

GCSE Subject Level Conditions and Requirements for Modern Foreign Languages and Certificate Requirements (2021)

Table 1: The criteria for Pass, Merit and Distinction

Grade	Communication and interaction	Range of language	Accuracy	Pronunciation and intonation
Pass	<p>To be awarded a pass, the Learner</p> <ul style="list-style-type: none"> gives some relevant information in generally short responses. conveys simple opinions. asks some straightforward questions. may not always understand questions asked, but responses to those which are understood are comprehensible. demonstrates a basic level of interaction. 	<p>To be awarded a pass, the Learner</p> <ul style="list-style-type: none"> uses mostly simple grammatical structures. uses a limited range of familiar vocabulary and expressions. makes reference to present and past and/or future events with occasional success. 	<p>To be awarded a pass, the Learner</p> <ul style="list-style-type: none"> is mainly correct when using familiar vocabulary and simple grammatical structures. is likely to make errors, which sometimes impede communication. 	<p>To be awarded a pass, the Learner</p> <ul style="list-style-type: none"> uses pronunciation that is mostly understandable. makes errors that sometimes impede communication. there may be frequent native language interference.
Merit	<p>To be awarded a merit, the Learner</p> <ul style="list-style-type: none"> conveys mainly relevant information with occasional longer responses. expresses opinions with some simple justification. asks some varied questions to obtain information. responds to questions and develops some answers. demonstrates a good level of interaction. 	<p>To be awarded a merit, the Learner</p> <ul style="list-style-type: none"> manipulates straightforward grammatical structures with some variation and occasional complex structures. uses relevant and some varied vocabulary and expressions. is generally successful in making reference to present, past and future events. 	<p>To be awarded a merit, the Learner</p> <ul style="list-style-type: none"> uses a generally good level of accuracy when using straightforward vocabulary and grammatical structures. is likely to make errors, particularly when more complex language is attempted. Such errors sometimes hinder clarity of communication. 	<p>To be awarded a merit, the Learner</p> <ul style="list-style-type: none"> uses generally good pronunciation and intonation but with some inconsistency. makes some errors that occasionally impede communication. there may be some native language interference.
Distinction	<p>To be awarded a distinction, the Learner</p> <ul style="list-style-type: none"> communicates detailed and relevant information, including extended responses. expresses a variety of opinions with justification. asks a variety of questions using a range of question forms. responds to a variety of questions, often developing their answers. demonstrates a very good level of interaction. 	<p>To be awarded a distinction, the Learner</p> <ul style="list-style-type: none"> manipulates a variety of grammatical structures including some complex structures. uses a range of relevant vocabulary and a variety of expressions. is mostly successful in making references to present, past and future events. 	<p>To be awarded a distinction, the Learner</p> <ul style="list-style-type: none"> uses predominantly accurate language using a range of relevant vocabulary and some complex grammatical structures. is likely to make errors that are usually minor or occur when complex structures and/or less familiar vocabulary are attempted. Such errors rarely hinder clarity of communication. 	<p>To be awarded a distinction, the Learner</p> <ul style="list-style-type: none"> uses pronunciation and intonation that are overall accurate and intelligible. makes errors which rarely impede communication. there may be only isolated native language interference.