| 05.5 | Daniella | 1 |
| 05.6 | Beya | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 06.1 | B | 1 |
| 06.2 | A | 1 |
| 06.3 | E | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 07.1 | C | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|---|--------|--------|------|
| 07.2 | (To) pay for leisure (activities) / hobbies | | | 1 |

| Qu | Accept | Mark |
|------|----------|------|
| 07.3 | C | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|--|--------------------|--------------|------|
| 08.1 | The owner / proprietor has died / is dead | Someone (has) died | | 1 |
| 08.2 | The name (of the dead person) | | | 1 |
| 08.3 | (From / at) 12 / noon / midday | 12 - 5 | Lunchtime | 1 |
| 08.4 | (You can / could) see / view the furniture | | See the flat | 1 |

| Qu | Accept | Mark |
|------|----------|------|
| 09.1 | E | 1 |
| 09.2 | A | 1 |
| 09.3 | B | 1 |
| 09.4 | D | 1 |

| Qu | Accept | Mark |
|------|----------|------|
| 10.1 | B | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|--------------------------|--------------|--------|------|
| 10.2 | (C'est très) intéressant | Intéressante | | 1 |

| Qu | Accept | Mark |
|------|----------|------|
| 11.1 | B | 1 |
| 11.2 | D | 1 |
| 11.3 | A | 1 |
| 11.4 | C | 1 |
| 11.5 | B | 1 |

| Qu | Accept | Mark |
|------|----------|------|
| 12.1 | B | 1 |
| 12.2 | B | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|--|---------------------------------|---------------|------|
| 13.1 | (Elle) n'ira pas au lycée en septembre | (Elle) ne va pas aller au lycée | (Elle) pleure | 1 |
| 13.2 | (Ses) notes ne sont pas (assez) bonnes = 1 Les cours vont être (trop) durs (à suivre) = 1 Le mieux serait (de faire) un apprentissage = 1 Any two from three | | | 2 |
| 13.3 | (Elle fait) du travail bénévole | | | 1 |
| 13.4 | (Elle va) rester au collège = 1 (Elle va) bien / mieux travailler = 1 | | | 2 |

| Qu | Accept | Mark |
|------|------------------------------------|------|
| 14.1 | A D (must be in this order) | 2 |

| Qu | | Accept | Reject | Mark |
|------|--------------------------------------|-----------|--------|------|
| 14.2 | On visite (beaucoup) d'autres villes | Il visite | | 1 |

| Qu | | Accept | Reject | Mark |
|------|------------------------------------|---|--------------|------|
| 15.1 | Il y a un centre commercial | There is a shopping / commercial centre / mall | | 1 |
| | dans ma ville. | in my town / city. | village | 1 |
| 15.2 | Le samedi, j'aime | On/Every Saturday/Saturdays, I like | The Saturday | 1 |
| | faire les magasins avec ma copine. | to go / going to the shops / shopping with my (girl)friend. | | 1 |
| 15.3 | Récemment, j'ai acheté | Recently, I bought | | 1 |
| | un nouveau portable. | a new mobile (phone) / smartphone/laptop. | | 1 |
| | C'était trop cher. | It was too expensive / dear. | | 1 |
| 15.4 | Je ne sais pas si | I don't / do not know if | | 1 |
| | on va sortir la semaine prochaine. | we are going to / we will go out next week. | one | 1 |

