

# Teaching guide:

## Two year course outline

This resource gives examples of different ways the GCSE Geography (8035) content can be delivered over two years, with suggested timings. This is not a prescribed or exhaustive list and centres are able to sequence the course content however they deem fit for their learners. The examples assume a 67 week course over two years: 38 weeks in Year 1 and 29 weeks in Year 2.

The five examples are structured as follows:

### Example 1

This example suggests a way of teaching the physical and human topics separately, following the order of the specification.

### Example 2

This example again splits the physical and human content but suggests a simplified structure for Year 1 focusing on one of the physical themes in each term. (As this approach does not work for Year 2, the same structure as Example 1 is retained for the human content.)

### Example 3

This example shows one way in which the physical and human topics can be integrated throughout the course.

### Example 4a

Examples 4a and 4b set out the content so all of the UK focused topics are separated out and taught discretely.

In Example 4a due to the greater amount of wider world content, combined with less contact time in the second year, some of the wider world content has to be covered in Year 1.

### Example 4b

In Example 4b, the UK topics and wider world content are separated out and taught discretely, but with wider world taught in Year 1 so there is no overlap. Note: this requires slight changes to the stated timings (natural hazards taught in 9 hours not 10 and changing the economic topic from 10 to 9 hours), delivering climate change from a wider world perspective and maintaining fieldwork in Year 1 (covered in 3 weeks instead of 4).

# Example 1

This example suggests a way of teaching the physical and human topics separately, following the order of the specification.

## Year 1 (Year 10) - 38 weeks (76 hours)

### 3.1 Living with the physical environment (34 weeks) + Fieldwork (4 weeks)

#### Autumn term (13 weeks):

- The challenge of natural hazards (10 weeks)
- The living world (3 weeks)

#### Spring term (11 weeks):

- The living world (10 weeks)
- Fieldwork - planning and preparation (1 week)

#### Summer term (14 weeks):

- Fieldwork - visits and write-up (3 weeks)
- Physical landscapes in the UK (11 weeks)

## Year 2 (Year 11) - 29 weeks (58 hours)

### 3.2 Challenges in the human environment (26 weeks) + DME/Revision (3 weeks)

#### Autumn term (13 weeks)

- Urban issues and challenges (9 weeks)
- The changing economic world (4 weeks)

#### Spring term (11 weeks)

- The changing economic world (5 weeks)
- The challenge of resource management (6 weeks)

#### Summer term (5 weeks)

- The challenge of resource management (2 weeks)
- DME work post pre-release (1 week)
- Revision (2 weeks)

## Example 2

This example again splits the physical and human content but suggests a simplified structure for Year 1 focusing on one of the physical themes in each term. (As this approach does not work for Year 2, the same structure as Example 1 is retained for the human content.)

### Year 1 (Year 10) - 38 weeks (76 hours)

#### 3.1 Living with the physical environment (34 weeks) and Fieldwork (4 weeks)

##### Autumn term (13 weeks)

- The living world (13 weeks)

##### Spring term (11 weeks)

- Physical landscapes in the UK (11 weeks)

##### Summer term (14 weeks)

- Fieldwork - planning, preparation, visits and write-up (4 weeks)
- The challenge of natural hazards (10 weeks)

### Year 2 (Year 11) - 29 weeks (58 hours)

#### 3.2 Challenges in the human environment (26 weeks) + DME/Revision (3 weeks)

##### Autumn term (13 weeks)

- Urban issues and challenges (9 weeks)
- The changing economic world (4 weeks)

##### Spring term (11 weeks)

- The changing economic world (5 weeks)
- The challenge of resource management (6 weeks)

##### Summer term (5 weeks)

- The challenge of resource management (2 weeks)
- DME work post pre-release (1 week)
- Revision (2 weeks)

# Example 3

This example shows one way in which the physical and human topics can be integrated throughout the course.

## Year 1 (Year 10) - 38 weeks (76 hours)

Content (33 weeks) + Fieldwork (4 weeks) + Revision (1 week)

### Autumn term (13 weeks)

- Physical landscapes in the UK (11 weeks)
- Urban issues and challenges (2 weeks)

### Spring term (11 weeks)

- Urban issues and challenges (7 weeks)
- Fieldwork (4 weeks)

### Summer term (14 weeks)

- The living world (13 weeks)
- Revision (1 week)

## Year 2 (Year 11) - 29 weeks (58 hours)

Content (27 weeks) + DME/Revision (2 weeks)

### Autumn term (13 weeks)

- The changing economic world (9 weeks)
- The challenge of natural hazards (4 weeks)

### Spring term (11 weeks)

- The challenge natural hazards (6 weeks)
- The challenge of resource management (5 weeks)

### Summer term (5 weeks)

- The challenge of resource management (3 weeks)
- DME work post pre-release (1 week)
- Revision (1 week)

# Example 4a

In Example 4a due to the greater amount of wider world content, combined with less contact time in the second year, some of the wider world content has to be covered in Year 1.

## Year 1 (Year 10) - 38 weeks (76 hours)

### Autumn term (13 weeks)

- The challenge of natural hazards (4 weeks)
  - Introduction to natural hazards
  - Extreme weather in the UK
  - Climate change
- Physical landscapes of the UK (9 weeks)
  - Overview of UK's physical landscape
  - Study of TWO distinctive landscapes in the United Kingdom - from Coastal landscapes, River landscapes, Glacial landscapes.

### Spring term (11 weeks)

- Physical landscapes of the UK (2 weeks)
- The living world (2 weeks)
  - An example of a small scale ecosystem in the UK
- Urban issues and challenges (4 weeks)
  - Overview of the distribution of population and the major cities in the UK
  - Case study of a major city in the UK
- Urban sustainability (2 weeks)
  - Features of sustainable urban living
  - An example of an urban transport strategy
- Fieldwork - planning and preparation (1 week)

### Summer term (14 weeks)

- Fieldwork - planning, preparation, visit and write-up (3 weeks)
- Changing economic world (3 weeks)
  - Economic futures in the UK
- The challenge of resource management (3 weeks)
  - Overview of resources in relation to the UK - Food, Water, Energy
- Challenge of resource management on a global scale (5 weeks)
  - Global insecurity and conflict
  - Strategies for increasing supply of food **or** water **or** energy

## Year 2 (Year 11) - 29 weeks (58 hours)

Wider world (28 weeks) + Revision (1 week)

### Autumn term (13 weeks)

- The challenge of natural hazards (5 weeks)
  - Tectonic hazards
  - Tropical storms
- The living world (8 weeks)
  - Global atmospheric circulation
  - Distribution of large scale biomes
  - Tropical rainforest
  - Hot deserts **or** Cold environments

### Spring term (11 weeks)

- The living world (3 weeks)
- Urban Issues and challenges (5 weeks)
  - World population growth
  - Urbanisation
  - Case study of a major city in a LIC or NEE
- The changing economic world (3 weeks)
  - Global variations in economic development
  - Strategies for reducing the development gap
  - Case study of one LIC or NEE

### Summer term (5 weeks)

- The changing economic world (3 weeks)
- DME work post pre-release (1 week)
- Revision (1 week)

# Example 4b

In Example 4b, the UK topics and wider world content are separated out and taught discretely, but with wider world taught in Year 1 so there is no overlap.

## Year 1 (Year 10) - 38 weeks (76 hours)

Wider world (35 weeks) + Fieldwork (3 weeks)

### Autumn term (13 weeks)

- The challenge of natural hazards (7 weeks)
  - Introduction to Natural hazards
  - Tectonic hazards
  - Tropical storms
  - Climate change
- The living world (6 weeks)
  - Global atmospheric circulation
  - Distribution of large scale biomes
  - Tropical rainforest

### Spring term (11 weeks)

- The living world (5 weeks)
  - Hot desert **or** Cold environment
- Urban issues and challenges (6 weeks)
  - World population growth
  - Urbanisation
  - Case study of a major city in a LIC or NEE

### Summer term (14 weeks)

- Fieldwork - planning, preparation, visits and write up (3 weeks)
- The changing economic world (6 weeks)
  - Global variations in economic development
  - Strategies for reducing the development gap
  - Case study of one LIC or NEE
- The challenge of resource management (5 weeks)
  - Global distribution of food, water and energy

- Global insecurity and conflict
- Strategies for increasing supply of Food **or** Water **or** Energy

## Year 2 (Year 11) - 29 weeks (58 hours)

United Kingdom (28 weeks) + revision (1 week)

### Autumn term (13 weeks)

- The challenge of natural hazards (2 weeks)
  - Introduction to UK natural hazards
  - Extreme weather
- Physical landscapes in the UK (11 weeks)
  - Overview of UK's physical landscape
  - Study of TWO distinctive landscapes in the United Kingdom - from Coastal landscapes, River landscapes, Glacial landscapes.

### Spring term (11 weeks)

- The living world (2 weeks)
- An example of a small scale ecosystem in the UK
- Urban issues and challenges (3 weeks)
- Overview of the distribution of population and the major cities in the UK
- Case study of a major city in the UK
- Urban sustainability (2 weeks)
  - Features of sustainable urban living
  - An example of an urban transport strategy
- The changing economic world (4 weeks)
  - Economic futures in the UK

### Summer term (5 weeks)

- The challenge of resource management (3 weeks)
  - Overview of resources in relation to the UK
  - Study of ONE from Food **or** Water **or** Energy
- DME work post pre-release (1 week)
- Revision (1 week)