



FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
CHINESE / FRENCH / GERMAN / SPANISH
UNIT 4 – LEISURE
SPEAKING SPECIMEN (SET E)

TEACHER’S MATERIAL – ROLE PLAY TASK

PASS

- What do you like doing in your free time?
 - What is your favourite day?
 - What do you usually do on Saturdays?
 - What do you not like doing in your free time?
 - What is there for young people in your town?
 - When do you go to the cinema?
- To achieve a **Pass** in this piece of work, the candidate must convey the key messages in a minimum of **four** of the bullet points in the target language. To achieve full marks at this level, one of them must include an opinion. The teacher prompts above must be delivered in the target language.

MERIT

- What do you like doing in your free time?
- What is your favourite day?
- What do you usually do on Saturdays?
- What do you not like doing in your free time?
- What is there for young people in your town?
- When do you go to the cinema?

Convey the key messages in **one** of the following:

either What did you do at home yesterday evening?

or What would you like to do next weekend with your friends?

- To achieve a **Merit** in this piece of work, the candidate must convey the key messages in a minimum of **six** of the bullet points in the target language. To achieve full marks at this level, one of them must include an opinion. The candidate must also include **one** of the additional sentences, using either the past **or** the future time-frame. The teacher prompts above must be delivered in the target language.

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DISTINCTION

- What do you like doing in your free time?
- What is your favourite day?
- What do you usually do on Saturdays?
- What do you not like doing in your free time?
- What is there for young people in your town?
- When do you go to the cinema?

Convey the key messages in **both** of the following:

What did you do at home yesterday evening?

and What would you like to do next weekend with your friends?

- To achieve a **Distinction** in this piece of work, the candidate must convey the key messages in all **eight** of the bullet points in the target language. To achieve full marks at this level, one of them must include an opinion. The candidate must also include **both** of the additional sentences, using the past **and** the future time-frames. The teacher prompts above must be delivered in the target language.

END OF TEST