

Scheme of work (3 years)

The scheme is intended for students for whom the key stage 3 (KS3) course comprises three years.

The starting point is from a limited knowledge and experience of primary German. For those with no prior knowledge, revision of basic vocabulary and structures can be built into early units of work. For those with much more primary German experience, extension activities could be used.

The scheme is based upon a suggested time allocation of three hours per week.

Year 1

Unit 1: Relationships, family and friends

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| Content | Grammar | Literacy/language | Culture |
| Meeting  Greeting  Dates  Ages  Birthdays  Classroom objects and instructions  Family members  Pets  Descriptions (physical and personality)  Opinions  Numbers (1–100) | Hallo/Auf Wiedersehen  Imperatives (du and Sie)  Basic question words (Wie? Wann? Was?)  Definite (der, die das)  Indefinite (ein(en), eine, ein)  Adjective use (colours)  Negatives (kein(en), keine, kein)  Possessive adjectives (mein, dein)  haben/sein in present tense  plurals | Recognising cognates and near cognates  False friends  Connectives  Intensifiers  Sound patterns (-ie, ei, w, v, sch)  Writing and saying cardinal and ordinal numbers  Effects of the umlaut  ü, ä, ö | Polite and familiar forms of verbs  Facts about Germany |

Unit 2: Where I live

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| Content | Grammar | Literacy/language | Culture |
| Countries  Nationalities  House and home including descriptions, rooms etc  Daily routine  Household chores | Irregular adjectives (including nationalities)  Verbs in the present tense (ich, du, er/sie, wir)  Different ways of giving opinions (mag, hasse, liebe)  Introduction to reflexive verbs in present tense  Personal pronouns | Dictionary skills  Sound patterns (-e, umlaut) | German-speaking countries |

Unit 3: Education

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| Content | Grammar | Literacy/language | Culture |
| Description of school including facilities  School subjects and opinions  Teachers  School routine (times)  Uniform  School rules | Giving reasons (including connectives: weil, da, denn)  Adverbs of frequency  Word order  Telling the time  Comparatives  Modal verbs (müssen, dürfen, können, sollen) | Learning vocabulary  Language learning strategies  Understanding longer texts  Understanding language patterns to develop confidence and creativity | Differences in education systems between Germany, England and other German-speaking countries |

Unit 4: Future plans

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| Content | Grammar | Literacy/language | Culture |
| Future education plans (Key stage 4 and beyond)  Future life plans  Where to live  Family plans  Future job intentions | Ich möchte/Ich will  + infinitive  Creating future time frames with present tense  Time adverbs | Memory techniques  Extending sentences and ideas by changing time frames | Differences in jobs in different countries  Working times |

Year 2

Unit 5: Holidays

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| Content | Grammar | Literacy/language | Culture |
| Countries and languages  Weather  Past holiday destinations  Holiday experiences  Regions and sightseeing  Future holiday plans  Accommodation | Near future revision  Introduction to perfect tense of verbs (haben/sein auxillary).  Regular and irregular past participles  Imperfect tense of haben and sein | Asking questions in different time frames  Reading complicated texts  Structured writing tasks | German holiday destinations  German conventions including eating out  German-speaking cities and towns |

Unit 6: Travel

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| Content | Grammar | Literacy/language | Culture |
| Means of transport  Places in a town and directions  Travel arrangements and preferences  Customs and festivals in German-speaking countries | Extended justifications and reasons for opinions  Cardinal and ordinal numbers  Imperatives  Modal verbs with infinitive  Asking questions in appropriate register | Advanced dictionary skills  Sound patterns (nasal vowels)  Developing speaking confidence | Greeting people in Germany  Popular holiday destinations including ski resorts  Popular German festivals (Karneval, Oktoberfest, Weihnachten, Ostern)  How to deal with transactional situations  Using du/Sie form appropriately in new situations |

Unit 7: Sports

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| Content | Grammar | Literacy/language | Culture |
| Sports and games with opinions  Past and future sporting events  Famous German sports people | spielen/machen/fahren/gehen and sports  Prepositions  Adverbs of place  Dative case  Revision of perfect tense  Imperfect tense  Separable verbs | Language learning strategies including identifying gender of words  Listening and reading for gist (authentic materials)  Recognising time frame structures | Famous German sportsmen and women  Trend-sports in German-speaking countries  Championships and competitions in German-speaking countries |

Unit 8: Hobbies

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| Content | Grammar | Literacy/language | Culture |
| TV programmes  Films and opinions  Leisure time with friends  Past and future hobbies  Invitations  Excuses | Revision of perfect tense  Revision of imperfect tense  Conditional with wenn  'verb comma verb' structure  Separable verbs in three tenses | More complex sentence construction including the use of adjectives, adverbs, connectives and intensifiers to increase complexity  Being creative with language (excuses) | Famous German musicians/singers  Popular German Films/TV programmes |

Year 3

Unit 9: Health

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| Content | Grammar | Literacy/language | Culture |
| Parts of the body  Illnesses and injuries  Visiting a doctor/pharmacy  Seeking and understanding medical help | Dative verbs (wehtun)  Plurals (body parts)  Revision of adjectives  Adjective endings  Range of question words | Listening skills- detail and gist  Extended conversations | Emergency procedures  Differences in visiting a doctor in Germany |

Unit 10: Fitness/healthy lifestyle

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| Content | Grammar | Literacy/language | Culture |
| Healthy lifestyles  Healthy vs. unhealthy living  Active living  Diet | müssen + infinitive  Revision of conditional  Revision of wenn sentences  Sub-ordinate clauses | Extended conversations  Comprehension of longer texts  Extending detail with narrative | Globalisation |

Unit 11: Food and drink

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| Content | Grammar | Literacy/language | Culture |
| Items of food and drink  Different courses when eating out  Meals and mealtimes  Food preferences and opinions  Shopping for food and drink  Amounts, weights, prices  Eating out  Former and future eating habits | Revision of negatives revision of the imperfect tense  Revision of the future tense  Conditional revision  Appropriate questioning | Drafting and redrafting written work  Transactional role-play  Responding to different situations | German eating habits  Different mealtimes  Euro, prices and value in German-speaking countries  Using appropriate register |

Unit 12: Revision

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| Content | Grammar | Literacy/language | Culture |
| Revision of all topics covered in units 1–11 | Revision of all grammar but concentrating on verb tenses, connectives, adjectives, adverbs and opinions with justifications to prepare for study at GCSE (Key Stage 4) | Reading  Listening  Speaking  Writing | German-speaking countries – differences in cultural outlooks |