
**GCSE
FRENCH
8658/RH**

H

Higher Tier Paper 3 Reading

Specimen Mark scheme

June 2018

v1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

t.c. – tout court

Qu	Accept	Mark
01.1	10	1
01.2	15	1
01.3	55	1

Qu	Key idea	Accept	Reject	Mark
01.4	(To) save time / be organised	(To) gain time / organise their life	Any reference to "winning"	1

Qu	Accept	Mark
02.1	C	1

Qu	Key idea	Accept	Reject	Mark
02.2	(To) pay for leisure (activities) / hobbies			1

Qu	Accept	Mark
02.3	C	1

Qu	Key idea	Accept	Reject	Mark
03.1	<p>Problem Couldn't buy food / anything to eat = 1</p> <p>Reason (There was) meat in everything = 1</p>	<p>Couldn't eat</p> <p>(He / She / They are) a vegetarian / (They) don't eat meat</p>	meat t.c.	2
03.2	<p>Problem Scary journey = 1</p> <p>Reason (Dad had) never driven on the right (hand side) = 1</p>		Any reference to the steering wheel not being on the right	2
03.3	<p>Problem They didn't manage to / get / couldn't sleep / didn't sleep much / only had a few hours' sleep = 1</p> <p>Reason They were building a hotel next door = 1</p>	<p>Accept "it was (too) noisy" for problem or cause</p> <p>There was building work going on (next door)</p>		2

Qu	Key idea	Accept	Reject	Mark
04.1	he doesn't care about it	not interested / concerned		1
04.2	angry / outraged / shocked	People like him harm / spoil the environment		1
04.3	small / little things / actions / gestures			1

Qu	Accept	Mark
05.1	A D (in any order)	2
05.2	C D (in any order)	2

Qu	Accept	Mark
06.1	C	1
06.2	B	1
06.3	A	1
06.4	B	1
06.5	A	1

Qu	Accept	Mark
07.1	A+B	1
07.2	A+B	1
07.3	B	1

Qu	Accept	Mark
08.1	C	1

Qu	Key idea	Accept	Reject	Mark
08.2	(She has) no jewellery (to wear)	(She has) nothing to wear	She is bored / any notion of boredom to She feels weird	1
08.3	(She would) look / come across / stand out as being poor (in the middle of/ amongst rich / wealthy women)			1

Qu	Key idea	Accept	Reject	Mark
09.1	(He is) unenthusiastic / not enthusiastic	(He) doesn't share the / their enthusiasm of the others	(He) doesn't share the same feeling (He) feels differently	1
09.2	iPads / They have disadvantages / They don't only have advantages (They / The school) spent too much (money) / (Buying) iPads is a big expense Any one from two	Classmates / They are wrong to think only about the advantages	There are advantages	1

Qu	Key idea	Accept	Reject	Mark
10.1	(Elle) n'ira pas au lycée en septembre	(Elle) ne va pas aller au lycée	(Elle) pleure	1
10.2	(Ses) notes ne sont pas (assez) bonnes = 1 Les cours vont être (trop) durs (à suivre) = 1 Le mieux serait (de faire) un apprentissage = 1 Any two from three			2
10.3	(Elle fait) du travail bénévole			1
10.4	(Elle va) rester au collège = 1 (Elle va) bien / mieux travailler = 1			2

Qu	Accept	Mark
11	G E F C (must be in this order)	4

Qu	Accept	Mark
12.1	B	1
12.2	B	1

Qu	Key idea	Accept	Reject	Mark
13.1	Les gaz d'échappement (rendent les bâtiments sales) = 1 Problèmes pour la santé (des habitants) = 1	(Les) bâtiments sont sales	Les bâtiments t.c. La santé des habitants t.c.	2
13.2	Interdire les véhicules / voitures (au centre-ville)			1

Qu	Accept	Mark
14.1	A+B	1
14.2	A	1
14.3	A	1

Qu		Accept	Reject	Mark
15	Mes copains vont souvent	My friends / mates often go		1
	au jardin public près de l'école	to the park / public garden(s) near / close to (my/the) school		1
	parce qu'on peut jouer au foot.	because we/ you / one / people can play football (there).		1
	C'est inquiétant le nombre de sans-abris	It's worrying the number of homeless people / The number of homeless people ... is worrying		1
	qu'on y voit.	that we see there.		1
	Nous aimerions pouvoir donner de notre temps	We would like / love to be able to give our time		1
	pour les aider.	to help them.		1
	Pourtant, moi, je ne serai pas libre tout de suite	However, (as for) me, I will not / I won't be free/available straight away / immediately		1
	puisque d'abord il faut que je passe mes examens.	because / since / seeing as, first / firstly / first of all, I have to / must / It's necessary (for me) to sit / take / do my exams.	pass exams	1

