

Religious studies

Answers and commentaries A-level (7062)

Component 2E: Study of religion and dialogues: Judaism

Marked answers from students for questions from the June 2022 exams. Supporting commentary is provided to help you understand how marks are awarded and how students can improve performance.

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Answers and commentaries

This resource is to be used alongside the A-level Religious Studies Paper 2E Study of Religion and Dialogues: Judaism June 2022 Question paper.

10 mark question (AO1) mark scheme

Levels of response: 10 marks A-level – AO1				
Level 5 9-10	 Knowledge and critical understanding is accurate, relevant and fully developed in breadth and depth with very good use of detailed and relevant evidence which may include textual/scriptural reference where appropriate. Where appropriate, good knowledge and understanding of the diversity of views and/or scholarly opinion is demonstrated. Clear and coherent presentation of ideas with precise use of the appropriate subject vocabulary. 			
Level 4 7-8	 Knowledge and critical understanding is accurate and mostly relevant with good development in breadth and depth shown through good used of relevant evidence which may include textual/scriptural references where appropriate. Where appropriate, alternative views and/or scholarly opinion are explained. Mostly clear and coherent presentation of ideas with good use of the appropriate subject vocabulary. 			
Level 3 5-6	 Knowledge and critical understanding is generally accurate and relevant with development in breadth and/or depth shown through some use of evidence and/or examples which may include textual/scriptural references where appropriate. Where appropriate, there is some familiarity with the diversity of views and/or scholarly opinion. Some organisation of ideas and coherence with reasonable use of the appropriate subject vocabulary. 			
Level 2 3-4	 Knowledge and critical understanding is limited, with limited development in breadth and/or depth shown through limited use of evidence and/or examples which may include textual/scriptural referenced where appropriate. Where appropriate, limited reference may be made to alternative views and/or scholarly opinion. Limited organisation of ideas and coherence and use of subject vocabulary. 			

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Level 1 1-2	 Knowledge and critical understanding is basic with little or no development. There may be a basic awareness of alternative views and/or scholarly opinion. Isolated elements of accurate and relevant information and basic use of appropriate subject vocabulary.
0	No accurate or relevant material to credit.

15 mark question (AO2) mark scheme

Levels of response: 15 marks A-level – AO2					
Level 5 13-15	 A very well-focused response to the issue(s) raised. Perspective discussion of different views, including, where appropriate, those of scholars or schools of thought with critical analysis. There is an appropriate evaluation fully supported by the reasoning. Precise use of the appropriate subject vocabulary. 				
Level 4 10-12	 A well-focused response to the issues(s) raised. Different views are discussed, including, where appropriate, those of scholars or schools of thought, with some critical analysis. There is an appropriate evaluation supported by the reasoning. Good use of the appropriate subject vocabulary. 				
Level 3 7-9	 A general response to the issue(s) raised. Different views are discusses, including, where appropriate, those of scholars or schools of thought. An evaluation is made that is consistent with some of the reasoning. Reasonable use of the appropriate subject vocabulary. 				
Level 2 4-6	 A limited response to the issue(s) raised. Presentation of a point of view relevant to the issue with some supporting evidence and argument. Limited attempt at the appropriate use of subject vocabulary. 				
Level 1 1-3	 A basic response to the issue(s) raised. A point of view is stated, with some evidence or reason(s) in support. Some attempt at the appropriate use of subject vocabulary. 				
0	No accurate or relevant material to credit.				

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10 mark questions (AO1)

Question 1.1

Examine why there are different Jewish views about celibacy and marriage.

[10 marks]

Mark scheme

Please refer to mark scheme on page 3 for levels of response.

Target: AO1.3: Knowledge and understanding of religion and belief including causes and significance of similarities and differences in belief, teaching and practice.

Note: This content is indicative rather than prescriptive and students are not obliged to refer to all the material contained in this mark scheme. Any legitimate answer will be assessed on its merits according to the generic levels of response.

Note: 'celibacy and marriage' may be treated as a single idea.

One reason for differences is that while marriage is identified as the ideal state for Jews in both the Torah and the Talmud, there are significant differences in the detail. For example, there is less agreement about how a marriage comes about or what to do if the marriage is childless. This leads to different views about marriage and celibacy especially between Orthodox Jews for whom the Talmud is more important and Reform Jews who may view it as less significant. These differences include whether celibacy is ever acceptable.

Another reason for the differences is that different scholars have made a range of statements about marriage and celibacy. Rabbis have disagreed over whether celibacy is ever acceptable. For example, the prophet Jeremiah was celibate because he did not want to produce children to die in the impending catastrophe, and one of the Talmudic Rabbis was also celibate. Some Jews may follow these examples and accept celibacy. However, the majority of Jews follow the teachings of other scholars, like Maimonides, that procreation is a sacred duty and therefore marry.

Another reason for differences is that in the modern world, there is a range of social norms that influence views about celibacy and marriage. Orthodox Jews may ignore modern views and expect celibacy pre-marriage whereas other Jews may accept the reality of sex before marriage. Orthodox Jews may not accept same-sex marriage whereas Reform and other progressive Jews may accept the reality of same-sex marriages now that it is legally possible.

Maximum Level 2 for answers that only explain different views.

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Student responses

Response A

Sudaism emphasisos the importance of marriage. According Sudaism, before a Course Halacha, Secrity law, therefore, both ever, consenative Judaisus doesn't allest Divine

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Similarly progressive Judaism also doesn't accept Divine
authority of the Toral, and believes that the Torah endued
out of other cultures and religions. Progressive Judaish
advocates for Social obstice, for example, in the case
of marriage progressive Judaism would allow for
of marriage progressive Judaism would allow for some - Sex marriages in a progressive synagogue.
However, some - sex more merriage would be prohibited
by orthodox Judisan on the grounds that work the
act of homosoxual relations is forbidden according
to Secrific law.

This is a Level 3 response

Knowledge and critical understanding is generally accurate and relevant with some development in this response. The answer includes reasons why there are different views with each paragraph beginning with a reason for the views of one group of Jews, although it does also include some unnecessary descriptive material that is not addressing the question set. The response includes accurate use of terminology, but it lacks the development in breadth and depth required to move up to Level 4.

6 marks

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Response B

Celebrary is one uses protection when having sexual relations with their partner. This is to stop the growth of a factor from orraing. In Abodok Judaism this will lit be allowed as in Boreshit it says "to go post and multiply." One of our proposes on this events to poduce note generation of dislater of g. d. There are some exception in Judaism where y it courses to the woman to have a child they it to regrain from having one. The others sectors of tidaism for example progressive have and think that celibory is allowed because it is their own body and con those what they wont to do with it , fragerive Judalan is a very feminist section believing men end common se equal so a woman car refrain from the having a balog just as a man con top doing something he does were to which und convert with orthodox there so some things that women by gra to folfil his purpose and "multiply". Reform Judaism is also aggreeing with progressive as woman can do unoteur they want deporting on the circumstances.

When it comes to marriage, G-a per people on the earth to julie his people where that would be to to have children and the only way to do that in Judism is to get married. Mowever it someone doesn't want to lave children bent it'll get manied it will or public because it is till get publishing a big mitsuch of a pet won the earn he complete. There are many examples in the transure i many good people where the manied for many i many year with out while on then one goto many years with out while on the one one "

and you become connected in many ways were the may and women have to take core of cace support one and nother through everything no motter what. Under the chappah is were your sign making an a agreement into everything happen once you se manied in the more of g-dutter you both sign it are with the a rabbanim. In progressive Judaism, there may be a dependent take on this that ones pospose in ye wit to many will still be proved of you end your purpose excetly marriage and children. They believe you have to stop working and be autam at home mige and mother just became its the typical norm' in todaism but they don't want this to peop them from soing what they want life. Reform also tales a similar view on marien and don't think it just for the value of it ever if it is fulfilling is, there is more than one

This is a Level 2 response

The answer includes limited development through examples about marriage. Since it does not address the reasons why there are different views the limit of Level 2 is applied. The paragraph on celibacy is incorrect and is ignored; the response would require further development in depth or breadth to move into Level 3.

3 marks

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Question 2.1

Examine the significant ideas in the post holocaust theology of Ignatz Maybaum and Richard Rubenstein.

[10 marks]

Mark scheme

Please refer to mark scheme on page 3 for levels of response.

Target: AO1.1: Knowledge and understanding of religion and belief including religious, philosophical and ethical thought and teaching.

Note: This content is indicative rather than prescriptive and students are not obliged to refer to all the material contained in this mark scheme. Any legitimate answer will be assessed on its merits according to the generic levels of response.

Note that answers may, but need not, be limited to the consideration of the following specification content: A comparison of the significant ideas in the post holocaust theology of Ignatz Maybaum and Richard Rubenstein: Maybaum – churban, remnant and suffering servant; Rubenstein: the 'death' of God and of the Covenant.

Ignatz Maybaum

Maybaum argued Jewish history has always revealed God's existence and purpose for the Jewish people. The holocaust is therefore part of a pattern of persecution and not unique. Jewish destiny has been, and is, shaped by the relationship with non-Jews and is driven by non-Jews. The holocaust is therefore a churban (sacrifice) and created a new era in that relationship.

Maybaum argues that the destruction of eastern European Jewry was progress towards messianic post-medievalism and freedom from strict observance of halakhah. He believed that six million innocents died because of the sins of others, and God used the holocaust to cleanse, purify and punish a sinful world. He argued that Hitler was God's servant.

Richard Rubenstein

Rubenstein struggled to accept that the holocaust was the will of God so concluded that God was dead and there is no God. Human existence is therefore futile and meaningless. But as humanity exists, life needs to have meaning and this can be achieved through community and religious rituals, which therefore have a psychological purpose.

Rubenstein believes that Jews should not attempt to rise above nature, as was taught traditionally, but should submit to the idea that being human is natural and so can be enjoyed. Part of this return to nature is self-liberation from the past by a return to Zion, which is part of Jewish redemption. He also believed that Judaism must abandon the idea of the Jews as the chosen people.

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Student responses

Response A

Post Holocaust theology is the ongoing discussion about the Holocaust and God's role in the and the universe as a whole. This is because as a result of the holocaust occurring, many religious, philosophical people have storted to examine Gods three parhapation in this world.

Ignatz Haybaum stated that through vicanous atone ment, the death of the boullion laws was to opport for the rost of the world's sins. The lews are boats chosen people and so through this people, bod is consumicating whetherworld. Maybaum constructed the idea of 'the suffering sount', by this he meant that the Jews purpose to this world is to terry ressages from God to the rest of the world. Jews suffer the sins of everyone ease incuding the wicked. It is though this suffering that everythe ease examines their role in these world and ullother curves and serigions short to be evaluate the everything. Therefore, Ignate Haybaum were the Holocaust as the lews bilkling their role in these world by softening for the sixs of everyone ease.

Richard Riverskein stated that the only necessary response to the Holocaust is to conclude quart there is no concept of arcood, nor his always plan and anytern getse related to him. Rusershein states that ever since the Holocaust occured, the tous cornetinen and enteronsup with the cool who pade the coverant with Abroham, is over testates that we are now alone in this world and life is throught, and so uses humans must ricke for ourselves our own mading and value of world. He states this because he cannot father the way that an emiscient, amporent and empirerevolent lood would allow such achigantered when was exceed event to account to this own people. Insked, Photospen which that there is no longer any point in giving Tredator, propaga for someone to get water, etc.

Therefore, Richard Rusersen's view is that the Holocaust was a terrible, whenever, human originated event in history that pre-estated have a concerned.

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This is a Level 5 response

This is a clear, detailed response demonstrating knowledge and critical understanding that is accurate, relevant, and fully developed in both depth and breath, meeting the requirements of Level 5. The content is presented in a way that is clear and coherent, although this could be improved at times, so the answer is awarded 9 rather than 10 marks within the Level 5 band.

9 marks

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Response B

02-1 Ruberstein oreased the death of God theoding, he believed after the death ocumps it was impossible to believe in a supernatural being . Instead he believed God caused the Holocoust as punishment for not accepting Christ and so sinning against God for that long. Ruberstein therefore believed we live a or hime of the death of Christ where the thread weemen numard by sin pushing God acray. Instead now has been broken part of noture, He He ocean and we are the names, we and become colorest our own entity but never fully and only momentarily. Thus he God are know is dead and instead God is in nature, workly Merelone has lost its meaning book but meaning can still befound in name such as sacrifice according to ruberstin. He hartes to reintroduce sucretice as awy of relooging destructive energy and remember of the NEZIS . OBD Ruberskin hers a conservative Jew but this throng leads who and a costypping stade of notice when realms of God is notice terkes away from money expects cousing. It never really fully justifies the need scenfice, all significant ideas on why dews reject Rebestein? Heavy on pust holocaust theology. May been believed the sens had expensived three main Chartery in their time, each of which has a silver lying, a positive outcome to Destruction of the 1st femple which lead to obaspura and syreading of the word, the destruction of the second tempte which formation of the rubbinic tradition and surcegues corship another which may become describes as a sacrificial to cleanse the anorto. Man bourn believes and use Hitler to Bleekill the deurs as socifical victims to as lesus' did to clearse the world of it's sur compares the gas chembers to golgotha and speaks of a new short.

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However, this Hoory leaves the choper people with a new money that occurring seem in time with his benevount character. It also compares seems, I man knowing who is Good incornate who unfuntry and to recomm the sees the conginar she and she of people to bright men moment of children who forcifully were any topane. This can be also seen as devalving several people; a significant me point for sevis to take the entire account.

This is a Level 3 response

Knowledge and critical understanding here is generally accurate and relevant. There is familiarity with scholars but the ideas are not fully explained, therefore it cannot reach Level 4. The use of appropriate vocabulary is reasonable with organisation of ideas within the answer.

5 marks

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15 mark questions (AO2)

Question 1.2

'Jews cannot justify the use of weapons of mass destruction.'

Evaluate this claim.

[15 marks]

Mark scheme

Please refer to mark scheme on page 4 for levels of response.

Target: AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.

Note: This content is indicative rather than prescriptive and students are not obliged to refer to all the material contained in this mark scheme. Any legitimate answer will be assessed on its merits according to the generic levels of response.

Note that answers may, but need not, be limited to the consideration of the following specification content: The sanctity of life: the concept of the sanctity of life and its application to issues concerning the use of weapons of mass destruction; different Jewish views.

Answers may present, analyse and evaluate some of the following arguments:

Jewish law states that it is unacceptable to use weapons which would result in an unnecessary loss of life, quantified by the Talmud as one sixth of the population. Therefore, the use of weapons of mass destruction (WMD) can never be justified. However, it is a commandment to defend oneself against attack and the only way to defend against WMD is to use WMD, thereby justifying their use.

Jewish law says that it is illegal to threaten to use a weapon which it is prohibited to use, as this is lying. Therefore, it is not possible to justify the possession of WMD as a threat in a Mutually Assured Destruction situation. However, it is permissible to lie to save life, and there is an injunction not to stand by while a neighbour's blood is shed. Therefore, possession of WMD, to use as a threat to prevent nuclear war, can be justified.

Jewish Law does not allow the killing of innocent civilians, women, children and prisoners of war. This means that the use of WMD can never be justified, as their use would result in such deaths. However, the use of battlefield nuclear weapons to annihilate the enemy, so protecting yourself, may be justified in the circumstances where a war is a last resort, and all other measures to prevent war have been tried.

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Student responses

Response A

Jewish texts advocate for peace. They see that any mans destruction cannot be used. Any form must be avoided to the last possible moment. It a threat of war takes place, Jewish people are obliged to make peace before any form of War. This is because there is a belief that killing a person is like killing a because there is a belief that killing a person is like killing the world. Its clear that these cannot justify the use of weapons of mass destruction.

Hower But, in some cases it can be justified. In the tenach, texts have indeciated some permissable was. Michalment muziral is a war commanded by god. For example, Jews are commanded to Kill any descendants of Amalkk. So, if a threat of Amalek was present, Jews obliged to use weapons of mass view all. To add, other wars are permissable, Such as using a war as self defense. For example the maccabees fought the hellanists as self defense They were obliged to do so, as it was an act of Self defense. Another birding law is those bhot are commanded by the Gunhadin. That Therefore, this clear that Jews can justify the weapons of mass destruction.

on the other hand, Judaim advocates for the Sancing of life. All human life is precious - we are all made in the image of god. Jewish belief promotes morality to the highest level, where are laws are put to the Side in order to

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pikvaeh nefest thought destruction peace and deneme kindness, and fruit treas Should creation, and world knrough

This is a Level 4 response

This is a well-focussed response and different views are discussed in relation to the statement from the question. In the conclusion there is evaluation of the strength of those views, although it is not fully supported by the reasoning. There is some critical analysis but this could be developed throughout the answer to make it a fuller evaluation and more perceptive discussion.

11 marks

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Response B

End cent be done in war. There are three types of war in Jewish thought, milchemet Mitzuach is a war commended by God, for example, a war against Amalek or to conquer Israel. Anitchemet Restruct is a war of self-defence, for ex Milchemet Restruct is a war of self-defence, for ex Milchemet Restruct is an optional war, these wars had to be approved by the Sanhedrin, for example, wers fought be king David were quere permitted by the Sanhedrin. The third type of war in Jewih thought is Rodlef and the is a wor of self-letence. Judicism has specific rules on weapons of mass destruction and says that they are percer be juxified.

Judaism differentiates combatants and non-conductants. There must be an attempt to make peace because if a battle commerces without peace, this is most probably unlawful Furthermore, non - combatants must be given a chance to leave the area before the bettle starts. However, Some authorities say if civilians chose to stay in a place alse a battle is to start, they lose their protection. Their reason for those rules is because Julian believes the death of innovent civilians and non-containeds is advantent. The Taloud goes even further and sup that it probabiles the evaging of ever in a situation where the Casualty rate exceeds a sixte of the population. Therefore, the use of meapons of mass destruction can never be sinsified because human life is sacred, we were all created in the image of Gd, so life is G-d given and only G-d can take it away. Furthermore, the Toral also instructs that Fruit trees are not allowed to be cut down and natural lubitut can't be destroyed. Fruit these one very symbolic in Judaism For example, Adam ate from the fruit tree when he was told

G-d. Weapons of mass destruction, such as weepons would never be allowed because they cause mass distruction to civilian like as well planet. However, it is Juxif; able to own nuclear weapons the use of they to an adopt a + war from e idea of Tilkkun Clary, the idea that responsibility to repair the world. However the of nuclear weapons and weapons of mass destruction totaly Judaism is all about de to live in it, but that's getting rid of Masses of prominent are no circumstances where Jeus world the use of leapons of Mass destruction as Forg to Divine will and

This is a Level 3 response

This is a general response with one strong view which agrees with the statement. There is some material on an alternative view at the beginning of the answer which just moves it into Level 3 based on the criteria set out in the levels of response. The answer lacks the critical analysis required by the higher levels, and contains more discursive than evaluative content.

7 marks

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Question 2.2

'The Talmud is a very important source of authority for Jews.'

Evaluate this claim.

[15 marks]

Mark scheme

Please refer to mark scheme on page 4 for levels of response.

Target: AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.

Note: This content is indicative rather than prescriptive and students are not obliged to refer to all the material contained in this mark scheme. Any legitimate answer will be assessed on its merits according to the generic levels of response.

Note that answers may, but need not, be limited to the consideration of the following specification content: The Babylonian Talmud: different Jewish beliefs about its nature, authority and importance.

Answers may present, analyse and evaluate some of the following arguments:

The Talmud is widely treated as a sacred text. For example, many Jews teach that it is part of Torah from heaven, and was given to Moses on Mount Sinai along with the Tenakh. This gives it the authority of revealed texts as God's word. However, only the Torah is direct revelation from God. The Talmud is considered indirect revelation, which means it is a lesser source of authority than the Torah and therefore cannot be said to be an important source of authority for all Jews today.

The Talmud gives practical details that are not in the Torah. It enables Jews to establish the true meaning of the 613 mitzvot and to be able to apply them in daily life and to contemporary situations. This means it is an important source of authority because without it many commandments are difficult to follow. However, the Talmud contains a range of opinions on some topics, which may be contradictory, so that it can be difficult to establish exactly what to do.

The Talmud comments on the discussions of previous rabbis and verses in the Torah, thus bring Judaism up to date. This makes it an important source of authority. However, the Talmud cannot provide answers for issues which are new to the modern world, as it has been seen to be complete for many centuries.

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Student responses

Response A

The Talmud is the minnal and Gremara which involves the wordom of yethoda hinasi and his students. The Talmud was believed to have come from mount sinai where god to moses how Tenach was used. It was known as the oral law. It was orally pased down to each generation from father to Son. It is

written in prayers like the sheme to teach your children, when your sitting at home and when when you go to bed and get up. It clear that passing on beliefs to the next generation is vital in Judasin. So it's clear that the Talmud is a very important source of authority for Jus.

But, in the Babylonian period, the aral law was withen down as the Talmud. Due to their, progressive yews do not see importance of the Talmud and dismiss it as authority. Progressive Judaim would see the Talmud as a product of that generations views and is disregarded of any authority. Progressive Jews would conty see their Rabbis as a very important source of authority as their wisdom is the only regarded authority that is kept. So for progressive Jews, the Talmud is not a very important source of authority that is kept. So for progressive Jews, the Talmud is not a very important source of authority for them as it's disregarded as only relevant to the people in the generation it was written in.

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In all However in other demonistions of Judam, this is not the case. In orthodox Judainh, all the Talmud is birding and eternally relevant. Some may arque it's the most important source of authority as it's used as a foundational basis of any debate of Jewish law. orthodox yews use the Talmud as a quide for understanding Judasm. tehillin is found in For example, the idea of the Tenach which is an object used in Some prayers - without the quidance of the Talmud, Jews would likely not understand a lot observed traditions. Another example is found in sukkot which is one of the bree foot Festivals. The Tenach States that people should live in a sukkalı during the fesitivals. details on what does not give explict Sukkah is. Some may interpret as a a tent, or a gazabo. Withon the quidance of the Talmud, jews are able to understand this command property where specific details are given, like the dimensions and how you should the stars at night through the roop. so, the Talmud is a very important

In conclision, the Talmud is a very important source of authority for orthodox Jews, but not progressives Its nightighted the importance is subjective dependent on which community they've in for orthodox, the Talmud is eternally binding, but for Progressive, the Talmud is a product of views

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from a Specific generation. So really, it's unclear as the Statement is not universal for an years due to les conflicting ideas of it's authorotive Status.

This is a Level 4 response

This is a well-focused response, with two clear views on the statement in the question and some critical analysis. The evaluation of the argument is found in the conclusion; and a small amount in the paragraph about rogressive Jews. It does not reach a Level 5 because the evaluation is not fully supported by the reasoning, which could have been achieved by evaluating further throughout the answer.

12 marks

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Response B The Talmud is a big and usefull source of authority used by millions of jours to your knowledge and understanding of their past and how they should maintain of jewish background doing He things throughout the day and the rost of their lyps. However the Taimud does i one from the Tanach which and contains three things, One being the torach jein people received on Har sinai withen it is the five books of moste, telling is all the stones and events than were or from the beginning y westion to the beginning of the existe from the destriction of the book Handkaash. (second). Then is the Newilm Which in all the bootes about the pophet and the ketting whice is warrated as writing e.g. the megillat we read on afference festible this pow does the taked come in with the general gamisha booles which make up to Talmed, Which the busylonia talkud. The talked is a good authority source used because its guing us information about era and is a good way for people to knowledge and learn and gow on their nacestanding of a more indepth way of wolling at Judgeism in a new leght other than the toren, the locameranas and the 613 miteral reasons to be compate to be

However He talmed has been preven coldected as it it futter all its information from ower one of lean He Talmud Talmud is still a very to learn from it i however Here is an easier nouse to just follow and lean the tanach and torah updated version of the Talmud

This is a Level 2 response

This is a limited response to the issue raised; it contains one argument in favour of the statement in the conclusion, which means it just meets the criteria for Level 2. While there is a lot of information about the Talmud and the Torah in this answer, it is only occasionally focused on the question that the Talmud is a very important source of authority. The answer is more AO1 than AO2. The answer includes comparison of the authority of the Talmud with that of the Torah, which does not answer the question; it would need more focus on the set question to move into Level 3.

4 marks

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25 mark questions (AO1 and AO2)

Question 3.1

'Philosophical arguments are irrelevant to Jewish beliefs about life after death.'

Critically examine and evaluate this view with reference to the dialogue between Judaism and philosophy.

[25 marks]

Mark scheme

Please refer to mark scheme on <u>page 3 for levels of response for AO1</u> and <u>page 4 for levels of response for AO2.</u>

Target: AO1.4: Knowledge and understanding of approaches to the study of religion and belief. (10 marks)

Target: AO2: Analyse and evaluate aspects and approaches to religion and belief, including their significance, influence and study. (15 marks)

Material related to AO1 and AO2 may be presented discretely or holistically within the answer. Markers must read the whole of the response before either mark is awarded.

Note: This content is indicative rather than prescriptive and students are not obliged to refer to all the material contained in this mark scheme. Any legitimate answer will be assessed on its merits according to the generic levels of response.

AO₁

Judaism

There is a range of beliefs about life after death in Judaism including resurrection of the flesh, reincarnation and immortality. There is also teaching about Sheol and the nature of the soul.

Philosophy

There are different views about the nature of the soul and the body/soul relationship, including Descartes' argument for the existence of the soul. The possibility of continuing personal existence after death is broadly discussed.

Maximum Level 3 for answers that do not include both Judaism and philosophy.

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AO₂

Philosophical arguments may be considered irrelevant if they fail to prove their case. For example, the argument that there is no soul to be passed on after death, because nothing can be detected using the five senses, fails if the soul is not regarded as something that can be sensed in this way. However, there are philosophical arguments in favour of life after death, or which at least show it to be a coherent possibility. There may be reference to Hick's idea of eschatological verification and to his replica theory here. Religion may consider philosophy relevant when it works in its favour.

Religious belief can be seen as a perspective, not itself based on evidence or reason, from which all evidence is viewed and all experiences interpreted. This likens belief to a 'Blik'. If belief is not based on reason it may be considered immune to rational argument. However, not all believers accept this understanding of faith and regard their position as reasonable and as supported by evidence. This means that philosophical challenges to the way the evidence has been interpreted are entirely relevant.

Philosophical arguments may be considered irrelevant to religious beliefs if religious claims are understood non-cognitively and/or as part of a religious language game in which those within the game can converse between themselves but have no significance for those outside the game. However, many see religion as making truth claims, such as 'there is a heavenly realm', which can be challenged by philosophy, and the analysis of religious language as non-cognitive may be seen as a philosophical argument.

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Student responses

Response A			
Plato rain of forms	7 micromotion -	mothe > sour per	Augustia action sout deciding
			The second secon
Descales sub Over1st -	o dream like st	at - sheet > Rele	-)
Ly Noe's Con	f).	Shed Hick replice when the sheet Relevant of the sheet o	Gaver of scen,
Hick- soul making	- evil - bad o	n fluis wurld mode	up by Germanny
Kirkegoaord - Faite	ges fine in	an Reason -lemp of	forth.
Res large meaning	less non con	veiticohen	
Dut Asca	afologian vette	which suges.	
Conc:)		V	

03.1 The Terakh songs very little about Journ life after down leaving it open to great discussion and litersretation and thus plethorn of views. Some Daw will relate to philosophiai argument, other will say they don't need arguments as faith Is more powerful the reason making the arguements irrelavent. for example mystic deuse such as Rabbalishe deus, may believe in reint compation for sour perfection to be with and Just like Plato's realm of the form, the soil moves from peace to peace with doubt to achieve petection to Go buck to reason at the forms and be are God They is a very shoulder agreement proporting a relevance sof philosophical to Joulan selects. don't life after dont. Many devs also believe the that when you die you lie in the ground Physically until Judgenest day where God will Arasse you the for eleman like of with God in the Grander of Felex or for channoling in Ghen; nom. This make who dristate, they believe in physicarium and this son of the after death among

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be achieved by Hick's replica theory God's omnipolence is able to builden Broach replace of gov for the messcript age when the messish has come and brught peace to all netions and brings about deciponent way this is owny Otherdox won't do organ donehin or to cromates so their body is whach they'ver budy for a resurrection. Again philosophical agreement is relavent. Other Jews, such as reform, many takes a more substance ducing approach like Bescartes where the body and sour are two separate entripe. where the soul or oxist without a body. Now down experience one Offer proof of this are show a continuation of the self in a dream like state of shed, the land of forgetfulness. This is referred to in the terms when Plance Judian calls a Medium Shot smoths to call up the dead Sour to see if he will be forewable in a Saul says why have you waken me to bring has up? suggesting a place or nothingness for a continued exister after down in the borner of the Carth. Descartes a philospopher, naking a point when can be relaverably applied to senon betiefs-Hoth's Sour making theoding claims the ever in this worlds a big philosophica problem with relation to God, is actually character building and some hacking - net Augustines view of sour medianing. Thus, Hick moon it my to some The evidential problem of evil but soys a just God will remove all inthe end, logical leading to a life after death due to the europetral and logical probe of evil in this word. This philosophical view supports the south beloef that death ignil the and and comforts them in that insterior suffering they ienous In this word, everything will be made right in the end. Philosophy may ague that dense beliefs about life after down are are irrelatent to them as they are meaningless. Most 2 schlick and and As Ayer angur that if something commut be writted in principle of in principle the it is none cognitive and to manighers. All views about life after douth are pure speculation on something me cannot prove or even imagine a Rabbi one surb.

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However thick would ague that it can be verified eschatelegically, he end teines, after death. This arouns when we are it can be verified in Presents and in principle we are verify it making telluring about life after death cognitive and meaningful and so redavent.

In Conclusion, Philosophical orgunants can provide version and logical to religious beliefs and the so make a belief that a propositionist two more reasonable but sens between a diffe offer death and the so that temperes fourth. Reason can only go so far but a georphical feath (thinkeyord) is required for some faith which takes you farmer. Thus Philosophical beliefs about a Jamesh life after death and releasent but not imperent be the dears and not affect their decision.

This is a Level 4 response for both AO1 and AO2

The AO1 in this answer covers both Philosophy and Judaism with connections drawn between. There is development in both depth and breadth and some use of textual references. It is well-focused and there are clearly two views on the statement expressed. The conclusion evaluates the strength of the arguments so is supported by the reasoning.

18 marks (AO1: 7 marks and AO2:11 marks)

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Response B

Plato believed that the some and mind!

body are separate so when one dies

the body goes with it but the some

lines on the start agreeing with

the joint belief on hie ofter seath.

There are three things that make up a some according to Plato. Firstly is the desires for food and drive to keeps tealthy secondly is the sexual desires to be able to line and reproduce and lastly usual be ar own thoughts are basiled thought expenses. The first are is the only one that dies with the body the rest live in with the soul os the id can still function on those two things.

This also leads on to what is false and what is reality. There were two new in a care and fine have shown a shadow on to the wall the two new believed it was to real because they hadrig seen authorizable or olygoner when we as men get out of the coure, he realisted it wasn't real but only real in his mind and now he lends from experience har it was false.

life after death where the round goes eytor It dies is where god with judge is according to what we did transhirt our life with our body and soul connected. There is something called the kingdom of ends which is there you are the bing and you would treat your

A peson con not know Something

This is a Level 2 response for both AO1 and AO2

This answer includes both philosophical content and relevant Judaism content, with limited knowledge and understanding shown. The arguments presented for AO2 are not all related to the question, so it lacks focus. There is only one view expressed in relation to the statement and so Level 3 criteria cannot be met.

10 marks (AO1: 4 marks and AO2: 6 marks)

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Question 4.1

'The beliefs of all religions are equally valid.'

Critically examine and evaluate this view with reference to the dialogue between Judaism and philosophy.

[25 marks]

Mark scheme

Please refer to mark scheme on page 3 for levels of response for AO1 and page 4 for levels of response for AO2.

Target: AO1.4: Knowledge and understanding of approaches to the study of religion and belief. (10 marks)

Target: AO2: Analyse and evaluate aspects and approaches to religion and belief, including their significance, influence and study. (15 marks)

Material related to AO1 and AO2 may be presented discretely or holistically within the answer. Markers must read the whole of the response before either mark is awarded.

Note: This content is indicative rather than prescriptive and students are not obliged to refer to all the material contained in this mark scheme. Any legitimate answer will be assessed on its merits according to the generic levels of response.

AO1

Judaism

There is a range of views about the beliefs of other faiths in Judaism. The concept of pluralistic Judaism has implications for relationships between the different traditions of Judaism, and between Judaism and other faiths. The concept of 'the chosen people' also impacts on this.

Philosophy

This can be approached in a variety of ways. For example, philosophy may challenge the validity of all faiths. It may also point out that arguments used by one faith to support, or attack, belief in miracles or religious experiences must be applied to the claims of all faiths in relation to these topics. Mystical experiences may be seen as the common core of all faiths. Similarly, arguments for God's existence relate to God in general, rather than God as specifically understood by Christians, Muslims or Jews, or to Brahman or the Trikaya.

Maximum Level 3 for answers that do not include both Judaism and philosophy.

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AO₂

All arguments from philosophy in favour of, or against, a religious belief are common to all faiths where the belief is present, for example, beliefs about miracles, religious experiences and life after death. An argument supporting the possibility of personal existence beyond death, for example, supports all those religions that include that belief and arguments against the existence of a metaphysical dimension to life challenge all faiths that believe that such a dimension exists. This suggests that philosophy finds all faiths equally valid/invalid. However, many of the beliefs are contradictory, which seems to show that they cannot all be valid, and certainly some followers of individual religions claim that they alone know the truth.

The view may be supported by those who see all religions/minority Jewish groups as historically and culturally relative expressions of the same underlying awareness or path. The individual faiths, on this view, are merely different ways of talking about ultimate reality which enables individuals to deepen their understanding of it, but the one reality lies beyond these. However, some Jews regard their own faith as the only true way, and it is very difficult to see some other faiths as expressions of the same underlying reality because of the great differences between them.

Tolerance of other faiths is a characteristic of much Jewish teaching, and within a secular context, freedom of religious expression is extended to all faiths. However, there are values and practices in other faiths or Jewish sects which some Jews find intolerable. These vary, but may include, for example, polygamy and idol worship. Divisions on ethical issues such as abortion are also evident. Beliefs that operate in the personal realm but are not expressed in practice may be accepted as 'valid' while acting on them is not.

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Student response

Throughout history, there has been a worldwide view that only ones individual religion is correct, and the others are all wrong. For example, in Spain the Roman period, people were forcefully conversed on sent to death. Truth claims have been pushed onto others due to superiority of their beliefs.

In Judain, there are many approaches towards truth claims of other religions, where some are optimistic and some are pessimistic. Maimonides saw that all Abrahamic religions are Valuable, as they promote the values of Judain such as monostricism of warshiping one god, on upholdring a spiritual life through keeping ritual monotheism. Maimonides saw that all we a part of the Divine plan, but we all have our own role. For non Jewish people, they keep the 7 noachide laws like not committing adulty. For Jews, they keep the 613 commandments of apod for in Tenach.

En bue book 'dignity of difference', Rabbi Lord Backs wrote that 'no religion has a monopolyon truen claims'. The edition of this quote Comment was frowned upon in Jewish Circles where people were asked to burn the book. Lord Sacks was asked to reflect on his 'abourd' Comment. In a later edition of 'dignity of difference' his view on truth claims was revised as 'only judaism has a monopoly on truth claims'. This view is similar to a biblical approach in Judaism. A passage is written where yellinda h'levi goes around telling kings that only judaism is correct. It's clear that Judaism does not see all truth claims as equally valid.

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But, the belief on Lord Backs is a different approach taken on by his university of Cambridge teacher, wittgenstein Baw that non-cognitive does have meaning through the analogy of language games. All truth claims of religion are different and unique to eachoner like Christians

view of the holy trinaty. *ach belief has it's own sets of rues which only apply to that truth claim so according to wittgenstein, the beliefs of all religious are equally valid as they all possess their own meaning due to the Social Context of it

To add, the idea that truth claims are equally valid is supported by Hare. Have saw we all hold beliefs cauled bliks which have meaning. They can only be understood to those who have bliks. For christians, they had a 'blik' that Jesus was the son of god, born through the virgin marry. For the Jewish people, they hold a blik' that god created the world in 6 days and used the lost day as rest, which is observed as Shabbat. No matter what, blins are unchangable beliefs. Have used the parable of a Lunatic to support this: A Lunatic believes that all his University professos are plotting to ken hum, no matter what evidence is put foward, the Lunatic does not change their mind. This too is applied to truth claims where Have would arquest that beliefs of an religions are equally valid.

As well, this is supported by Braithewite. He saw that all truth claims are correct, where religions have just interpreted a denominator differently, with god, Jewish people see god as Hashem, christians see god as Paul and Islam sees god as mohamed. They all differ in inferences,

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but have the Same common denominator of a monotheratic god. So, au religions are valid as the same idea promoting Some phisophers may take a Logical positivists may dissuis all scientific language. Truth arqued to have no value It would only empiracally is analytic Synthetic through empircal no religious beliefs are they do not hold an empirca being meta Physical Tudasm and philsophy to co lams especially with Studies of more modern thinkers accepting other cleaner argument-

This is a AO1 Level 4 response and AO2 Level 5 response

The AO1 reaches Level 4 because it is mostly accurate and relevant, although some points are not fully related to the question. It uses both philosophical and Jewish scholars, explaining their response to the question, although not always fully developing them. The extent of examples means this is a Level 4 and not a Level 3, but it does not reach Level 5 because each point is not fully developed in breadth and depth, so scores a Level 4, 8 marks. The AO2 reaches Level 5. There is not only evaluation at the end in the conclusion, but evaluation throughout the answer, assessing the strength of each of the arguments. This lifts the answer to Level 5. However, while there is perceptive discussion of different views, the answer is not always tightly focused on the question so reaches the bottom of Level 5, 13 marks. The two incorrect examples of Paul and Muhammad are ignored, but the point that they are exemplifying are valid and therefore contribute to the AO2 mark.

21 marks (AO1: 8 marks and AO2: 13 marks)

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Question 5.1

'Bentham's way of making moral decisions is compatible with Jewish ethics.'

Critically examine and evaluate this view with reference to the dialogue between Judaism and ethical studies.

[25 marks]

Mark scheme

Please refer to mark scheme on page 3 for levels of response for AO1 and page 4 for levels of response for AO2.

Target: AO1.4: Knowledge and understanding of approaches to the study of religion and belief. (10 marks)

Target: AO2: Analyse and evaluate aspects and approaches to religion and belief, including their significance, influence and study. (15 marks)

Material related to AO1 and AO2 may be presented discretely or holistically within the answer. Markers must read the whole of the response before either mark is awarded.

Note: This content is indicative rather than prescriptive and students are not obliged to refer to all the material contained in this mark scheme. Any legitimate answer will be assessed on its merits according to the generic levels of response.

AO1

Judaism

Jewish ethics may be unpacked with reference to the mitzvot and the importance of individual reasoning and decision-making, There may also be reference to the principle of the sanctity of life and its application, including pikuach nephesh.

Ethics

Bentham's key ideas may be identified as: how consequences of pain or pleasure determine whether an action is right or wrong; the goal of the greatest happiness of the greatest number, the hedonic calculus and the equality of pleasures. Bentham's approach may be identified as act utilitarianism, meaning that each situation is judged on its own merits rather than any moral rules or laws applied.

Maximum Level 3 for answers that do not include both Judaism and Bentham's way of making moral decisions.

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AO₂

There are likely to be many issues on which both Bentham and Judaism would reach the same conclusions, because the virtue of compassion for all is easily translated into a desire for the happiness of all, or 'the greatest good for the greatest number'. However, Bentham's system potentially justifies any action as long as it contributes to that goal while the moral teachings of Judaism do appear to prohibit certain actions, such as murder and adultery, regardless of their consequences.

Bentham's way of moral decision making identifies the right action as that which produces the greatest happiness of the greatest number in the concrete situation in which a decision is required, that is consistent with a compassion based decision making process which some Jews use to over-rule specific laws in extreme circumstances. However, not all Jews would accept this way of making moral decisions because they see Jewish ethics as rule based.

Bentham's system treats all sentient beings equally so that the happiness of each individual is taken into account in the decision making process: this appears to be consistent with the ethical teaching of Judaism. However, Bentham's system allows the interests of the minority to be sacrificed to benefit the majority and values all pleasures equally. Judaism values spiritual happiness above all other forms and can have serious objections to the 'tyranny of the majority'.

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Student respons

Benthan's way of making more decisions is compatible with built ethics. Benthan's act utilitarianism states that one must "increase the greatest for the greatest number" of people. This measthant an amount of happiness for the greatest number of people. Act utilitarians states that it doesn't matter what the achien is or what the motivation is, so long as it increases happiness for as many people as possible. Bentham is the ponting out that uppness should be the decising people as possible. Bentham is the ponting out that uppness should be the decising people of a more seeks.

Joursh ethics works very smiletly to Berthers act utilitarianisy when regarding the mession. The Hoharm states that there will be a catalute was where the en (will geron and those worthing went solving, at which pant the tressian were alok the there everyone portions of the land of bravel according the denominations of the 12 tribes. The lews were return to their land of Israel and live in hormony with and and tressian. The wea of the Hessian's arrival is very well thought est, as studied and cometing that sens are praying for every day. The Hohard goes onto say "they shall do for themselves" what the HESTIGH WY do Forus. By thus, Matheral is starting that the lews should voluntarily ingather thenseives to the land of Israel in order to prepare for Messian and prevent the Catalyte wars. As a result, leas have taken this decision compassly be and have hared to lirate almedy. Apparations of who is currently esidage israel, the lews have taken Mikeral's words to be asenous moral decision and have moved to israel. This is compatible with tentucis extrulhitours as it doesn't mouter about autiquese other than nevering the years unpriess by many to issue to look forward to tressials amount.

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However, to can be argued that ternship thick is not compatible with between way of making toront decisions and use many versa secause Between act or historians is peachedly states it does not matter what the notwation and across is, the only thing the that is important is increasing lappiers for the greatest number of people. However, in Indiason its seems to be than the monumber and across of people, within and also your first "town your rengiter and digniting the grounds other people with the aim of maintaing peace and prospertly, within budaism it is considered that everyone, is made "in the image of and" and is the people with the aim of maintaing peace and prospertly, within budaism it is considered that everyone, is made and unique. No one person is more special than another and so it would not be permissible to the one person to give their generals to 5 people. Also According to acr whitenesses, this

Another way in which tensin exercises what companies with Berthan's very of retary porest decision is corporable with tensin thries is due to the fact that Jensish exercise is an partly deantological, currenter-based and selectorogical sur not according to Bentwan's utiliterianism. Indicate their past behindly obey for so rules, the 613 mit 200 to the 10 commodness, the Talund and so on. There is quart emphasis within Judgian that observe breaks anywhes they will be punished, by for example systemy to create. This should bow it is not about the best character, nor is Itabout what they are strong for, rother they must rightly follow the rules: However some would take say that budgism is character based as we do things in order to develop on our character and secone virtuous people thus peak that any sorse and simple species than the conservant to and so we will sold a secone greater, more had people this represents senish and so we will secone greater, more had people. This represents senish others as being based eff our sool and you to secone chosen on nearth to

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ethics case seen as teleological however not in the context of Berther's whiterens in this is receive rather than doing things in order to teach the desired everal locator; can then there we must be the considered like a costory to the next world, where we must so things and don't do things in order to the considered like a costory to the next world, where we must so things and don't do things in order to reach character. Therefore, seems the there was a don't do things and don't do things in order to reach character. Therefore, seems the there was a deviced as well decisions is another while when seems as severe extreme to be partly exemploagical, teleological and character-based as well.

Bentharis way of making moral decisions is companie with jewish ethnics as there is a very important idea when Judaism. It is the idea that one most "love your neighbour acypollone yourself". The is the idea that idea that one must always act tribly and halp others achieve their own happiness as well as your own. This is based of the weathink every term is special as we all so care from Adam, as well as all of our soois being possent wheneve were given the possen at thouse sinai. As a vesuit of this, one must not untribignity, vespect and love towards each other of this, one must act untribignity, vespect and love towards each other are all cooks children and are all special this links with Berthien's idea that we should my neverse the love for as meny people is possible, as everyone was equal right to be treated ween.

In conclusion, Bentum's way of making more decisions is comparable with devision expires. However sewich ethics is not only limited to Bentums teleological Utilitariaism. demisherius is also compared of character-teleological theories as well as deentalogical and other teleological theories

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This is an AO1 Level 5 response and AO2 Level 4 response

The AO1 of this answer reaches Level 5 as it is detailed and thorough, covering Bentham's ethics in detail and several different ways that Jewish ethics can be defined. Judaism and Bentham are compared and contrasted throughout the answer and there are specific examples supporting each element of the answer. The AO2 reaches Level 4. There are several different views on the statement, each of which is fully developed. There is evaluation at points throughout the answer, including comparisons between Bentham and Judaism, that takes the answer to the top of Level 4. It does not reach a Level 5 as although there is some critical analysis of the arguments, it is not consistent. The AO2 receives 12 marks.

21 marks (AO1: 9 marks and AO2: 12 marks)

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Question 6.1

'Kant's way of moral decision making supports Jewish beliefs about lying.'

Critically examine and evaluate this view with reference to the dialogue between Judaism and ethical studies.

[25 marks]

Mark scheme

Please refer to mark scheme on page 3 for levels of response for AO1 and page 4 for levels of response for AO2.

Target: AO1.4: Knowledge and understanding of approaches to the study of religion and belief. (10 marks)

Target: AO2: Analyse and evaluate aspects and approaches to religion and belief, including their significance, influence and study. (15 marks)

Material related to AO1 and AO2 may be presented discretely or holistically within the answer. Markers must read the whole of the response before either mark is awarded.

Note: This content is indicative rather than prescriptive and students are not obliged to refer to all the material contained in this mark scheme. Any legitimate answer will be assessed on its merits according to the generic levels of response.

AO1

Judaism

There is a range of views about lying in Judaism. In general, it is forbidden by the mitzvot, however, there are exceptional circumstances in which lying may be permitted. The Talmud appears to permit, and even require, lying 'in the interest of peace', which includes to save a life and to avoid hurting feelings. Permission to lie is also given in order to protect property and for reasons of modesty. The intentions behind the action determine if it is right or wrong.

Ethics

Kant may be understood to see truth telling as a duty that has to be universalised, and one treats all people as ends in themselves rather than means to a secondary end. For example, the individual cannot be treated as a means to increase overall happiness of those around them. There may be reference to the 'mad axe murderer' dilemma or similar, and Kant's response that even in this situation, lying cannot be justified. Some may argue that Kant's maxims can be contextualised – meaning that the moral duty depends on the circumstances.

Maximum Level 3 for answers that do not include both Judaism and Kant's way of making moral decisions.

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AO₂

At first sight, both Judaism and Kant's system forbid lying, as evidenced by the mitzvot and the debate, for example, about telling the murderer where his victim may be found. Kant defended the imperative 'do not lie' even when the consequences would be the death of an innocent person because that rule had to be universalised. However, Jewish teachings allow exceptions to the rule, for example to save a life, out of modesty, where the truth appears boastful, and to protect feelings and property.

Any situation in which lying would save the life of an innocent person would seem to involve a conflict of duties for those using Kant's way of making moral decisions, for example, between 'do not be responsible for the death of an innocent person' and 'do not lie'. This is a dilemma comparable to one faced by Jews between the duty to show compassion and the 'law'. However lying to the murderer would be treating him as a means to an end, protecting lives, rather than an end in himself, so many of those using Kant's system would reject this outright, while in Judaism the right intention could justify the act, and some Jews argue that they have a duty to lie if it will save the life of an innocent person.

If Kant's system allows for the maxim to be formulated in response to a specific situation, then the universalised rule about lying could allow exceptions, such as 'tell the truth' unless lives depend on it. This would bring it more into line with that Jewish thinking which prioritises compassion over blind obedience to a law. Also the imperative 'do not lie' is not the same as 'tell the truth'. It is possible to give a response which does not lead to the death of innocents but does not involve lying, for example, I will not tell you, and such a response might satisfy both Kantians and Jews. However, Kant explicitly rejected the consideration of the consequences of lying as an argument in its favour, while Judaism does not.

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Student response

tarks descion making argument is a deartological orguenes based on moral laws and rules on ultimately based on duty others. He comes with an imperitive aluson male conformidy of what is morally He also comes up with imperative to yearstone the way or end of corres to lying and do it ressocition a partire dialogue because lying to exics saying Her we thought be thoughtout before doing the I you would be not right accision following along

This is a an AO1 Level 2 response and AO2 Level 2 response

The AO1 for the answer just reaches a Level 2. There is some accurate information about Kant and a correct statement about Jewish ethics and lying which makes it 'limited' rather than 'isolated', so is awarded a Level 2, 3 marks. The AO2 also just reaches Level 2 as it presents a point of view on the statement in the question with some evidence, and therefore is awarded 4 marks.

7 marks (AO1: 2 marks and AO2: 4 marks)

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