

# 2021 Assessment resources A-level Philosophy

# **Metaphysics of Mind**

## Answers and commentaries

The question numbers in this resource reflect the question numbers from the original papers and match the question numbers in the corresponding 2021 assessment materials.

# Question 06

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**6** What is 'hard' behaviourism?

[3 marks]

# Student A

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#### Commentary

Clear, correct, and sufficiently full for maximum marks. This is a question where answers break down into three relevant dimensions (when explained clearly) for the full three marks. This response has all three philosophical behaviourism concerns: 1) 'talk of mental states', 2) a reduction 'without loss of meaning', to 3) 'the language of physics'.

# Student B

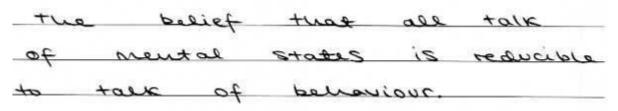
A physicallist theory of the nurd proposed by Hempel that claims and the analytically reduced to talks of mental concepts state can be analytically reduced to talks of behaviour, where a nontal a can be reduced to a analytically analytically without loss of meaning.

## Commentary

This answer is substantively correct but lacking precision: what should have been the translatability of language about mental states into the 'language of physics' becomes identified with a 'finite list of behaviour', thereby blurring with soft behaviourism.

#### 2 marks

# Student C



#### Commentary

A point of credit worthy understanding – neither the 'physicalist' dimension nor the 'analytic reduction' is included in the explanation.

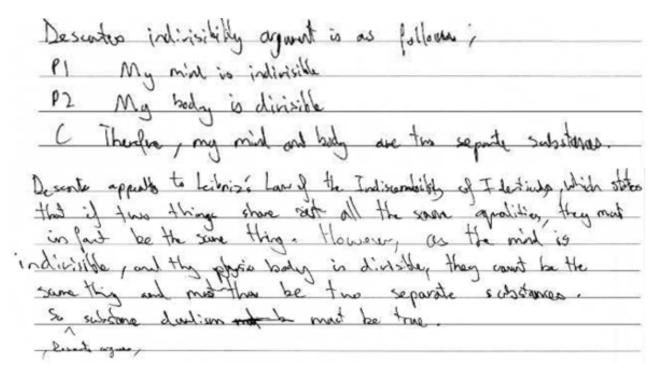
#### 1 mark

# Question 08

**0 8** Outline Descartes' indivisibility argument for substance dualism.

[5 marks]

# Student A



# Commentary

A precise outline with well-defined points and logical links. This is sufficiently full for maximum marks. The student illuminates their concise, logical presentation of the argument by explaining it in relation to Leibniz's law. There is no redundancy.

# Student B

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#### Commentary

The substantive content of the argument is present, but it is not precisely expressed (eg the plurality of 'substances' with respect to the mind) and nor is it fully developed.

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# Commentary

Relevant points are made (eg about the 'divisible' nature of the body contrasted with 'mental substance'), but the answer is not precise and the logic of the argument is not well developed.

# Question 10

**1 0** Is eliminative materialism convincing?

[25 marks]

# Student A

Two of the main defenders of EM are Paul and Patricia Churchland. They call our language of mind 'folk psychology' (FP) which indicates it's not scientific. They point to other examples in the sciences where things we thought of as existing proved not to. One example is 'caloric' which scientists once thought was a weightless substance that could explain heat, as it passed between things. Scientists would use this term in their discussion of the science of heat as it seemed to fit with the evidence, just like out talk of 'beliefs' seems to fit with the evidence of human behaviour. But overtime the caloric theory was replaced by a more advanced science of heat based on kinetic energy. So eventually all talk of 'caloric' was shown to be a mistake and fell out of use. EM argues that eventually all talk of mental states will be shown to be a mistake and should fall out of use.

EM shows that even widespread scientific ideas can be show to be false. And because brain science is quite a recent one, maybe we should expect our understanding of the mind will change radically. The Churchlands argue that FP is just a theory about the mind, and the problem is that it has not change in thousands of years. This is an issue, as good science involves theories changing or being replaced overtime, making FP look primitive. EM supporters argue that this is why FP has not managed to fully explain mental illness, why we need sleep, or how we remember. It is a problem for FP if it cannot explain these important features of mind.

Another strength is how it compares with other materialist theories, like Mind-brain Identity Theory. EM can argue identity theory's failure so far to identify all mental states with brain states should make us question whether one side of this 'Mind-brain' theory is mistaken or just doesn't exist, and it is more likely to be the mental since, as usually understood, as it cannot be studied objectively like the brain. This would be a good explanation of why identity theories fail, and why EM avoids this problem as it eliminates the primitive mental concepts. By focussing on the brain it is also more intuitive than materialist versions of functionalism, which identifies mental states with functional states, meaning things like 'mouse traps' could be thought of as minded. By focussing on brains, EM is more intuitive as we know brains are related to minds. It can also avoid the problem of 'qualia' (the 'what it is like') that materialists like Behaviourists face (e.g. 'smell of coffee' is not easily reduced to some physical state like behavioural dispositions). Eliminating any 'internal state' from science is a simpler materialist option, though it is very counterintuitive.

Despite these strengths EM has many weaknesses. It assumes that FP is a theory when it might just be what sciences have to study and is no less real than the brain, and that is why it hasn't changed its basic form. Psychologists have worked with FP for quite a long time and done successful science, including on dreams and mental illness. Just because they don't know everything does not mean they are useless sciences. Cognitive Behavioural Therapy is one of the best recent treatments of mental illness and it works by examining 'beliefs' and helping to change false or negative ones. 'Beliefs' are one of the mental states that EM would eliminate. Cognitive Behavioural Therapy may not be perfect, but unless EM comes up with something better it's reasonable for psychologists to accept mental states like 'beliefs.'

One of the things science does is make predictions, and 'FP' is very good at doing that. If my friend says he is very 'thirsty' and he 'believes' there might be a bottle of coke in the fridge, then I would be able to predict what he will do next (go to the fridge) better than a scientist looking at his brain. Another thing science does is explain why things happen. If my friend goes to Church every week, prays everyday, and reads the Bible, one good explanation for this behaviour is that he 'believes' in God. EM would have to show that it would be able to explain this behaviour much more convincingly by means of neuroscience, which seems unlikely. FP is much stronger based on current knowledge.

Then there is the problem of eliminating intentionality. 'Intentionality' is the 'aboutness' of the mind, where I could be thinking 'about' Australia or 'about' philosophy. Other physical things like Brains are not 'about' anything. The Churchlands might argue that this is the very reason we need to eliminate them. But when EM says that it wants to 'replace mental state terms' with terms form 'brain science' it seems to be assuming what it says doesn't exist. It seems to be talking and thinking 'about' things. This seems contradictory. A similar way of making this argument is to say it is 'self refuting' when it comes to trying to convince people of the theory.

If an EM defender tries to argue for the theory then a positive result would be to make people 'believe' it. But if beliefs don't exist, how can EM hope to persuade people? Also for the EM theorist themselves, if you argue for a theory that you want people to accept then it is usually because you believe it, otherwise we could probably not take you seriously. But EM theorists can't believe their own theory, as 'beliefs' don't exist. So why should we believe it?

There is a reply to this objection. The Churchlands argue that it assumes that FP is a true theory and that 'beliefs' are really important to scientific truth, but maybe they aren't. It 'begs the question'. They use the analogy of vitalism, a discarded theory which posits a special 'force' which gives life to physical things. The non-vitalist says to the non-vitalist 'we can't take you seriously as if your theory was true then you'd be dead'. The problem here is that the vitalist assumes the truth of vitalism. We now know that vitalism is false and we don't need this 'force' to explain life. So the analogy is that we may come to know that folk psychology is false, and we won't need 'belief' to explain anything about why we change theories. The problem with this response is that the analogy is not close enough. Vitalism tried to explain life and was replaced by a better theory of life. EM does not have a new theory of the mind but a prediction of what might happen in future, and so can't be thought of as a good replacement. Also, when it is claimed that FP might be 'radically mistaken', this assumes a difference between true and false. But when we say something is 'true' or 'false', we are talking 'about' something again, and so we are sneaking intentionality back in, when it is not supposed to exist.

Overall EM is an interesting theory which makes us wonder if our understanding of mind might be seriously mistaken. It's materialism is a strength as it appeals to brain science and it offers a

radical solution to the problem of qualia compared with other materialist theories. But I do not find it convincing. It assumes FP is a theory which many scientists reject. FP explains and predicts things well, and scientific psychologies have been developed based on it. And most importantly it is not coherent since the arguments for the theory seems to assume many of the things that it says it rejects ('belief' or 'intentionality' which are essential for 'truth'), which means there is a logical challenge which brain science can't solve.

## Commentary

The position of this essay is argued with intent, and the logic of the argument is sustained. The content is detailed and correct, and the rationales for the weight given to particular arguments, the crucial and the less crucial, are well explained. Relevant philosophical language is used throughout. This is, without doubt, a top band answer, and the awarding of maximum marks was reasonable.

The introduction briefly and accurately defines eliminative materialism (EM) and indicates what the student takes to be the major problem with the theory: it suffers from 'incoherence'. EM is correctly distinguished from other materialist theories – it is 'eliminative' not reductive. The theory is then explained using a popular analogy ('caloric'), and the student makes sure that the historical point about caloric is well connected (integrated) with the theoretical point about the prospects of folk psychology (FP).

Having outlined EM, the student starts to bring out its strengths: in its own right and in relation to other theories. We do not get long and detailed explanations of those rival positions (eg 'functionalism' or 'mind-brain identity' theories). We get some brief and accurate points about the theories, and a brief but reasoned judgement is made in favour of EM's superiority.

The student then goes on to respond to every single point that was raised as a strength of EM: it is counterintuitive on qualia; FP is not a theory; FP is effective in prediction and explanation and underpins some successful sciences already: cognitive behavioural therapy is cited, and the student even explains what features of this theoretical approach to psychological therapy are relevant to an evaluation of EM.

The problem of intentionality is raised, briefly responded to by EM, and then replied to in a way that suggests that intentionality is still presupposed by EM's theory of mind and its attempt to argue for its truth. The student then develops this into the more familiar version of the 'self-refuting' charge, which is clearly explained. Many students used the 'self-refuting' argument as the 'killer' objection, without reply, but this student is able to formulate a reply from the relevant literature: the 'self-refuting' claim is dismissed as 'question begging', and another analogy from the history of science is provided ('vitalism').

The student then counters the aforementioned defence of EM by questioning the strength of the analogy and doubling down on the point that the asserted 'truth' of any theory depends on/presupposes 'intentionality'.

The conclusion is a faithful summary of the preceding arguments. The argument that there is an 'incoherence' concerning EM is presented as the strongest because it is a 'logical' problem that resists scientific resolution. There are, of course, relative weaknesses to this essay. For example, 'qualia' is treated just once briefly; there are EM responses to all the arguments against it here; and distinctions could have been made between the distinctive arguments of Paul and Patricia Churchland. But in the time available, this student produces a very knowledgeable, well-reasoned, robust, and integrated argument.

# Student B

PLAN: 1920 debates about consciousness, distinction between dualism/physicalism. What is EM.

O OCCAM'S RAROV: SIMpler as it proves from redated more eliminates tolk of mental states and doesn't require purcher entities like dualism - But by doing this it eliminates talk of belief, desire, thought etc. which we are more certain about their anything eye. Would need strong arguments to give it up (not COnvincing enough)

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4 Ultimately relies on & FP in order lo even make its claim. So only nonces as an argument for reduction, not elimination.

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However, a major innewith the theory is that it demands that we abandon all of our intuitions about our mings. It ceems that we are more certain that we are having thoughts, beliefs, derives etc. Than we are about anything erse in the word. There are the thirgs nost directly and inmediately accessible to us and so we Should thirt them more than any arguments presented by the Eliminative Materialist. It 1900 to seems that no argument could be convincing enough to lead us to extranate our beliefs in abardon such strong intuitions, making Eliminative Materialism highly unconvincing.

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thinking about the mind that and coincides with our intuitions seems to elimination seems unnecessary, and Eliminative materialism provides no series account for why we should do to.

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This analogy fails, however, as set anti-vitalists did not simply deny the existence of 'lyefone', but instead gave an alternative account to object to it with

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To conclude, Eliminativism fails not only as a reput of its contradictions with our intiutions, but as a result of its attempt to convince us at all with the perition that belieps don't excit. It is the fait that it tries to convince us their noises it consider unconvincing.

# Commentary

This essay argues with sustained intent. There is argument and countered argument, drawing on a range of material, some of it detailed and well-integrated, in support of the conclusion. The conclusion is not as robustly defended against objections as it might have been, and there are gaps in relevant content (eg on 'qualia'),

The student begins with a general (extended) summary of different positions on the mind, in order to introduce EM as a particularly radical approach, one that the student will argue is 'highly unconvincing'. The advantages of EM over dualism are noted, in terms of simplicity and support from neuroscience.

An early challenge to EM is identified in terms of its counterintuitive claims about mental states, which are 'directly and immediately accessible to us'. However, there is a reply to this from EM – it depends on the assumption that FP gives an accurate account of the mental, which EM denies. Against this, however, FP is said by the student to have good predictive power (which is illustrated) and so there is no reason to abandon this approach to the mind.

The next (and 'most damaging') argument concerns the self-refuting character of EM: the case for EM presupposes the very intentional mental states it denies. The student considers Paul Churchland's response to this, using the analogy of vitalism – the 'self-refuting' objection presupposes the truth of FP which just begs the question. But this strategy is rejected by this student on the grounds that anti-vitalists actually had alternative accounts of what constitutes life which did not refer to a vital force, whereas EM offers no such account.

The relative (greater) plausibility of identity theories and dualism are introduced rather late in the day, such that little credit worthy evaluative work can be done, but it is not reasonable to point to alternative positions. The conclusion is a faithful summary of the key reason the student has offered for rejecting EM.

# Student C

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I thim that this convision is decisive in a Bliminanice Materialism inot proving you convincing because it shows a crear conmadiction a degour EM encourages us to mane own seeves such a contradiction proves the absording of the position as it is illogican to expect that to soon an if me where to do fat, I trince it would lead to maysive scepticion the theory which would ferther about damage it. Therefore are veason (think eliminatie matchialism is not convincing is because of the one to reject abound possibian et falles warking in Hune inwopections the criticism shows that this ocen am though For Psychology is stagnady, it sucus to reasonable beings and dogn't have absurd posision, nowever perhaps of a ada

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Another important reason why EM 4 convincing that it argues Fold Psychology a does it gue us on adoquere account of why we do Kujs The churchards claim that Four Psychology con t help us account for the need to sleep or dream and so it is because of this As a vesuit it agree a that developments is neuroscience will gue us a explanation for these things and husu be able to eliminate foll psychology. This lace of a explanation seems to use good ason to theory of if me reject the cannot wow basic twoggy For Psychology, we cuil not be things

able to learn develop mare complex concepts. I thim that for pogehology this is a very varia criticism of four psychology because of it proved failes to display arrivers for questions are cheve, then it is innerently a bad theory because it doon't add to our beliefs, however ( do been that Foll Paychology has some swagths.

A common criticism of this point of view is the argue that Forh Psychology had good explana--tory and predictive pourser. Four Psychology has been at the care of society for over 5,000 years and so its awing to amone menans to develop/predit acuary others will do has sever hundring what incredibly were. The fact that it has it been eliminated shows the theory is strong because it the has huge berefile is explaining aly someone

behaved that way/will act in a certain war Thin that Four Psychology is a pood theory wrong to preemplineing an EM ÿ eminate it as it has seved us well for a prolonge period of time. Although it docen't have even answer, it provides a working usary to explained 1 tuin y predict actions which CHICKER society Formane, 1 nui concal i our a a solio development that without the west 0 scince, it will ranvie to be and adjust altenatives. sure wen't really any vialble Therefore, (this that the criticism hat d Foll Psychology has good explanatory and predictive socceeds over powers the fact that it down't que adquate account because Us an foll psychdogy is the ally adequase accounts are of that Er fails in this so (think verpect and convincing de lo a laur NGL g 9 V to replace

Finally, anothe againent that supports CM is that time and time again, Foll Psychology a proven wrong by science. The Churchiands argue that tolk Psychology is wrong very often and in prover to be false an numerous accasions through scientific discoveres. An example of this is doing prevance of the Black Plaque in the Middle Ages. Fold Psychologian thought Spread two-gy bud air and those pouts of the air were continuincifed with the disease. However, de la new scientific discovere, we have andersmodit a result of Gen theory, which is to be theory regard how Gens ch ward fue the civien other medicines in two ver siftent ways. The lace of indersta huge miscarceptions mat Fold Psychology

is a cyar indication Extra space allows en many be convincing I think that this is a very weare argument because it and mens that any theory that be haven been wrong and prover so is instantly should be eximinated . By this logic, that pre-Newton conception of Crawity was the entrety of physics moved be eliminated. I thin it is in the nature of science to cherp improving the twood had aderor and it doesn't warrow tota dimincution V However, Chi's incessant want to wipe out Fold Payor hology proves to give fur substantial problems eg it becomes seef-reporting. If EM wants to climinate Fold Psychology, then it has no means to arrivate the theory due to a lace of folli Psychology, which means for is at seef-ref whing 1 thin that this is a lunge issue for en that cannot be smoothly avoided without muly assuraging the credibility of the theory. Paul churchiand attempts to reply by essing the argument of the vitanisis ad non-vitanist pract is obviasly fallacious. A vitand - aquesticat we need a spirit to we whill to the non-vitanest

aspiritum we could be living and so this is set self reputing. Powe Churchrow is hying to show that a flawed the armais is that Fold Psychology is assured to be the used theory but istead we would use the honewangan freary ~ on extent I think that although this deply succeeds to another Paul doen't show any theory that could replace fork psychology ~ so thearly very to articulate our though -to is by presupposing that we are using it . Thus I thin the sweight of the cell-versing claim for EM is a ca willer augument and shouse Even to not be convincing In conclusion it is very clear that EM canot convincing due to three very reasonsy: its be to account for self - introspection, the failure explanatory and predictory powers it has which are good aplacemen and Grally tothatay any conour theory supera most inportant are, the claim is safe the which displays the inherent for fundamental hing flams in the agoment ou's mus ally convincing right now, but maybe late EN ynot alterania to tola Poych pay & thought

#### Commentary

There is an argument to a conclusion here, but no sustained intent to that argument, which flips back and forth throughout the essay. There is plenty of relevant content to support a conclusion, but there are serious misunderstandings which reoccur (concerning FP) which means that a response which could have been at the top of this band is close to the bottom.

The student begins with an explanation of EM and gives the basic rationale for the position, drawing on analogies from the history of obsolete scientific theories. The student then builds on this by claiming, on behalf of EM, that FP is 'stagnant'. The response, that EM does not recognise the significance of FP as a societal 'benchmark', is trying to latch onto a relevant criticism, but this is not executed with precision.

The next objection to EM is (initially) more convincing, drawing as it does from evidence afforded by 'introspection'. However, the evaluation degenerates somewhat into assertions about the 'absurd' and 'illogical' nature of EM. Again, the student is aware of problems with EM, but they are just not developed with any clarity.

The student returns to offering some support for EM because of FP's inability to account for 'dreams', but the later comments on FP's inability to add to our 'beliefs' makes little sense.

In support of FP, the student points to the practical success of FP over time. The response, drawing on EM's supposed refutation of FP shows a complete lack of understanding in mistaking another historical analogy (concerning the 'black death') as an argument directly against FP. The quality of the evaluation improves when the student turns to the 'self-refuting' objection to EM, which is well explained.

The conclusion equivocates between arguing for the 'inherent, fundamental flaws of EM', and holding out the possibility that future advances in neuroscience may vindicate it over FP. This is not a coherent conclusion.

Student D 25 marks Plan anation No mental 1 norea VETCO 50 action Eliminative materialism "claim claims that what we think of as mental states do not exist (only physical concepts/ what we know of as are rentry Agamen eliminative materialism (eliminativism is successful against childism that breaks down over leenes, its inability to build astrong a roument of its own whilst rejecting ohers makes the argument unconwhiting Neverove, it will be argued What eliminative materialismis no convincing Eliminativism trees to build its

argument, presenting, has convincing, by rejecting its contrader: solk psychology. Folk psychology is the basis For the claims about the mental, comprises all arguments that pernt 15 to proving factors about he mental and their existence, louch as arguments cognitive psychology, and such arguments as substance dualismin photosophy). Eliminativism argues payonorogy should be totaly rejected cause its basis vestson Meided of mental existing, which incorrect, and instead eliminationsm states were should shift our focus

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psychology and he existence of mental states) and look to new developing ideas on what heming constitutes, which the fore running ideas should be ones taken from such scientific Frelds as neuroaccording to eliminativism.

It could be argued that this theory convincing in that it avoids stitution raced by heary, supporting creie of mental states, prwhich undermines such Neorres Significantly Substance dualismis the claim that the mind (mental states) exists a separate, distinct substance as to the body (physical states), and the sub branch of interactionist substance dualism claims that 5 Ne mental and physical substances interact. From this the empirical arinkrachion problem arises," that energy cannot inaclosed be concerned or orestroyed system such as our universe. the mental is a hoher substance to what is physical thexists outside of our physical universe, however it can

assert force on the physical which would entail that energy from outside of he physical universe is being created when he mind (which brings force into the physical universel interacts with the body. This criticism undermines substance dualism because it shous einer mind and body interact land Me whole of our pass knowledge of the physical laws of he universe are incorrect) or that mind and body do not inknoch, the latter of which is Me option that is thought to be much more accurate; Me option of which also shows substance dualist claims to be wrong. However, as a physicalist Meary (argues everything is physical) and as it rejects mental states as existing, eliminative materialism faces no objection in how mind and body phababoon heract, and scholds rong as a neary for understanding spates can't interact with ysical stakes. This points to iminations being convincing It is able to build up a cause stronger argument than the

theories that opposeit, such as substance dualism which would criticise eliminativism in claiming that mental states do exist and that Ney are as parah substance to physical storks

However, whilst eliminativism is alguably convincing in avoiding objection to Reences and their criticisms that oppose the heary, and therefore showing it to bestronger than he hearnes that heid he belief in he existence of mental states, it is not convincing due to chibicisms that point to the Meary being weak, even IF IL is stronger than ohers. One substantial criticism arises from eliminativism rejection of folk psychology. Folk psychology hos come to underpro much of our current Meannes, Buch as cognitive Scrence, these are constantly gaining in Flynce, and impacting as much as neuroscience on our understandings of he mentallor lack orp). The basis for repecting

Folk psychology came from he idea that its claim For he mental 12 outdakd, however as discussed Folk psychology is actually Bjust as influential new as it ever was Therefore, enormate eliminativisms basis for rejecting its strong contender of poyoborogi 205 dated 19 10st, and it seems the basis For repeating the Neary rested netting more on that eliminativism did not agreewill be treus of this standpoint, meaning solk psychology poses as a strong contender to elminetivism, contrasting its heary and gaining greater support that makes it as influential and as the Aleorres eliminativism advocates Therefore, eliminerities is not convincing on through the idea that Folk psychology (which advocabes for mental states) states strongly against it, and through eliminativisms near basis for rejecting theories Mat pesc a Areant to its assumptions.

stronger oriticism is that in rejecting

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presented up with here new concepts, that prevent eliminatives from being self- contradictory, it remains that our concepts of mental staks Fall under folk psychology (Ne best hypertesis and most influential field on mental states) and so in rejecting it, eliminitivism becomes nothing more than self-contradictory, and a contraing Neary to grasp (due to its counter-intuitive nature of mental states).

In conclusion, eliminative aterialism is not convincing. This is because, whilst it seemingly is stronger than the dualist theory of substance dualism does not stand strong against the Fore funning neary behind the advadation that mental state (feile psychology) exist Fails to stand strong in its claim

#### Commentary

This is a response in the form of an argument. The material is relevant, but relatively narrow in range, with much relevant content from the specification that is missing. The arguments lack detail and precision.

The essay begins with a less than precise account of EM, but it contains relevant and accurate content, and the student's position is clear – they will be arguing that EM is not convincing.

The rationale for EM is then described through a juxtaposition with FP, which is narrowly (but not inaccurately) connected to dualism, although the account of FP is not characterised with any precision.

The student correctly notes the emphasis that EM places on advances in neuroscience. Problems with dualism (eg interactionism) are said to be solved by EM because it simply denies that 'mental states' can interact with 'physical states', which is not as precisely stated as it might have been: for EM, in so far as any mental states do exist at all, they are just physical states like everything else in the universe. But it is not unreasonable to argue that physicalist positions are better able to solve the interaction problem, dealing as they do with one (material) substance.

Against EM's claim that FP is outmoded, it is proposed here that FP is as influential as ever, especially within 'cognitive science'. The presumption that FP is a theory of mind to begin with, however, is Paul Churchland's rather than the holders of other recognised positions in the philosophy of mind, but the student consistently treats FP on those terms.

The self-refuting objection to EM is clearly explained, but certainly not precise and detailed. A reasonable response from EM is attempted, though again it lacks detail.

The conclusion is a partial summary of the previous discussion, and ends mid-sentence. This is a response placed at the very top of the 6–10 band.