

Scheme of work: Year 2 planner

This scheme of work suggests one potential way to deliver the A-level Law specification (7162). It provides teachers with a very broad overview of how the course might be planned on a half-termly basis. This calendar-style planner is designed to be used alongside your own detailed schemes of work or the subject specific [schemes of work](http://www.aqa.org.uk/subjects/law/as-and-a-level/law-7162/teaching-resources) provided on the Law pages of our website.

Paper allocations by half term

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| --- | --- | --- |
| Year | Half term | Paper |
| Year 1 | Half term 1 | Paper 1 |
| Year 1 | Half term 2 | Paper 1 |
| Year 1 | Half term 3 | Paper 1 |
| Year 1 | Half term 4 | Paper 1 |
| Year 1 | Half term 5 | Paper 2 |
| Year 1 | Half term 6 | Paper 2 |
| Year 2 | Half term 7 | Paper 2 |
| Year 2 | Half term 8 | Paper 3 |
| Year 2 | Half term 9 | Paper 3 |
| Year 2 | Half term 10 | Paper 3 |
| Year 2 | Summer term | Revision |

This model assumes that much of the English legal system/sources will be delivered in the Paper 1 half terms. This, the now integrated nature of ELS and the need to provide an introduction to the subject, justifies allocating four half terms to Paper 1 and only three half terms to each of the other Papers.

The order of topics can be varied. We suggest that each paper is introduced with an exercise/activity that references the ELS elements. Another approach is to begin with the relevant concepts/crime theory or to proceed with the substantive law.

‘Light touch’ evaluation could take the form of simply asking students a couple of probing questions about the highlighted subtopics. For example, asking students what they perceive to be contentious or problematic about vicarious liability. Students will not be expected to undertake in-depth evaluation of each of the subtopics.

Paper 1

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| Week | Topic | Notes |
| 1 | Personnel involved with a criminal trial: introduction | Start with visual material on a criminal trial |
| 2 | * Role of jury * Advantages/disadvantages * Role of judge |  |
| 3 | * Role of barristers/solicitors * Criminal courts * Funding in criminal cases |  |
| 4 | * Role of magistrates * Sentencing. |  |
| 5 | * Nature and features of criminal law * General elements of liability |  |
| 6 | General elements of liability |  |
| 7 | Fatal offences |  |
| 8 | Fatal offences |  |
| 9 | Fatal offences | Light touch evaluation of appropriate topics\* |
| 10 | Non-fatal offences |  |
| 11 | Non-fatal offences |  |
| 12 | Non-fatal offences | Light touch evaluation of appropriate topics |
| 13 | Property offences/attempts |  |
| 14 | Property offences/attempts |  |
| 15 | Property offences/attempts | Light touch evaluation of appropriate topics |
| 16 | General defences |  |
| 17 | General defences |  |
| 18 | General defences | Light touch evaluation of appropriate topics |
| 19 | Problem-solving skills/practice |  |
| 20 | Problem-solving skills/practice |  |
| 21 | Role of judges in making law: precedent |  |
| 22 | Statutory interpretation |  |
| 23 | Crime theory |  |
| 24 | Law and justice |  |
| 25 | Law and society: fault |  |
| 26 | Revision/end-of-unit test |  |

Paper 2

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| --- | --- | --- |
| Week | Topic | Notes |
| 1 | Nature of civil law |  |
| 2 | Civil courts  Role of judge/barristers/solicitors |  |
| 3 | * Funding * Alternative dispute resolution (ADR) |  |
| 4 | Basic negligence |  |
| 5 | Basic negligence |  |
| 6 | Basic negligence |  |
| 7 | Psychiatric injury |  |
| 8 | PEL/remedies | Light touch evaluation |
| 9 | OLA 1957 |  |
| 10 | OLA 1984 |  |
| 11 | Nuisance |  |
| 12 | Rylands v Fletcher/remedies | Light touch evaluation |
| 13 | Vicarious liability | Light touch evaluation |
| 14 | Problem-solving skills/practice |  |
| 15 | Problem-solving skills/practice |  |
| 16 | Theory/fault |  |
| 17 | Parliamentary law making/law reform |  |
| 18 | Law and morality |  |
| 19 | Revision |  |

Paper 3: contract option

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| Week | Topic | Notes |
| 1 | Review of law making/ delegated legislation/EU |  |
| 2 | Judges/courts/funding |  |
| 3 | Rule of law/introduction to contract |  |
| 4 | Making of contracts |  |
| 5 | Making of contracts |  |
| 6 | Making of contracts | Light touch evaluation of appropriate topics |
| 7 | Contract terms/terms under CRA 2015 |  |
| 8 | Terms under CRA 2015 | Light touch evaluation of appropriate topics |
| 9 | Exclusion clauses |  |
| 10 | Exclusion clauses | Light touch evaluation of appropriate topics |
| 11 | Vitiating factors | Light touch evaluation of appropriate topics |
| 12 | Discharge of contract |  |
| 13 | Discharge/remedies | Light touch evaluation of appropriate topics |
| 14 | Problem-solving practice/skills |  |
| 15 | Problem-solving practice/skills |  |
| 16 | Problem-solving practice/skills |  |
| 17 | Theory/review of justice/morality |  |
| 18 | Law and society: balancing |  |
| 19 | Revision |  |

Paper 3: human rights option

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| Week | Topic | Notes |
| 1 | Review of law making/ delegated legislation/EU |  |
| 2 | Judges/courts/funding |  |
| 3 | Rule of law/introduction to human rights |  |
| 4 | Human rights in international law |  |
| 5 | Human rights in the UK pre- and post-1998 | Light touch evaluation of appropriate topics |
| 6 | ECHR Article 2 |  |
| 7 | ECHR Article 2 | Light touch evaluation of appropriate topics |
| 8 | ECHR Article 5 |  |
| 9 | ECHR Article 5 | Light touch evaluation of appropriate topics |
| 10 | ECHR Article 8 |  |
| 11 | ECHR Articles 10 and 11 | Light touch evaluation of appropriate topics |
| 12 | Restrictions and enforcement |  |
| 13 | Human rights and English law | Light touch evaluation of appropriate topics |
| 14 | Problem-solving practice/ skills |  |
| 15 | Problem-solving practice/ skills |  |
| 16 | Problem-solving practice/ skills |  |
| 17 | Theory/review of justice/ morality |  |
| 18 | Law and society:  balancing |  |
| 19 | Revision |  |