



FCSE – Foundation Certificate of Secondary Education

Getting Started

Spring 2017

Example material

Reading task 1

Task 1: Pass

Activities at *Les Deux Alpes* leisure park

Bienvenue!

(a) Il y a un café derrière le court de tennis.

What are we told about this new leisure park?

Write in **English** exactly what is said.

Responses

Student one – There is a cafe behind the tennis court.

Student two – There is a cafe and a tennis court.

Student three – You will find the cafe behind the tennis court.

Reading task 1

Task 1: Merit Opinions about TV

Salut,

(a) J'aime les jeux télévisés ; ils sont amusants.

A bientôt Justine

What does Justine say about her television preferences?
Write in **English** exactly what she says.

Responses

Student one – I like quiz shows, they are fun.

Student two – I like quizzes, they are amusing.

Student three – I like games, they are fun.

Reading task 1

Task 1: Distinction School holidays

Salut Thomas,

(a) Je suis content parce que nous avons une semaine de vacances.

Jean

What does Jean say about the school holidays?

Write in **English** exactly what he says.

Responses

Student one – I am happy because we have a weeks holiday.

Student two – I am content we have a week of holidays.

Student three – I am happy because I am on holiday.

Internally set Speaking task

Unit 4, Leisure: Specimen Speaking

You are going to give a short talk or take part in a conversation about films. What you say need not necessarily be true.

Pass (Level 4)

You might like to include:

- the type of film(s) you watch
- where you watch them
- who you watch them with
- when you watch them
- what you like
- your favourite actor/actress.

To achieve a Pass (Level 4) in this piece of work you must give a minimum of four items of information, including more than one opinion. Each item should contain a different verb.

Internally set Speaking task

Unit 4, Leisure: Specimen Speaking

Merit (Level 5)

You might like to include:

- the type of film(s) you watch
- where you watch them
- who you watch them with
- when you watch them
- what you like
- your favourite actor/actress.

Add information about:

- either a film you have watched recently,
- or one that you would like to watch.

To achieve a **Merit** (Level 5) in this piece of work you must give a minimum of **six** items of information, including more than one opinion. You should refer to the past or the future as well as the present. Each item should contain a different verb.

Internally set Speaking task

Unit 4, Leisure: Specimen Speaking

Distinction (Level 6)

You might like to include:

- the type of film(s) you watch
- where you watch them
- who you watch them with
- when you watch them
- what you like
- your favourite actor actress.

Add information about:

- a film you have watched recently,
- **and** one that you would like to watch.

To achieve a **Distinction** (Level 6) in this piece of work you must give a minimum of **eight** items of information, including more than one opinion. You should refer to the past **and** the future as well as the present. Each item should contain a different verb.

Internally set Speaking task

Unit 4, Leisure: Specimen Speaking

Student one

Je regarde les films policiers
Je regarde les films d'amour
Je regarde les films d'horreur
J'aime les westerns
J'adore Emma Watson

Internally set Speaking task

Unit 4, Leisure: Specimen Speaking

Student two

Je regarde les films d'action

Je regarde les films à la maison

Je regarde les films avec ma famille

Je regarde les films le weekend

J'aime les films d'action

Je préfère Daniel Craig

Je regarde Skyfall récemment

Je voudrais regarder Spectre

Internally set Speaking task

Unit 4, Leisure: Specimen Speaking

Student three

Je regarde les comédies

Je regarde les films au cinéma

Je vais avec mes amis

Je vais au cinéma vendredi soir

J'aime le popcorn au cinéma

Mon acteur préféré c'est Zac Efron

Hier j'ai allé voir High School Musical

Je voudrais regarde 17 Again

Externally set Speaking task

Unit 4, Leisure: Specimen Speaking

Pass

- Say what you like doing in your free time.
- Say what your favourite day is.
- Say what you do on Saturdays.
- Say what you do not like doing in your free time.
- Say what there is for young people in your town.
- Say when you go to the cinema.

To achieve a **pass** in this piece of work, you must convey the key messages in a minimum of **four** of the bullet points in the target language. To achieve full marks at this level, one of them must include an opinion.

Externally set Speaking task

Unit 4, Leisure: Specimen Speaking

Merit

- Say what you like doing in your free time.
- Say what your favourite day is.
- Say what you do on Saturdays.
- Say what you do not like doing in your free time.
- Say what there is for young people in your town.
- Say when you go to the cinema.

Convey the key messages in **one** of the following:

- **either** say what you did at home yesterday evening
- **or** say what you would like to do next weekend with your friends.

To achieve a **merit** in this piece of work, you must convey the key messages in a minimum of **six** of the bullet points in the target language. To achieve full marks at this level, one of them must include an opinion. You must also include **one** of the additional sentences, using either the past **or** the future time frame.

Externally set Speaking task

Unit 4, Leisure: Specimen Speaking

Distinction

- Say what you like doing in your free time.
- Say what your favourite day is.
- Say what you do on Saturdays.
- Say what you do not like doing in your free time.
- Say what there is for young people in your town.
- Say when you go to the cinema.

Convey the key messages in **both** of the following:

- say what you did at home yesterday evening
- **and** say what you would like to do next weekend with your friends.

To achieve a **distinction** in this piece of work, you must convey the key messages in all **eight** of the bullet points in the target language. To achieve full marks at this level, one of them must include an opinion. You must also include **both** of the additional sentences, using the past **and** the future time frames.

Externally set Speaking task

Unit 4, Leisure: Specimen Speaking

Student one

J'aime jouer au basket

Je vais en ville

Il y a un bowling

Je vais au cinéma le weekend

Externally set Speaking task

Unit 4, Leisure: Specimen Speaking

Student two

J'aime lire

Je préféré vendredi

Samedi je do au parc

Je n'ai pas le sport

Il y a un parc

Hier j'ai regardé la television

Externally set Speaking task

Unit 4, Leisure: Specimen Speaking

Student three

J'adore faire le cheval

Mon jour préféré c'est dimanche

Samedi j'écouter la musique

Je n'aime pas faire devoirs

Il y a beaucoup à faire en ville

Je vais cinéma le weekend

Hier soir je regardé un film

Je voudrais jouer le cricket

Internally set Writing task

Unit 4, Leisure: Specimen Writing

You are completing a survey on your use of the computer. What you say need not necessarily be true.

Pass (Level 4)

You might like to include:

- where your computer is
- when you use it
- why using a computer is important to you
- what you like about it
- your favourite activity.

To achieve a **pass** (Level 4) in this piece of work you must give a minimum of **four** items of information, including more than one opinion. Each item should contain a different verb.

Internally set Writing task

Unit 4, Leisure: Specimen Writing

Merit (Level 5)

You might like to include:

- where your computer is
- when you use it
- why using a computer is important to you
- what you like about it
- your favourite activity.

Add information about:

- **either** when you last used the computer,
- **or** what you would like to use it for in the future.

To achieve a **merit** (Level 5) in this piece of work you must give a minimum of **six** items of information, including more than one opinion. You should refer to the past **or** the future as well as the present. Each item should contain a different verb.

Internally set Writing task

Unit 4, Leisure: Specimen Writing

Distinction (Level 6)

You might like to include:

- where your computer is
- when you use it
- why using a computer is important to you
- what you like about it
- your favourite activity.

Add information about:

- when you last used the computer
- **and** what you would like to use it for in the future.

To achieve a **distinction** (Level 6) in this piece of work you must give a minimum of **eight** items of information, including more than one opinion. You should refer to the past **and** the future as well as the present. Each item should contain a different verb.

Internally set Writing task

Unit 4, Leisure: Specimen Writing

Student one

*Mon ordinateur est ma chambre
J'utilise mon ordinateur chaque jour
C'est important car c'est relaxant
J'aime écouter la musique*

Internally set Writing task

Unit 4, Leisure: Specimen Writing

Student two

*Mon ordinateur est dans le salon
Je joue sur mon ordinateur le soir
Je preferer Candy Crush
C'est important parce que c'est amusant
J'aime le couleur de mon ordinateur
J'ai joué les jeux hier*

Internally set Writing task

Unit 4, Leisure: Specimen Writing

Student three

L'ordinateur est dan la cuisine

J'utilise mon ordinateur pour devoirs

C'est important, c'est utile

J'aime les informations

Mon activite prefere c'est surfer internet

J'ai surfe ce matin, c'etait super

Je voudrais regarde les films

Externally set Writing task

Unit 4, Leisure: Specimen Writing

Pass

- I play table tennis.
- I like listening to music.
- There is a youth club in my town.
- I play the guitar.
- I watch television every day.
- I like going to the cinema with my friends.

To achieve a **pass** in this piece of work, you must translate the key messages in a minimum of **four** of the bullet points into the target language. To achieve full marks at this level, one of them must include an opinion.

Externally set Writing task

Unit 4, Leisure: Specimen Writing

Merit

- I play table tennis.
- I like listening to music.
- There is a youth club in my town.
- I play the guitar.
- I watch television every day.
- I like going to the cinema with my friends.

Translate **one** of the following:

- **either** last week I read an interesting book
- **or** next weekend I would like to go to the swimming pool.

To achieve a **merit** in this piece of work, you must translate the key messages in a minimum of **six** of the bullet points into the target language. To achieve full marks at this level, one of them must include an opinion. You must also include **one** of the additional sentences, using either the past **or** the future time frame.

Externally set Writing task

Unit 4, Leisure: Specimen Writing

Distinction

- I play table tennis.
- I like listening to music.
- There is a youth club in my town.
- I play the guitar.
- I watch television every day.
- I like going to the cinema with my friends.

Translate **both** of the following:

- Last week I read an interesting book.
- **and** Next weekend I would like to go to the swimming pool.

To achieve a **Distinction** in this piece of work, you must translate the key messages in all **eight** of the bullet points into the target language. To achieve full marks at this level, one of them must include an opinion. You must also include **both** of the additional sentences, using the past **and** the future time frames.

Externally set Writing task

Unit 4, Leisure: Specimen Writing

Student one

Je joue tennis de table

Il y a un club de jeunes en ma ville

Je joue guitare

Je regrade la tele chaque jour

Externally set Writing task

Unit 4, Leisure: Specimen Writing

Student two

Je joue tennis de table

J'aime écouter la musique

Il y a un club de jeunes ma ville

Je joue de guitare

Je regarde la télé

J'aime aller au cinéma avec mes amis

La semaine dernière j'ai lu un livre intéressant

Externally set Writing task

Unit 4, Leisure: Specimen Writing

Student three

Je joue au ping pong

J'aime la musique

On peut trouver un club de jeunes dans ma ville

Je joue de la guitar

Je regarde la télévision chaque jour

J'aime aller au cinéma avec mes amis

La semaine dernière j'ai lu un livre intéressant

Le weekend prochain je voudrais aller à la piscine

Contact Details

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Thank you
