

Scheme of work: Paper 3 – Political ideas

This scheme of work suggests how to deliver the political ideas section of our A-level Politics specification (7152).

It covers three different teaching models:

* solo teaching model
* dual teaching model (i)
* dual teaching model (ii).

The resources listed apply to all teaching models.

Assumed coverage

This scheme of work assumes coverage of the political ideas aspect of the specification during the second year of study and should be read alongside the overarching scheme of work for two years.

Solo teaching model

Year 2: Spring term

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| Week | Specification content | Activities | Notes | Resources |
| 1 | Liberalism 3.3.1.1:   * origins of liberalism * its view of human nature. | Examine the origins of liberalism and its view of human nature. | Students to construct supplementary notes, relating liberalism to the Enlightenment. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1 * Blook K, (2016) *‘*Is liberalism compatible with democracy*?’ Politics Review*, 26, 2 * Graham P, (2016) ‘Have modern liberals abandoned individualism?’ *Politics Review*, 26, 1 * Hoffman J and Magee E (2006) *Liberalism (Advanced Topic Masters)* Philip Allan |
| 2 | Liberalism (continued) 3.3.1.1 | Examine liberalism’s view of society, the state and the economy. | Students to construct supplementary notes, explaining the influence upon liberalism of John Locke, Mary Wollstonecraft, John Stuart Mill, Adam Smith and the US Founding Fathers. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1 * Graham P, (2014) *‘*Liberalism – does it fear democracy?’ *Politics Review*, 24, 1 * McNaughton N, (2012) ‘Why do liberals reject unlimited freedom?’ *Politics Review*, 22, 1 |
| 3 | Liberalism (continued) 3.3.1.1:   * classical * modern. | Examine the two main strands of liberalism – classical and modern. | Students to:   * construct supplementary notes, explaining the influence upon liberalism of John Rawls and Betty Friedan * Attempt, in approximately 15 minutes, 1 Section A-type question and, in approximately 40 minutes, one Section B-type question relating to liberalism. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1 |
| 4 | Socialism 3.3.1.3 | Examine the origins of socialism and its view of human nature. | Students to construct supplementary notes, explaining how socialism relates to the emergence of industrialised society and how its view of human nature compares and contrasts with that of liberalism. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3 * Hoffman J and Magee E (2006) *Socialism (Advanced Topic Masters)*Philip Allan |
| 5 | Socialism (continued) 3.3.1.3 | Examine socialism’s view of society, the state and the economy. | Students to construct supplementary notes, explaining the influence upon socialism of Karl Marx and Friedrich Engels, Rosa Luxemburg and Beatrice Webb. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3 |
| 6 | Socialism (continued) 3.3.1.3 | Examine the main strands of socialism:   * fundamentalist * revisionist.   Examine the sub-strands within each eg democratic socialism, social democracy. | Students to:   * construct supplementary notes, explaining the influence upon socialism of Anthony Crosland and Anthony Giddens * attempt, in approximately 15 minutes, 1 Section A-type question and, in approximately 40 minutes, 1 Section B-type question relating to socialism. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3 |
| 7 | Conservatism 3.3.1.2 | Examine the origins of conservatism and its view of human nature. | Students to construct supplementary notes, explaining conservatism’s critique of the Enlightenment and the French Revolution. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2 * Woodley D and Magee E (2006) *Conservatism (Advanced Topic Masters)* Philip Allan * Galliver P (2015*)* [UK Politics and Ideologies: Why is Conservatism such a successful ideology?](https://www.hoddereducation.co.uk/Magazines/Magazines-extras/Politics-Review-extras) *Politics Review* 25,1 * Jonathan D (2009) [The meaning of conservatism](http://www.newstatesman.com/uk-politics/2009/10/conservative-disraeli-burke) *New Statesman* |
| 8 | Conservatism (continued) 3.3.1.2 | Examine conservatism’s view of society, the state and the economy. | Students to construct supplementary notes, explaining the influence upon conservatism of Thomas Hobbes, Edmund Burke and Michael Oakeshott. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2 |
| 9 | Conservatism (continued) 3.3.1.2 | Examine the two main strands of conservatism, highlighting how the ‘traditional’ conservatism described in weeks 8/9 compares and contrasts with the New Right. | Students to:   * construct supplementary notes, explaining influence of Ayn Rand and Betty Nozick * attempt, in approximately 15 minutes, 1 Section A-style question and, in approximately 40 minutes, 1 Section B-style relating to conservatism. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2 * [Ayn Rand website](https://www.aynrand.org/ideas/overview). |
| 10 | Ideology (other) 3.3.2 | Examine the origins of the chosen ‘other’ ideology and its view of human nature. | Students to construct supplementary notes, relating the optional ideology to the three ‘core’ ideologies already studied. | * Relevant chapter of *Political Ideas* and/or *Political Ideologies.* * Wetherly P, (2017) *Political Ideologies* Oxford University Press * Vincent A (2009) *Modern Political Ideologies* Wiley-Blackwell |
| 11 | Ideology (other) continued 3.3.2 | Explore the chosen ideology’s view of society, the state and the economy. | Students to construct supplementary notes, explaining the influence of three of the optional ideology’s five key thinkers. | Relevant chapter of *Political Ideas* and/or *Political Ideologies.* |
| 12 | Ideology (other) continued 3.3.2 | Examine the various strands of your optional ideology. | Students to:   * construct supplementary notes concerning the influence of the optional ideology’s two other key thinkers (see specification) * attempt, in approximately 40 minutes, Section C-type question relating to your optional ideology. | Relevant chapter of *Political Ideas* and/or *Political Ideologies.* |

Dual teaching model (i)

Under this model, we’ve assumed that two teachers will share responsibility for the Paper 3 component.

Year 2: Summer term

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| Week | Teacher | Specification content | Activities | Notes | Resources |
| 1 | A | Liberalism 3.3.1.1 | Examine the origins of liberalism. | Students to construct supplementary notes, relating liberalism to the Enlightenment. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1*.* |
| 1 | B | Socialism 3.3.1.3 | Examine the origins of socialism. | Students to construct supplementary notes, relating socialism to the emergence of industrialised society. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3*.* |
| 2 | A | Liberalism (continued) 3.3.1.1 | Examine liberalism’s view of human nature. | Students to construct supplementary notes, explaining the influence of John Locke upon liberalism. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 3*.* |
| 2 | B | Socialism (continued) 3.3.1.3 | Examine socialism’s view of human nature. | Students to construct supplementary notes, examining the influence of ‘utopian’ socialism. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3*.* |
| 3 | A | Liberalism (continued) 3.3.1.1 | Examine liberalism’s view of society. | Students to construct supplementary notes, explaining the influence upon liberalism of Mary Wollstonecraft and JS Mill. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1*.* |
| 3 | B | Socialism (continued) 3.3.1.3 | Examine socialism’s view of society. | Students to construct supplementary notes, explaining the influence upon socialism of Karl Marx and Friedrich Engels. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3*.* |
| 4 | A | Liberalism (continued) 3.3.1.1 | Examine liberalism’s view of the state and economy. | Students to construct supplementary notes, explaining:   * the influence of Adam Smith upon liberal economics * the relationship between the liberal state and the Constitution of the USA. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1*.* |
| 4 | B | Socialism (continued) 3.3.1.3 | Examine socialism’s view of the state and economy. | Students to construct supplementary notes, explaining the influence on socialism of Rosa Luxemburg and Beatrice Webb. | * *Political Ideas* chapter 3 * *Political Ideologies chapter 3.* |
| 5 | A | Liberalism (continued) 3.3.1.1 | Examine classical liberalism. | Students should construct supplementary notes explain the relationship between classical liberalism and ‘negative liberty’. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1*.* |
| 5 | B | Socialism (continued) 3.3.1.3 | Examine fundamentalist socialism. | Students to construct supplementary notes, explaining the difference between Marxism and democratic socialism. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3*.* |
| 6 | A | Liberalism (continued) 3.3.1.1 | Examine modern liberalism, with reference to Betty Friedan and John Rawls. | Students to attempt, in approximately 15 minutes, a Section A-type question and, in approximately 40 minutes, a Section B-type question on liberalism. | * *Kelly & McNaughton* Chapter 1 * *Heywood* Chapter 1*.* |
| 6 | B | Socialism (continued) 3.3.1.3 | Examine revisionist socialism, with reference to Anthony Crosland and Anthony Giddens. | Students to attempt, in approximately 15 minutes, a Section A-type question and, in approximately 40 minutes, a Section B-type question, on socialism. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3*.* |
| 7 | A | Conservatism 3.3.1.2 | Examine the origins of conservatism. | Students to construct supplementary notes, explaining conservatism’s critique of the Enlightenment and French Revolution. | * *Political Ideas* chapter 2 * *Political Ideologies chapter 2.* |
| 7 | B | ‘Other’ ideology 3.3.2 | Examine the origins of the optional ‘other’ ideology. | Students to construct supplementary notes, relating the optional ideology to liberalism and socialism (and, later in the term, conservatism). | Relevant chapter of *Political Ideas* and/or *Political Ideologies.* |
| 8 | A | Conservatism 3.3.1.2 | Examine conservatism’s view of human nature. | Students to construct supplementary notes, examining the influence upon conservatism of Thomas Hobbes. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2*.* |
| 8 | B | ‘Other’ ideology 3.3.2 | Examine the optional ‘other’ ideology’s view of human nature. | Students to construct supplementary notes, summarising the influence of two key thinkers upon the optional ideology concerned (see specification). | Relevant chapter of *Political Ideas* and/or *Political Ideologies.* |
| 9 | A | Conservatism 3.3.1.2 | Examine conservatism’s view of society. | Students to construct supplementary notes, explaining the influence upon conservatism of Edmund Burke. | * *Political Ideas* chapter 2*.* * *Political Ideologies* chapter 2*.* |
| 9 | B | ‘Other’ ideology 3.3.2 | Examine the optional ‘other’ ideology’s view of society. | Students to construct supplementary notes, summarising the influence of a third key thinker upon the optional ideology concerned (see specification). | Relevant chapter of *Political Ideas* and/or *Political Ideologies.* |
| 10 | A | Conservatism 3.3.1.2 | Examine conservatism’s view of the state and economy. | Students to construct supplementary notes, summarising the influence upon conservatism of Michael Oakeshott. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2*.* |
| 10 | B | ‘Other’ ideology 3.3.2 | Examine the optional ‘other’ ideology’s view of the state and economy. | Students to construct supplementary notes, summarising the influence of a fourth key thinker upon the optional ideology concerned (see specification) | Relevant chapter of *Political Ideas* and/or *Political Ideologies.* |
| 11 | A | Conservatism 3.3.1.2 | Examine the origins and nature of New Right conservatism. | Students to construct supplementary notes, explain the influence of Ayn Rand and Robert Nozick upon New Right conservatism. | * *Political Ideas* chapter 2 * *Political Ideologies chapter* 2 * [Ayn Rand website](https://www.aynrand.org/ideas/overview). |
| 11 | B | ‘Other’ ideology 3.3.2 | Identify similarities between the various stands of the ‘other’ ideology. | Students to construct supplementary notes, summarising the influence of a 5th key thinker upon the ‘other’ chosen ideology (see specification). | Relevant chapter of *Political Ideas* and/or *Political Ideologies.* |
| 12 | A | Conservatism 3.3.1.2 | Compare and contrast traditional conservatism with the New Right. | Students to attempt, in approximately 15 minutes, one Section A-type question and, in approximately 40 minutes, one Section B question on conservatism. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2. |
| 12 | B | ‘Other’ ideology 3.3.2 | Identify differences between the various strands of the ‘other’ ideology. | Students to attempt, in approximately 40 minutes, one Section C-type question on the optional ideology. | Relevant chapters of *Political Ideas* and/or *Political Ideologies.* |

Dual teaching model (ii)

In this model, we’ve assumed that only one of the two teachers will teach the Paper 3 component between September and Easter of Year 2.

During this period, Paper 2 content will be taught alongside Paper 3 content by a second teacher.

Year 2: Autumn term

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| Week | Specification content | Activities | Notes | Resources |
| 1 | Liberalism 3.3.1.1 | Examine the origins of liberalism. | Students to construct supplementary notes, relating liberalism to the Enlightenment. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1. |
| 2 | Liberalism (continued) 3.3.1.1 | Examine liberalism’s view of human nature. | Students to construct supplementary notes, explaining the influence of John Locke upon liberalism. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1. |
| 3 | Liberalism (continued) 3.3.1.1 | Examine liberalism’s view of society. | Students to construct supplementary notes, explaining the influence upon liberalism of Mary Wollstonecraft and JS Mill. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1. |
| 4 | Liberalism (continued) 3.3.1.1 | Examine liberalism’s view of the state and economy. | Students to construct supplementary notes, explaining:   * influence of Adam Smith * relationship between liberal state and the US Constitution. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1. |
| 5 | Liberalism (continued) 3.3.1.1 | Examine classical liberalism. | Students to construct supplementary notes, explaining relationship between classical liberalism and negative liberty. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1. |
| 6 | Liberalism (continued) 3.3.1.1 | Examine modern liberalism, with reference to John Rawls and Betty Friedan. | Students to attempt, in approximately 15 minutes, a Section A-type question and, in approximately 40 minutes, a Section B-type question on liberalism. | * *Political Ideas* chapter 1 * *Political Ideologies* chapter 1. |
| 7 | Socialism 3.3.1.3 | Examine the origins of socialism. | Students to construct supplementary notes, relating socialism to emergence of industrialised society. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3. |
| 8 | Socialism (continued) 3.3.1.3 | Examine socialism’s view of human nature. | Students to construct supplementary notes, examining influence of utopian socialism. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3. |
| 9 | Socialism (continued) (3.3.1.3 | Examine socialism’s view of society. | Students to construct supplementary notes, explaining the influence of Marx and Engels upon socialism. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3. |
| 10 | Socialism (continued) 3.3.1.3 | Examine socialism’s view of the state and economy. | Students to construct supplementary notes, explaining the influence upon socialism of Rosa Luxemburg and Beatrice Webb. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3. |
| 11 | Socialism (continued) 3.3.1.3 | Examine fundamentalist socialism. | Students to construct supplementary notes, explaining the difference between democratic socialism and social democracy. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3. |
| 12 | Socialism (continued) 3.3.1.3 | Examine revisionist socialism, with reference to Anthony Crosland and Anthony Giddens. | Students to attempt, in approximately 15 minutes, a Section A-type question and, in approximately 40 minutes a Section B-type question on socialism. | * *Political Ideas* chapter 3 * *Political Ideologies* chapter 3. |

Year 2: Spring term

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| Week | Specification content | Activities | Notes | Resources |
| 1 | Conservatism 3.3.1.2 | Examine the origins of conservatism. | Students to construct supplementary notes, explaining conservatism’s critique of Enlightenment and French Revolution. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2. |
| 2 | Conservatism (continued) 3.3.1.2 | Examine conservatism’s view of human nature. | Students to construct supplementary notes, explaining influence upon conservative of Thomas Hobbes. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2. |
| 3 | Conservatism (continued) 3.3.1.2 | Examine conservatism’s view of society. | Students to construct supplementary notes, explaining the influence upon conservatism of Edmund Burke. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2. |
| 4 | Conservatism (continued) 3.3.1.2 | Examine conservatism’s view of the state and economy. | Students to construct supplementary notes, explaining influence upon conservatism of Edmund Burke. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2. |
| 5 | Conservatism (continued) 3.3.1.2 | Examine origins and nature of New Right conservatism. | Students to construct supplementary notes, explaining the influence of Ayn Rand and Robert Nozick upon New Right Conservatism. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2. |
| 6 | Conservatism (continued) 3.3.1.2 | Compare and contrast traditional conservatism with the New Right. | Students to attempt, in approximately 15 minutes, a Section A-type question and, in approximately 40 minutes, a Section B-type question on conservatism. | * *Political Ideas* chapter 2 * *Political Ideologies* chapter 2. |
| 7 | ‘Other’ ideology 3.3.2 | Examine the origins of the chosen ‘other’ ideology. | Students to construct supplementary notes, relating the chosen ideology to liberalism, socialism and conservatism. | Relevant chapter of *Political Ideas* and/or *Political Ideologies*. |
| 8 | ‘Other’ ideology (continued) 3.3.2 | Examine the chosen ideology’s view of human nature. | Students to construct supplementary notes, summarising the influence of two key thinkers upon the chosen ‘other’ ideology (see specification). | Relevant chapter of *Political Ideas* and/or *Political Ideologies*. |
| 9 | ‘Other’ ideology (continued) 3.3.2 | Examine the chosen ideology’s view of society. | Students to construct supplementary notes, summarising influence of a third key thinker upon the chosen ideology. | Relevant chapter of *Political Ideas* and/or *Political Ideologies*. |
| 10 | ‘Other’ ideology (continued) 3.3.2 | Examine the chosen ideology’s view of the state and economy. | Students to construct supplementary notes, summarising influence of fourth key thinker upon the chosen ideology. | Relevant chapter of *Political Ideas* and/or *Political Ideologies*. |
| 11 | ‘Other’ ideology (continued) 3.3.2 | Identify similarities between the various strands of the chosen ideology. | Students to construct supplementary notes, summarising influence of fifth key thinker upon the chosen ideology. | Relevant chapter of *Political Ideas* and/or *Political Ideologies*. |
| 12 | ‘Other’ ideology (continued) 3.3.2 | Identify differences between the various strands of the chosen ideology. | Students to attempt, in approximately 40 minutes, one Section C-type question on the chosen ideology. | Relevant chapters of *Political Ideas* and/or *Political Ideologies*. |