GCSE
POLISH
8688/RH
Higher Tier Paper 3 Reading

Specimen Mark scheme
June 2019

V1.0
Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

There is no requirement for grammatical accuracy in GCSE Polish Reading candidate responses.

Errors of grammar or spelling should not be penalised unless they impede comprehension of the key idea.

Further copies of this mark scheme are available from aqa.org.uk
<table>
<thead>
<tr>
<th>Qu</th>
<th>Key idea</th>
<th>Accept</th>
<th>Reject</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>01.1</td>
<td>A E (in any order)</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>01.2</td>
<td>Above the front door</td>
<td>On top of/over the front door</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>01.3</td>
<td>(The toilet is almost) underneath the shower.</td>
<td>Below/under the shower</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>01.4</td>
<td>The former Prime Minister</td>
<td>The last/previous Prime Minister</td>
<td>The current Prime Minister</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prime Minister (on its own)</td>
<td></td>
</tr>
</tbody>
</table>

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<tr>
<th>Qu</th>
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<tbody>
<tr>
<td>02</td>
<td>A B E H (in any order)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Qu</td>
<td>Key idea</td>
<td>Accept</td>
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<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>03</td>
<td>A C F (in any order)</td>
<td></td>
<td></td>
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<tr>
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<tbody>
<tr>
<td>04.1</td>
<td>(Both) start things, but never/don’t finish.</td>
<td>Start and (soon) give up No commitment</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>04.2</td>
<td>She keeps going/doesn’t give up. (1) Tries to achieve her dreams/ambitions. (1)</td>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
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<tbody>
<tr>
<td>05.1</td>
<td>Quiet/silent (1) Dark (1)</td>
<td>Heavy</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>05.2</td>
<td>(He plans to) retire/leave the school.</td>
<td>give up (teaching) stop working</td>
<td></td>
<td>1</td>
</tr>
</tbody>
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<tbody>
<tr>
<td>05.3</td>
<td>Soft/friendly</td>
<td>not strict</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Qu</td>
<td>Key idea</td>
<td>Accept</td>
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<td>Mark</td>
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<td>----</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------</td>
<td>-------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>05.4</td>
<td>(It’s) not their turn (to answer). (1) (It is) Thursday. (1)</td>
<td></td>
<td>It’s hard/they don’t know the answer</td>
<td>2</td>
</tr>
<tr>
<td>06.1</td>
<td>48%</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>06.2</td>
<td>12%</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>06.3</td>
<td>(Can be) harmful to family life.</td>
<td>Family (members) don’t speak to each other.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>06.4</td>
<td>(Families should) have a time/place without social media/modern gadgets (eg mealtimes, an hour before sleep).</td>
<td>(Have rules where you) don’t use phones at mealtimes/before bedtime.</td>
<td>Stop using social media at home.</td>
<td>1</td>
</tr>
<tr>
<td>07.1</td>
<td>He gave her money/all his money (1) To make sure/so she could get home safely. (1)</td>
<td>So she could get a taxi home (1)</td>
<td>To get a taxi (no mention of home)</td>
<td>2</td>
</tr>
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<td>--------------------------------------------------------------------------</td>
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<td>------</td>
</tr>
<tr>
<td>07.2</td>
<td>She set up a website/an internet page (1)</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>She raised money to help him. (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(She helped) to raise over 100,000zł. (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Any two of three)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07.3</td>
<td>He returned lost property/(wallets/purses). (1)</td>
<td></td>
<td>He helps others. (too vague)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Gave items of clothing (scarves etc) to those in need/who need it. (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07.4</td>
<td>(She wants to use the money) to help get him a place to live. (1)</td>
<td></td>
<td>rent him a room</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Help other homeless people (in the area). (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
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<tr>
<td>8.1</td>
<td>A</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>8.2</td>
<td>C</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Qu</td>
<td>Accept</td>
<td>Mark</td>
<td></td>
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<tr>
<td>----</td>
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<td>------</td>
<td></td>
</tr>
<tr>
<td>8.3</td>
<td>B</td>
<td>1</td>
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<td>B</td>
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<tbody>
<tr>
<td>9.1</td>
<td>Jadłnia</td>
<td></td>
<td>Answers in English</td>
<td>1</td>
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<tbody>
<tr>
<td>9.2</td>
<td>Sala gimnastyczna</td>
<td>Sala teatralna</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>9.3</td>
<td>Sala geografii/nauk przyrodniczych</td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
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<tbody>
<tr>
<td>9.4</td>
<td>pracownia/sala artystyczna</td>
<td></td>
<td></td>
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<tr>
<th>Qu</th>
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<tbody>
<tr>
<td>10.1</td>
<td>P</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Qu</th>
<th>Accept</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.2</td>
<td>N</td>
<td>1</td>
</tr>
<tr>
<td>Qu</td>
<td>Accept</td>
<td>Mark</td>
</tr>
<tr>
<td>-----</td>
<td>--------</td>
<td>------</td>
</tr>
<tr>
<td>10.3</td>
<td>P</td>
<td>1</td>
</tr>
<tr>
<td>10.4</td>
<td>P</td>
<td>1</td>
</tr>
<tr>
<td>10.5</td>
<td>N</td>
<td>1</td>
</tr>
<tr>
<td>10.6</td>
<td>P</td>
<td>1</td>
</tr>
<tr>
<td>10.7</td>
<td>P+N</td>
<td>1</td>
</tr>
<tr>
<td>10.8</td>
<td>N</td>
<td>1</td>
</tr>
<tr>
<td>11.1</td>
<td>B</td>
<td>1</td>
</tr>
<tr>
<td>11.2</td>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>Qu</td>
<td>Key idea</td>
<td>Accept</td>
</tr>
<tr>
<td>----</td>
<td>--------------------------------------------------------------------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td>12</td>
<td>Jechaliśmy w nocy.</td>
<td>We travelled by night.</td>
</tr>
<tr>
<td></td>
<td>W wagonie było gorąco.</td>
<td>It was hot in the (train) carriage</td>
</tr>
<tr>
<td></td>
<td>Nad ranem padał deszcz.</td>
<td>Before morning, it rained</td>
</tr>
<tr>
<td></td>
<td>W tej chwili stoimy na peronie jakiejkolwiek stacji, ale nie widzę jej nazwy.</td>
<td>Now we are standing at a station</td>
</tr>
<tr>
<td></td>
<td>Nie mogę pisać, gdy jedziemy, bo wagon towarowy mocno rzuca.</td>
<td>I can’t write when the train moves, the wagon jolts</td>
</tr>
<tr>
<td></td>
<td>Wczoraj mimo kilkugodzinnego postoju</td>
<td>Yesterday, despite stopping for several hours,</td>
</tr>
<tr>
<td></td>
<td>Straż nie pozwoliła nam się umyć.</td>
<td>The guard did not let us wash</td>
</tr>
<tr>
<td></td>
<td>W tej ciasnocie wszyscy są brudni, nawet dzieci.</td>
<td>everyone is dirty, even the children</td>
</tr>
</tbody>
</table>

Total = 60 marks