

# 2021 Assessment resources **A-level Philosophy**

# **Metaphysics of God**

Answers and commentaries

The question numbers in this resource reflect the question numbers from the original papers and match the question numbers in the corresponding 2021 assessment materials.

# Question 01

**0 1** What does Hick mean by eschatological verification?

[3 marks]

# Student A

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# Commentary

The marks for this question are allocated according to how many of the three elements that students clearly explain. This response has all three elements: Hick's principle of eschatological verification concerns 1) the meaningfulness of 'religious language', while 2) the 'verification' and 3) 'eschatological' dimension is captured by 'meet God in heaven'. The student's understanding of this is reinforced with the point that religious positions 'are truth apt'. So, the response is clear, correct, and full.

# Student B

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## Commentary

Substantively correct but lacking precision and fullness of explanation; there is no reference to the meaningfulness/factual content of the propositions Hick had in mind.

#### 3 marks

# Student C

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#### Commentary

Relevant points are made about the philosophical context for Hick's formulation of the principle, and there is a reference to 'personal experience'. However, the substantive content is missing, there is nothing on meaningfulness/factual content, and the eschatological dimension is not addressed.

#### 1 mark

# Question 02

**0 2** Outline Leibniz's cosmological argument from the principle of sufficient reason.

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[5 marks]

Clear, correct, and sufficiently full (as an 'outline') for maximum marks. There is some flipping between 'facts', 'things' and 'being', but this was so prevalent that absolute consistency on terminology was not seemed sufficient to deny student full marks. The logical connection between the points is precise.

# Student B

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This response is particularly inconsistent in the key language deployed, with some blurring with arguments from causation, which strictly speaking is a different argument. There is also a mischaracterisation of 'necessary facts'. Nevertheless, the underlying logic of the argument, the substantive content, is correct.

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Fragments of relevant material, but little understanding: a point for understanding that this is an argument for the existence of God as a 'necessary being'.

1 mark

# Question 05

**0 5** Is the concept of 'God' incoherent?

[25 marks]

# **Student A**

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This response argues with intent to a clear and coherent conclusion. The logic of the argument is sustained; there is integration and weighting; critical judgements are made on an ongoing basis. There was room for a wider range of (stronger) counter arguments such that the conclusion was more robustly defended. But this is sufficient to access the top band of marks.

Some classical attributes of God are identified at the outset, and the student communicates their intention to defend the coherence of God.

A precise outline of the 'paradox of the stone' is given to challenge the internal coherence of the attribute of omnipotence. In response, Aquinas's conception of omnipotence, operating within the bounds of logical possibility, is used to deflate the apparent incoherence. This is followed by Savage's reframing of the argument to neutralise the apparent incoherence. The student summarises their position on omnipotence and then moves on.

The second criticism concerns the apparent contradiction between divine omniscience and immutability, which the student outlines with reference to Kretzmann and God's knowledge of time, which is 'liable to change'. The response to this begins with an argument against what the student takes to be the inadequacy of the 'finite' human intellect to be able to comprehend how an 'infinite omniscient being' would know the world, and is therefore unable to judge whether there is an incoherence here. The second response takes into account God's eternity and transcendence, and therefore the possibility of God's 'a-temporal knowledge'. The student then weighs the two criticisms and finds the former stronger: the second still assumes that a finite intellect can sensibly comment on the knowledge of an infinite omniscient being, which the student has already denied. This is coherent and consistent evaluation.

The third criticism, the Euthyphro dilemma, targets divine goodness. The student gives a very clear account of this challenge, with both sides of the dilemma precisely outlined. The student responds by challenging the assumptions of the dilemma: if (as they argue) God is good, and the source of moral value, any commands that God issues will 'necessarily' be good, reflecting as they do the divine nature. This argument is developed (beyond necessity) to address counterintuitive commands by God in scripture (eg God's command to Abraham to sacrifice his son); in this case, the student appeals again to the limits of the human intellect to know whether an *apparent* instance of divine injustice is *actually* divine injustice: the student appeals back to the story of Abraham which was (in the end) just a test of faith. There are, of course, many more challenging passages from the Bible which could be cited in this context, but the student is already going beyond the requirements of the specification. The conclusion briefly summarises the reasons given for defending the coherence of the concept of God.

Student B

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he's not consipotent However, I trink hat his is a firsty agention as it presents a probarcheon pulse dilemmen. Bargageterat God, bury considerat means have is no restriction on topin store when powers, nor on his lifting powers. The situation morely it had an arente a stone the can lift it . It wouldn't make serve such - Initution of Ged's pover ANDAR DE PARTE BAR Bet Bener what we real rang opposition -It paves the following quishion is good is good because god wills it is what is good been and so God approves or it goud It bus of mereling are singly mut and will it seens to more morality arbitrary. whereas if it is the cure put wat is good is will, it seems tent independent to unit God God is no longer annipotent as there are pur laws fut be her to abide by.

pris mord Anger han the proved of the share particularly it we are to andmit that and must answer to a higher long dren we can conclude her that god is not analyothet.

An initial response put an be given i and do hat wich is logically possibilities into antrendiction in conception be ruid har fire to be Amphynel. mus if we to only that mich is do possible, in that case we can suy to mke murality funt which is eight met mut is good would be lagically ingosible. So it is not a limitation God 5 on ripstence for him not to be able to chose the laws or norality shiply be cause it is logically inquisible.

This however is a pirty which respire once again we can ash the question motion logic is something independent of God or lonic is unit God will's. And so we return to the initial problem is hod's annipotence being in greatier a

A trange response is to agree but movality is what god will's and yet mindad but arrelity doesn't became autitrugs ande legie we In he logic as they have my in Gods mind mentes. New God is he cannot change and find, this romes sense because a la being mo he the perfections simply upuldet duge he is partect. What he objection take - with it he part 255 0.0 it God chiped the a 900 =t is me but, while we passible Frence be my, it touble is 7 posible God to make whit tor innover, h poses and grant concern This duy lagic, he con hereisson potres unneclessary por equer 5. 2+2 a 15 d

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I am going to school to menous or net. I consider the neccessary fourters a metre the school is even expensit I am ill or could better good my time at home. To me it appenshat I have a choice in the matter since I have free will. However, if God is omniscient the and his knowledge is infullible given that he is a supremy parfect being, it preve is a trate of the next for spice God already kunne what I'm going to do be funce I do it and I have not the puncer to change it since I would site have to change God's mind - performa minarle. I am certainly not caperle or minules ner con I chinge God's mind she spoin it would be to admit a perilive. I trink this objection while whet append to logical impossibilities, it will a it minude hads God's knowledge.

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This response argues with sustained intent to a clear conclusion. The logic of the argument is sustained, and there is integration and weighting. There is a lack of detail and precision on the argument given most weight, however. Philosophical language is used clearly and correctly.

The student states their intent clearly at the outset and briefly raises three objections to the coherence of God which they believe can be overcome.

The 'paradox of the stone' is clearly and concisely outlined, targeting the coherence of 'omnipotence'. The student then attempts to dissolve the paradox by framing omnipotence in terms of positive powers only: ie there is no limit to the weight of a stone God can create, and there is no limit to the weight of a stone God can move. The paradox is not, therefore, taken too seriously as a challenge to God's omnipotence, once omnipotence is correctly defined.

The student identifies the Euthyphro dilemma as a 'stronger objection' to God's coherence, and this is reflected in the evaluation. The Euthyphro dilemma itself is clearly outlined, and the initial response (following on from the response to the paradox of the stone) invokes the logical impossibility of God issuing (arbitrary) immoral commands. But this response is not sufficient, because the question of the relationship between God and logic can be posed in the same manner

as the question of the relationship between God and goodness. This is coherent and integrated evaluation. The issue is addressed by taking what we call 'logic' as 'just the way God's mind works', which is also true of the moral goodness which God wills. The doubts the philosopher has that God's will could change the rules of logic or morality at any time only arise when we take omnipotence in isolation. Once we take other classical attributes into account, like 'goodness' and 'eternity', we see that God's will does not change in the way the human will is liable to.

The most 'crucial' argument, according to the student, concerns the tension between God's omniscience and human free will. The reason why this is supposed to be so crucial, however, is briefly stated, lacking development. Strictly speaking, this particular issue with omniscience represents a supposed contradiction between the concept of God and a claim about human capacities (i.e. free will), although it is in the specification and it is credit worthy. Some of the best students show why this implies an incoherence within our concept of God (linking the 'gift' of free will to God's 'supreme goodness', for example). The response to the issue, drawing on the contrast between everlasting and eternal divinity, clearly has evaluative merit, although there is imprecision in linking this with the issue of 'omnipotence' rather than 'omniscience'.

The conclusion acknowledges that these challenges to God's coherence raise doubts (especially the final one) about our concept of God, but they are doubts that can all be overcome.

Student C

essay 1 will discuss In this three att ributes that God is claimed possess: omniscience, omnipotence and omnibenevolence. I will concude that the concept of God' is inconcerent due to the failure the objections overcome test I will discuss in this essay.

the concept of God is the concept of an omniscient God who knows everything there is to know. God is also omnipitent meaning God is able to do evenything that is logically possible and God is also omn; benevolent - all-loving. God is perfect as possesses all of these attributes he characteristics 1 have gust mentioned and more including immotability God is immutable etcm ( unchanging ), etemal ( God is outside of time and has no keginning or end ) and is

everlasting Cexists within time and has no beginning or end). I will begin by adressing the Paradox of the stone objection against God's omnigotence. Th objection is phrased is one sentence Can God create a stone too heavy for him \_1; f+ ? ). The two auswers this question is that yes and too have for win to lift can create - but this would mean that he is unable to lift the stone. You could also answer Tho, God cannot create a stone too heavy for him to lift as he is onnipotent '- Both answers show how God's omnipotence is incoherent . 333 Two parado the store is one arguments against Curd's - ce An objection against God's benevolence is the Euthythro dilemma. Dilemma meaning a

problem with two ar options, none of which is desirable. The dilemana states two options. Eitnes, God is the source of morality, meaning everything he says is morally good. Or, the source of morality is external to God he is simply following the moral guidelines. The first option says that God is the source of morality this means that anything God says, even if ue says nurder is right would be morally contect as he is the source of Morality. the second option says that the source of morality is external to God. Both options are undesirable as in option one God covid say anything Cincluding immoral things) and it would be moral which the goes against The common-sense view that just because someone (even God) says something is morally correct it night not actually be. In the

second option God is not the source of morality. This too goes against the intrition that and is the source of morality and if he isn't then who or what is ? This could lead to an infinite regress. God's omniberrevolence is therefore inconcrent as we do not know where his morality is coming from therefore, God may not be morally tight good. An objection against and's omniscience includes the incoherence -between of human foce will and Cod's miniscience. Humans have fore will, we have a fore choice over our actions &. We are in complete control of our desicious and are able to change our decisions at any moment. God is said to be omniscient, meaning he knows everything including what we are going to do tomorrow and the day after that the If God knows

all the decisions that we will make, then we have no free will. If God at knows what we are going to choose then it seems as though we never had the desice in the first place. therefore, either God's contact be omnisciente omniscience is incoherent in a world where humans have free will. Lastly, the most famous problem against the coherence of the concept of God is the problem of evil, the problem of evil says it is incoherent that an omnipotent, omniscient and \_omnibenevolent and would allow the existence of evil. God is onnipotent so has the power to stop and dos prevent evil from happenning God is omniscient so he knows all the evil that = exists in the world and God is onnibenevolente soldoes not wish evil upon his subjets (humans). Therefore, evil would

not exist if God existent had atributes of those e.g. disseases and notiral evils like storms all three exist So However, evil does God cannot be omniscient, omnipotent and onnibenevolent all at once. If God to not have all of those characteristics the attributes then God is imperfect income and is therefore

One reply to the problem of evil is made by Hick, called Hicks soul-making theodicy . Hick claims that the existen evil alongside God is in fact conceivable so the problem evil is not actually a problem. God wants humans to flourish. He gave is free will so that we could make our own choices on what is morally good and bad. A world full of free will and evil is an overall better world than a world with no free-will and only pleasure. The role of evil is to make humans souls

flourish so we can become Extra space moral creatures. A world with no free will and no as we have it is not a morally good world. So, God used uis omniscience, omnipotence and omnibenerolence to create a world with free will and will as he is all powerful and he knew that that would be the best decision. He also wants the best for humans (omnibenevolent) and that is also why he created a world with evil so that humans could Hounsl.

in conclusion, the concept of God is incoherent as the strongest objection (the Entrythio dilemma) showed now God's ownibenevalence is inconcrent alongside other objections demonstrating that God's other attributes are not coherent. Even if one of God's attributes is incoherent is shows how God cannot be perfect so is therefore not concrete as an entire concept.

This is a clear response in the form of an argument, and there is clear intent. The content is relevant and broadly correct, but there is a lack of detail and precision throughout. Evaluation is limited, with few counterarguments and so significant gaps in content where such evaluation ought to have been.

The student begins by identifying several key divine attributes and states their intention to argue that the concept of God is incoherent. A range of attributes are then defined in the opening paragraph, which is good knowledge and understanding, but it is not achieving much in terms of evaluation yet.

The student actually begins evaluating the coherence of the concept of God when they raise the 'paradox of the stone' to attack divine omnipotence. This is relevant and correct, but not precise and detailed. No response is considered.

In the next paragraph, the 'Euthyphro dilemma' is outlined as an objection to God's 'benevolence'. Again, this is basically accurate, but it is not explained in detail or with precision. No response is considered.

The student then turns to problems raised by divine 'omniscience' and the 'incoherence with human free will', which is clearly illustrated. No response is considered.

Finally, the student outlines the problem of evil, accurately, and this is certainly relevant because it concerns a fact about the world and several supposed facts about God's nature. In this case, a response is offered in the case of Hick's 'soul making' argument, which is accurate but not precise and detailed.

The conclusion reaffirms the incoherence of God, although no reply to Hick was ever offered, and the Euthyphro dilemma is asserted to be the strongest argument. The reasoning behind this weighting is not clear. Had counter arguments been attempted (and repudiated) for each objection to God's coherence, the essay could have been accessing the 16–20 mark band. However, it is a largely one-sided argument, and a conclusion with insufficient support.

# Student D

enit mole or aunch hether the 1 will concept of gad is une that it herent discuss the problem ferril, lea the il. I will The the world much have a designer due and personal opinion If God existe as an aninipotist, & ammiscust and being then why does end exist in the onyubenevoles world? For evil to exist god connot be one all three of those things (which will refer to as 000 « convenience ) on these must be so re Kealon why If any of the three Us exist end must were from the definition of God, he would cea Good of se lo we unagune (eg. g he wagnt annubes he could be an anjugatent and Omputun t a It can be argued that humany diel not have the 4

ability to perform enilast, we would not have free will. In this case, a god that is OOO may choose to let evil exist. However, if God is amongster ther and created energthing they he must also have created the idea of rescality and evil. If this is the be annus 1 not he could drove to get uid of the idea of enil perhaps without getting rid of our free well. Accurring that everything that can possibly exist does exist this would the possible. However, if the energthing that the exist , but and We she no connot of choose to think about all of those this thereforce do not have complete freedom to choose what Another argument claims that God must exist because of how complex the worldis. If you were to find a packet watch on the ground you was assume that it has a designer a complex it due to il and its precise purpose. The wo not have a clear and precise purpose it generally existe here are many that currently east the ula existence of a designer for. For example that seems simple like a reacher, What um very complex as everything is made up of atoms and

subatomic porticles. It is & likely that we only think mul a pochet water in mal neon! a the The care 1 realize mano

There is an argument here, but it is not all focused on the relevant issues: there are substantial gaps in content, and it is (mostly) one sided. It sits at the top of the bottom band.

The student begins by stating their position, and identifying the problem of evil as one of the issues. This is fine, however the reference to 'design' suggests this essay is not going to be consistently well-focused on the central issues.

The problem of evil is grasped, and the free will defence offered. Both are brief but credit worthy. The last part of this evaluation, however, lacks precision.

The final argument that the student raises is just not relevant to the question, concerned as it is with the argument from design and responses to it. The conclusion does not answer the question, focussed as it is on the evidence for the existence of God rather than the coherence of the concept of God.