



**School of Environment
and Technology**

Professor Callum Firth BSc PhD
Head of School

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Direct line:

Carly Flack
Maths Department
AQA
Stag Hill House
Guildford
GU2 7XJ

To whom it may concern

Stakeholder reference group - support for Level 3 Core Maths specification

Title: Professor	First Name: Callum	Surname: Firth
Current organisation (previous if retired):		University of Brighton
Current position/role (previous if retired):		Head of School

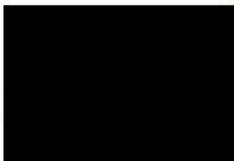
Having contributed to the development of the Level 3 Core Maths specification in my capacity as a stakeholder reference group member; and having reviewed the final draft specification and assessment materials, I agree that they:

- define and assess achievement of the knowledge, skills and understanding which will be needed by students planning to progress to further study or to employment
- provide a robust and internationally comparable academic course of study to develop required knowledge, skills and understanding.

Additional comments on the specification and assessment materials:

The course provides suitable flexibility to allow Schools to give the students a particular flavour to the course which will be relevant to their future aspirations. The course will certainly support students studying A-Levels and help to underpin those intending to continue into Higher Education in Social Science subjects which require Mathematical understanding (e.g. Geography and Psychology)

Signed:



Date:

10/7/14

Please note, as a stakeholder reference group member, the views expressed in this statement are my own and do not necessarily represent those of my organisation.

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To whom it may concern

Stakeholder reference group - support for Level 3 Core Maths specification

Title: Ms	First Name: Patricia	Surname: Rogers
Current organisation (previous if retired):		NCEM
Current position/role (previous if retired):		Assistant Director Maths Hub

Having contributed to the development of the Level 3 Core Maths specification in my capacity as a stakeholder reference group member; and having reviewed the final draft specification and assessment materials, I agree that they:

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- provide a robust and internationally comparable academic course of study to develop required knowledge, skills and understanding.

Additional comments on the specification and assessment materials:

Expand as required

Signed:



Date: 23/6/2014

Please note, as a stakeholder reference group member, the views expressed in this statement are my own and do not necessarily represent those of my organisation/~~reflect those of my organisation - delete as applicable.~~

Carly Flack
Maths Department
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To whom it may concern

Stakeholder reference group - support for Level 3 Core Maths specification

Title: Ms	First Name: NICOLE	Surname: SCHNAPPAUF
Current organisation (previous if retired):		NEWVIC (Newvic sixth form college)
Current position/role (previous if retired):		Programme team manager Maths

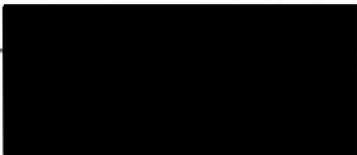
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- provide a robust and internationally comparable academic course of study to develop required knowledge, skills and understanding.

Additional comments on the specification and assessment materials:

Expand as required

Signed:



Date: 30/6/2014

Please note, as a stakeholder reference group member, the views expressed in this statement are my own and do not necessarily represent those of my organisation/~~reflect those of my organisation~~ ~~delete as applicable~~.

Carly Flack
Maths Department
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To whom it may concern

Stakeholder reference group - support for Level 3 Core Maths specification

Title:Dr	First Name: Neil	Surname: Cooper
Current organisation (previous if retired):		University of East Anglia
Current position/role (previous if retired):		Senior Lecturer in Psychology

Having contributed to the development of the Level 3 Core Maths specification in my capacity as a stakeholder reference group member; and having reviewed the final draft specification and assessment materials, I agree that they:

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- provide a robust and internationally comparable academic course of study to develop required knowledge, skills and understanding.

Additional comments on the specification and assessment materials:

The core maths specification as designed by AQA offers a valuable new route which allows students to extend their mathematical knowledge, gain further practical calculating competence and enhance their reasoning skills. The qualification will be extremely advantageous for those entering higher level study in psychology and the other social sciences.

Signed:



Date: 1.7.14

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Carly Flack
Maths Department
AQA
Stag Hill House
Guildford
GU2 7XJ

To whom it may concern

Stakeholder reference group - support for Level 3 Core Maths specification

Title: Ms	First Name: Sorcha	Surname: John
Current organisation (previous if retired):	Iris concise	
Current position/role (previous if retired):	Senior Manager (management consulting)	

Having contributed to the development of the Level 3 Core Maths specification in my capacity as a stakeholder reference group member; and having reviewed the final draft specification and assessment materials, I agree that they:

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- provide a robust and internationally comparable academic course of study to develop required knowledge, skills and understanding.

Additional comments on the specification and assessment materials:

I believe that core maths provides an exciting, stimulating and relevant program of study which looks to challenge, engage and develop a student's interest in maths. For me, the development of this qualification represents a very exciting moment for the teaching of maths; I wish this qualification had been available when I was at school!

Signed: Sorcha John

Date: 01/07/2014

Please note, as a stakeholder reference group member, the views expressed in this statement are my own and do not necessarily represent those of my organisation

Carly Flack
Maths Department
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Stag Hill House
Guildford
GU2 7XJ

To whom it may concern

Stakeholder reference group - support for Level 3 Core Maths specification

Title: MR	First Name: THOMAS	Surname: DODSON
Current organisation (previous if retired):		ARCHBISHOP HOLGATE'S SCHOOL
Current position/role (previous if retired):		2 nd i/c MATHEMATICS

Having contributed to the development of the Level 3 Core Maths specification in my capacity as a stakeholder reference group member; and having reviewed the final draft specification and assessment materials, I agree that they:

- define and assess achievement of the knowledge, skills and understanding which will be needed by students planning to progress to further study or to employment
- provide a robust and internationally comparable academic course of study to develop required knowledge, skills and understanding.

Additional comments on the specification and assessment materials:

Expand as required

Signed:  

Date: 25/6/14

Please note, as a stakeholder reference group member, the views expressed in this statement are my own and do not necessarily represent those of my organisation/ ~~reflect those of my organisation~~ delete as applicable.

Carly Flack
Maths Department
AQA
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Guildford
GU2 7XJ

To whom it may concern

Stakeholder reference group - support for Level 3 Core Maths specification

Title: MS	First Name: CHARLOTTE	Surname: KELLY
Current organisation (previous if retired):		STOCKTON SIXTH FORM COLLEGE
Current position/role (previous if retired):		HEAD OF MATHS

Having contributed to the development of the Level 3 Core Maths specification in my capacity as a stakeholder reference group member; and having reviewed the final draft specification and assessment materials, I agree that they:

- define and assess achievement of the knowledge, skills and understanding which will be needed by students planning to progress to further study or to employment
- provide a robust and internationally comparable academic course of study to develop required knowledge, skills and understanding.

Additional comments on the specification and assessment materials:

Expand as required

Signed: 

Date: 25.6.14

Please note, as a stakeholder reference group member, the views expressed in this statement are my own and do not necessarily represent those of my organisation/ ~~reflect those of my organisation - delete as applicable.~~

Holmlea
North Street
Horsebridge
Hailsham
East Sussex
BN27 4DR
25 June 2014

Carly Flack
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Guildford
GU2 7XJ

To whom it may concern

Stakeholder reference group - support for Level 3 Core Maths specification

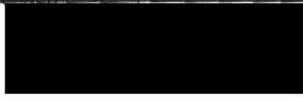
Title: Miss	First Name: Nina	Surname: Downes
Current organisation (previous if retired):		Southern Water
Current position/role (previous if retired):		Process Manager Wastewater Above Ground Operations

Having contributed to the development of the Level 3 Core Maths specification in my capacity as a stakeholder reference group member; and having reviewed the final draft specification and assessment materials, I agree that they:

- define and assess achievement of the knowledge, skills and understanding which will be needed by students planning to progress to further study or to employment
- provide a robust academic course of study to develop required knowledge, skills and understanding.

Additional comments on the specification and assessment materials:

The specification and assessment materials indicate that the students following this course of study will have an enjoyable and stimulating experience in furthering their study of mathematics

Signed: 

Date: 25/6/14

Please note, as a stakeholder reference group member, the views expressed in this statement are my own and do not necessarily represent those of my organisation

Kelly Fowler
Qualifications Developer, Maths
AQA
Devas Street
Manchester
M15 6EX

14 July 2014

Dear Kelly

AQA Level 3 Mathematical Studies (Core Maths)

On behalf of the Royal Statistical Society, I am writing to you with our comments on this qualification, following our consideration of the specification and supporting materials that you provided to us.

The Royal Statistical Society's response to the DfE Policy Statement on 16 to 18 Core Mathematics Qualifications in England of February 2014 and our response to the Department for Education's consultation on Core Maths Technical Guidance of May 2014 (both available on our website), clearly indicate what features we would like to see the Core Mathematics qualifications to have, namely to:

- contain the full statistics cycle;
- have statistics content that is up-to-date and relevant to target students, in their everyday lives and in higher education or in work;
- ensure students gain experience of working with datasets, especially realistic ones;
- have students work with data using IT.

We also expressed a preference for data handling to be assessed and thought that innovative external assessment, eg through the use of pre-release datasets would be beneficial.

We are pleased to see much of this in the qualification, in particular the development of statistical knowledge, skills and understanding needed by students planning to progress to further study or to employment, and the requirement for the use of IT. We are also pleased to see the Paper 2 common content includes critical analysis of statistical information, as presented in the public realm, which will develop students' broader statistical literacy skills. The Paper 2 statistical techniques paper in particular will be of use to those considering future study in the sciences or social sciences.

Yours sincerely


Scott Keir
Head of education and statistical literacy

