# FUNCTIONAL SKILLS LEVEL 2 MATHEMATICS <br> (8362) <br> Paper 2 Calculator Paper 

## Mark scheme

Version 1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the learners' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of learners' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of learners' reactions to a particular paper.
Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

## Glossary for Mark Schemes

Examinations are marked to award positive achievement.
To facilitate marking, the following categories are used:
M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent.
eg, accept 0.5 as well as $\frac{1}{2}$
dep If a mark is given as 'M1dep' it means that if the values used for the mark are incorrect a learner must have been awarded the previous mark(s) to gain this mark. However, the use of correct values for this mark implies the previous mark(s). eg

| $17 \div 2$ or 8.5 | M1 |  |
| :--- | :---: | :--- |
| their $8.5 \times 9$ or 76.5 | M1dep |  |

eg1: a learner shows $17 \div 2=9.5$, then $9.5 \times 9 \mathrm{M} 1$ for $17 \div 2$ calculated, then M1dep for correct use of the result of that calculation; a correct method has been shown for the first mark, even though the result is incorrect
eg2: a learner shows $9.5 \times 9 \mathrm{MO}$, as the first mark cannot be awarded because no method has been shown
eg 3: a learner shows 76.5 M 2 , as the correct value gains the second mark and implies the first mark.

| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| $\mathbf{1}$ | 8 | B1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{2}$ | 12.116 | B1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{3}$ | 0.85 | B1 | oe fraction, decimal or percentage |
| :---: | :---: | :---: | :--- |


| 4 | $260 \times 1.17$ | B1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{5}$ | 403720 | B1 | Accept a comma between the 3 and the 7 |
| :--- | :--- | :---: | :--- |
| $\mathbf{6}$ | $4 \frac{5}{8}$ | B1 | oe eg $\frac{37}{8}, 4.625$ |


| 7 | $\pi \times 8.3^{2}$ or $[216.3,216.5]$ |  |  |
| :---: | :--- | :--- | :--- |
|  | M1 | oe |  |
|  |  |  |  |
|  | or $27.04 \pi$ | A1 |  |
|  | $[131.3,131.6]$ or $41.85 \pi$ |  |  |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| $\mathbf{8}$ | 3 by 1 rectangle drawn with internal <br> lines | B1 | any orientation <br> condone one or both missing internal lines |
| :---: | :--- | :---: | :--- |


| 9 | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $5200-4108$ or 1092 | M1 |  |
|  | their $1092 \div 5200 \times 100$ | M1dep |  |
|  | 21 | A1 |  |
|  | Alternative method 2 |  |  |
|  | $4108 \div 5200$ or 0.79 | M1 | implied by 79 |
|  | 100 - their $0.79 \times 100$ | M1dep |  |
|  | 21 | A1 |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 10(a) | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $20 \times 11 \text { or } 220$ <br> or $0.5 \times 7 \times 5$ or 17.5 or or $7 \times 5$ or 35 | M1 |  |
|  | $\begin{aligned} & 20 \times 11+0.5 \times 7 \times 5+7 \times 5 \\ & \text { or } 220+17.5+35 \end{aligned}$ | M1dep |  |
|  | 272.5 | A1 |  |
|  | Alternative method 2 |  |  |
|  | $7 \times 11 \text { or } 77$ <br> or $0.5 \times 7 \times 5$ or 17.5 <br> or $(20-7-7) \times 11$ or $6 \times 11$ or 66 $16 \times 7$ or 112 | M1 | may combine first two areas as $0.5 \times(16+11) \times 7$ or 94.5 |
|  | $\begin{aligned} & 7 \times 11+0.5 \times 7 \times 5+(20-7-7) \times \\ & 11+16 \times 7 \\ & \text { or } 77+17.5+66+112272.5 \end{aligned}$ | M1dep | may combine first two areas as $0.5 \times(16+11) \times 7$ or 94.5 |
|  | 272.5 | A1 |  |
|  | Alternative method 3 |  |  |
|  | $20 \times 16 \text { or } 320$ <br> or $0.5 \times 7 \times 5$ or 17.5 <br> or $(20-7-7) \times 5$ or $6 \times 5$ or 30 | M1 |  |
|  | $\begin{aligned} & 20 \times 16-0.5 \times 7 \times 5-(20-7-7) \\ & \times 5 \\ & \text { or } 320-17.5-30 \end{aligned}$ | M1dep |  |
|  | 272.5 | A1 |  |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 10(b) | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | their $272.5 \times 14$ or 3815 | M1 |  |
|  | their $3815 \div 5$ or 763 | M1dep |  |
|  | their $763 \div 25$ | M1dep |  |
|  | 30.52 | A1ft | ft their 272.5 |
|  | 31 | A1ft | ft their 30.52 rounded up to the nearest whole number |
|  | Alternative method 2 |  |  |
|  | $14 \div 5$ or 2.8 | M1 |  |
|  | their $272.5 \times$ their 2.8 or 763 | M1dep |  |
|  | their $763 \div 25$ | M1dep |  |
|  | 30.52 | A1ft | ft their 272.5 |
|  | 31 | A1ft | ft their 30.52 rounded up to the nearest whole number |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 10(c) | $\begin{aligned} & 6 \times 100 \div 200 \\ & \text { or } 10 \times 100 \div 200 \\ & \text { or } 4 \times 100 \div 200 \\ & \text { or } 2 \times 100 \div 200 \end{aligned}$ | M1 | implied by any correct length to scale may be seen beside table |
| :---: | :---: | :---: | :---: |
|  | Climbing frame ( 3 cm by 3 cm ) and swing set ( 5 cm by 2 cm ) and 2 rockers (each 1 cm by 1 cm ) drawn to correct scale | A2 | A1 any one of these items drawn to correct scale |
|  | Sandpit drawn with radius 3 cm | A1 |  |
|  | All items drawn to correct scale and labelled | A1 |  |
|  | Additional guidance |  |  |
|  | Mark the final grid unless blank |  |  |
|  | Where shapes are drawn freehand, withhold first accuracy mark awarded only |  |  |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |



| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| $\mathbf{1 1 ( b )}$ | $97.5 \div 3.25$ or 30 | M 1 |  |
| :--- | :--- | :---: | :--- |
|  | their $30 \times 200$ or 6000 | M 1 | number of leaflets |
|  | their $6000 \div 1000 \times 18$ or 108 | M 1 | oe |
|  | their $108 \div 100 \times(100-12.5)$ | M 1 | oe $108 \times 0.875$ |
|  | 94.50 | A 1 |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |

## Alternative method 1

| $800 \times 2$ or 1600 | M1 |  |
| :--- | :---: | :--- |
| $110 \div$ their $1600 \times 100$ or $6.875(\%)$ | M1dep | oe |
| $6.875(\%)$ and Yes | A1 |  |

## Alternative method 2

| $110 \div 2$ or 55 | M1 |  |
| :--- | :---: | :--- |
| their $55 \div 800 \times 100$ or $6.875(\%)$ | M1dep | oe |
| $6.875(\%)$ and Yes | A1 |  |

## Alternative method 3

11(c)

| $800 \times 2$ or 1600 | M1 |  |
| :--- | :---: | :--- |
| their $1600 \times 0.05$ or 80 | M1dep | oe |
| 80 and Yes | A1 |  |

## Alternative method 4

| $110 \div 2$ or 55 | M1 |  |
| :--- | :---: | :--- |
| $800 \times 0.05$ or 40 | M1dep | oe |
| 55 and 40 and Yes | A1 |  |

## Additional Guidance

For M2A0 or M2A1 accept probabilities shown as corresponding decimals or fractions with a common denominator, eg 0.05 and 0.06875 or $\frac{40}{800}$ and $\frac{55}{800}$

Condone decimal numbers as numerators, eg $\frac{1}{20}$ and $\frac{1.375}{20}$

| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 12(a) | $43-37$ or 6 | M1 |  |
| :---: | :--- | :---: | :--- |
|  | 6 and Yes and Lower range | A1 |  |
|  | Additional Guidance |  |  |
|  | Answer of Lower range with no working | MOA0 |  |


| 12(b) | $\begin{aligned} & 37(\times 1)+38(\times 1)(+(39 \times) 0)+40 \times \\ & 4+41 \times 2(+42 \times) 0)+43 \times 4 \end{aligned}$ <br> or $37+38(+0)+160+82(+0)+172$ <br> or $489$ | M1 | may be seen beside table |  |
| :---: | :---: | :---: | :---: | :---: |
|  | their $489 \div 12$ | M1 dep |  |  |
|  | 40.75 | A1 |  |  |
|  | 40.75 and Yes and Higher mean | A1ft | ft their mean with M2 scored |  |
|  | Additional Guidance |  |  |  |
|  | Answer of Higher mean with no working |  |  | MOAO |


| 12(c) | $\frac{1}{3} \times \frac{1}{3}$ calculates differences | M1 | oe $\left(\frac{1}{3}\right)^{2}$ |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $\frac{1}{9}$ | A1 | oe fraction |  |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 13(a) | $\begin{aligned} & \pi \times 4^{2} \times 15 \text { or } 240 \pi \\ & \text { or }[753.6,754.1] \end{aligned}$ | M1 |  |
| :---: | :---: | :---: | :---: |
|  | $\frac{100-10}{100} \text { or } \frac{90}{100} \text { or } 0.9(0)$ | M1 |  |
|  | $\begin{aligned} & \text { their }[753.6,754.1] \times \frac{100-10}{100} \times \\ & 0.83 \end{aligned}$ | M1dep | dep on M2 |
|  | [562.9, 563.32] | A1 | amount for one candle |
|  | their $[562.9,563.32] \times 2500$ or $[1407250,1408300]$ or their $[562.9,563.32] \div 1000$ or $[0.5629,0.56332]$ | M1 |  |
|  | ```their [1407 250, 1408300] % 1000 or their [0.5629, 0.56332] × 2500``` | M1dep | dep on previous mark |
|  | [1407, 1408.3] | A1ft | ft their amount for one candle |


| $\mathbf{1 3}$ 13(b) | $9.6 \div 1.2$ or 8 | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $9.6-$ their 8 or $(£) 1.6(0)$ | M1 |  |
|  | $£ 1.60$ | A1 | Condone $£ 1.60$ p |
|  | Additional Guidance |  |  |
|  | Working out $20 \%$ of 9.60, which gives an answer of 1.92 or 7.68 | 0 |  |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 13 (c) | 19410-11850 or 7560 | M1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | their $7560 \times 0.2$ | M1 | oe |  |
|  | 1512 | A1 |  |  |
|  | Additional Guidance |  |  |  |
|  | $19410 \times 0.2$ or 3882 |  |  | M0M1A0 |
|  | $11850 \times 0.2$ or 2370 |  |  | M0M1A0 |

