

Teaching notes

PowerPoint quiz

The PowerPoint quiz is designed to revise key modal verbs and practise using them correctly in the context of the environment topic. There are 10 multiple choice questions and students will need to note the answers in their books: a, b, or c.

Grammar reminders are given on slide 2 (conjugation of modal verbs) and slide 8 (word order using modal verbs and *weil* – click to animate the last sentence).

Answers with explanations are also provided for self-assessment on slides 14-25.

If you intend to use the extension quiz cards on p.2 it is a good idea to drill pronunciation of the sentences in the PowerPoint quiz as you show each question because the same sentences are used on the cards.

Quiz cards

The cards on p.2 will encourage students to focus on their pronunciation, listening and translation as well as embedding the grammar. There are also 10 blank cards on p.3 for students to write some quiz questions of their own. Cut up enough sets of the cards for each group of three to four students and give each group a pack, including the blank cards.

Ask them take a blank card each and to write either a gap fill sentence, similar to those seen in the PowerPoint or a sentence to translate into English. Either option should include a modal verb, be related to the environment topic and include an answer. Those needing more support could use one of the pre-printed cards as a model to adapt. You can circulate to check these sentences are correct while this is underway, with more able students completing more blank cards.

Groups can then swap their own written questions with another group, to mix into the rest of the pack.

The game then begins with the person with the pack reading out the gapped sentence or English sentence from the top card. The others in the group race to be the first to give the correct answer, which the student holding the pack checks.

The first student to give the right answer wins that card. If no-one can answer, the correct response should be read out to the group and the card put to the back of the pack.

The whole pack is then passed clockwise to the next student who repeats the process by reading the question on the next card. The game continues until all the cards have been won or the time allotted is up. The winner is the one with the most cards at the end.

Wir ... viel für die Umwelt machen.

Answer: müssen

Was ... du für die Umwelt machen?

Answer: kannst

Man ... Flaschen und Papier recyceln.

Answer: kann

Wir ... nicht mehr so viel mit dem Auto fahren.

Answer: dürfen

Ihr ... mehr recyceln.

Answer: müsst

Translate into German:

In my opinion, we should recycle more.

Answer: Meiner Meinung nach sollten wir mehr recyceln.

Translate into German:

We must not forget the environment.

Answer: Wir dürfen den Umweltschutz nicht vergessen.

Translate into German:

Environmental protection is important because we need to save the environment.

Answer: Umweltschutz ist wichtig, weil wir die Umwelt retten müssen.

Translate into German:

We should use less hairspray because it may increase the hole in the ozone layer.

Answer: Wir sollten weniger Haarspray benutzen, weil es das Ozonloch vergrößern kann.

Translate into German:

I recycle bottles so that I can help the environment.

Answer: Ich recycle Flaschen, weil ich so der Umwelt helfen kann.
