

Scheme of work (3 years)

The scheme is intended for students for whom the key stage 3 (KS3) course comprises three years.

The starting point is from a limited knowledge and experience of primary German. For those with no prior knowledge, revision of basic vocabulary and structures can be built into early units of work. For those with much more primary German experience, extension activities could be used.

The scheme is based upon a suggested time allocation of three hours per week.

Year 1

Unit 1: Relationships, family and friends

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| Content | Grammar | Literacy/language | Culture |
| MeetingGreetingDatesAgesBirthdaysClassroom objects and instructionsFamily membersPetsDescriptions (physical and personality)OpinionsNumbers (1–100) | Hallo/Auf WiedersehenImperatives (du and Sie)Basic question words (Wie? Wann? Was?)Definite (der, die das)Indefinite (ein(en), eine, ein) Adjective use (colours)Negatives (kein(en), keine, kein)Possessive adjectives (mein, dein)haben/sein in present tenseplurals | Recognising cognates and near cognatesFalse friendsConnectivesIntensifiersSound patterns (-ie, ei, w, v, sch)Writing and saying cardinal and ordinal numbersEffects of the umlautü, ä, ö | Polite and familiar forms of verbsFacts about Germany |

Unit 2: Where I live

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| Content | Grammar | Literacy/language | Culture |
| CountriesNationalitiesHouse and home including descriptions, rooms etcDaily routineHousehold chores | Irregular adjectives (including nationalities)Verbs in the present tense (ich, du, er/sie, wir)Different ways of giving opinions (mag, hasse, liebe)Introduction to reflexive verbs in present tensePersonal pronouns | Dictionary skillsSound patterns (-e, umlaut) | German-speaking countries |

Unit 3: Education

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| Content | Grammar | Literacy/language | Culture |
| Description of school including facilitiesSchool subjects and opinions TeachersSchool routine (times)UniformSchool rules | Giving reasons (including connectives: weil, da, denn)Adverbs of frequencyWord orderTelling the timeComparativesModal verbs (müssen, dürfen, können, sollen) | Learning vocabularyLanguage learning strategiesUnderstanding longer textsUnderstanding language patterns to develop confidence and creativity | Differences in education systems between Germany, England and other German-speaking countries |

Unit 4: Future plans

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| Content | Grammar | Literacy/language | Culture |
| Future education plans (Key stage 4 and beyond)Future life plansWhere to liveFamily plansFuture job intentions | Ich möchte/Ich will+ infinitiveCreating future time frames with present tenseTime adverbs | Memory techniquesExtending sentences and ideas by changing time frames | Differences in jobs in different countriesWorking times |

Year 2

Unit 5: Holidays

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| Content | Grammar | Literacy/language | Culture |
| Countries and languagesWeatherPast holiday destinationsHoliday experiencesRegions and sightseeingFuture holiday plansAccommodation | Near future revisionIntroduction to perfect tense of verbs (haben/sein auxillary).Regular and irregular past participlesImperfect tense of haben and sein | Asking questions in different time framesReading complicated textsStructured writing tasks | German holiday destinationsGerman conventions including eating outGerman-speaking cities and towns |

Unit 6: Travel

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| Content | Grammar | Literacy/language | Culture |
| Means of transportPlaces in a town and directionsTravel arrangements and preferencesCustoms and festivals in German-speaking countries | Extended justifications and reasons for opinionsCardinal and ordinal numbersImperativesModal verbs with infinitiveAsking questions in appropriate register | Advanced dictionary skillsSound patterns (nasal vowels)Developing speaking confidence | Greeting people in GermanyPopular holiday destinations including ski resortsPopular German festivals (Karneval, Oktoberfest, Weihnachten, Ostern)How to deal with transactional situationsUsing du/Sie form appropriately in new situations |

Unit 7: Sports

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| --- | --- | --- | --- |
| Content | Grammar | Literacy/language | Culture |
| Sports and games with opinionsPast and future sporting eventsFamous German sports people | spielen/machen/fahren/gehen and sportsPrepositionsAdverbs of placeDative case Revision of perfect tenseImperfect tenseSeparable verbs | Language learning strategies including identifying gender of wordsListening and reading for gist (authentic materials)Recognising time frame structures | Famous German sportsmen and womenTrend-sports in German-speaking countriesChampionships and competitions in German-speaking countries |

Unit 8: Hobbies

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| Content | Grammar | Literacy/language | Culture |
| TV programmesFilms and opinionsLeisure time with friendsPast and future hobbiesInvitationsExcuses | Revision of perfect tenseRevision of imperfect tenseConditional with wenn'verb comma verb' structureSeparable verbs in three tenses | More complex sentence construction including the use of adjectives, adverbs, connectives and intensifiers to increase complexityBeing creative with language (excuses) | Famous German musicians/singersPopular German Films/TV programmes |

Year 3

Unit 9: Health

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| Content | Grammar | Literacy/language | Culture |
| Parts of the bodyIllnesses and injuriesVisiting a doctor/pharmacySeeking and understanding medical help | Dative verbs (wehtun)Plurals (body parts)Revision of adjectivesAdjective endingsRange of question words | Listening skills- detail and gistExtended conversations | Emergency proceduresDifferences in visiting a doctor in Germany |

Unit 10: Fitness/healthy lifestyle

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| Content | Grammar | Literacy/language | Culture |
| Healthy lifestylesHealthy vs. unhealthy livingActive livingDiet | müssen + infinitiveRevision of conditionalRevision of wenn sentencesSub-ordinate clauses | Extended conversationsComprehension of longer textsExtending detail with narrative | Globalisation |

Unit 11: Food and drink

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| Content | Grammar | Literacy/language | Culture |
| Items of food and drinkDifferent courses when eating outMeals and mealtimesFood preferences and opinionsShopping for food and drinkAmounts, weights, pricesEating outFormer and future eating habits | Revision of negatives revision of the imperfect tenseRevision of the future tenseConditional revisionAppropriate questioning | Drafting and redrafting written workTransactional role-playResponding to different situations | German eating habitsDifferent mealtimesEuro, prices and value in German-speaking countriesUsing appropriate register |

Unit 12: Revision

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| Content | Grammar | Literacy/language | Culture |
| Revision of all topics covered in units 1–11 | Revision of all grammar but concentrating on verb tenses, connectives, adjectives, adverbs and opinions with justifications to prepare for study at GCSE (Key Stage 4) | ReadingListeningSpeakingWriting | German-speaking countries – differences in cultural outlooks |