SPECIMEN MATERIALS



| Please write clearly, in | olock capitals. |
|--------------------------|------------------|
| Centre number | Candidate number |
| | |
| Surname | |
| Forename(s) | |
| Candidate signature _ | |

GCSE RELIGIOUS STUDIES A

Paper 1: Buddhism

Specimen

Morning Time allowed: 1 hour 45 minutes

Materials

Before you open this booklet, you must ensure you have the question paper/answer booklet for the other **religion option** you are entered for (Christianity, Catholic Christianity, Hinduism, Islam, Judaism **or** Sikhism).

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at both the top of this page and the top of the question paper/answer booklet for the other **religion option**.
- Answer all questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.

Information

- The maximum mark for this option is 51.
- The marks for the questions are shown in brackets.
- Spelling, punctuation and grammar (SPaG) will be assessed in the 12-mark question in the Beliefs section.

Advice

You will have 1 hour 45 minutes to complete **both** question paper/answer booklets. You are advised to spend 50 minutes on this paper and 50 minutes on your other **religion option**.

| For Exam | iner's Use |
|----------|------------|
| Question | Mark |
| | |
| | |
| | |
| | |
| TOTAL | |

| 0 1 | BE | LIEFS | |
|-------|-----|--|------------------------|
| 0 1.1 | | ich one of the following is the book which contains s | |
| | Put | a tick (<) in the box next to the correct answer. | [1 mark] |
| | Α | Jataka Tales. | |
| | В | Dhammapada. | |
| | С | Tipitaka. | |
| | D | Pali Canon. | |
| | | | |
| 0 1.2 | Giv | re two reasons why Buddha rejected his life of wealt | h. [2 marks] |
| | 1_ | | |
| | 2_ | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

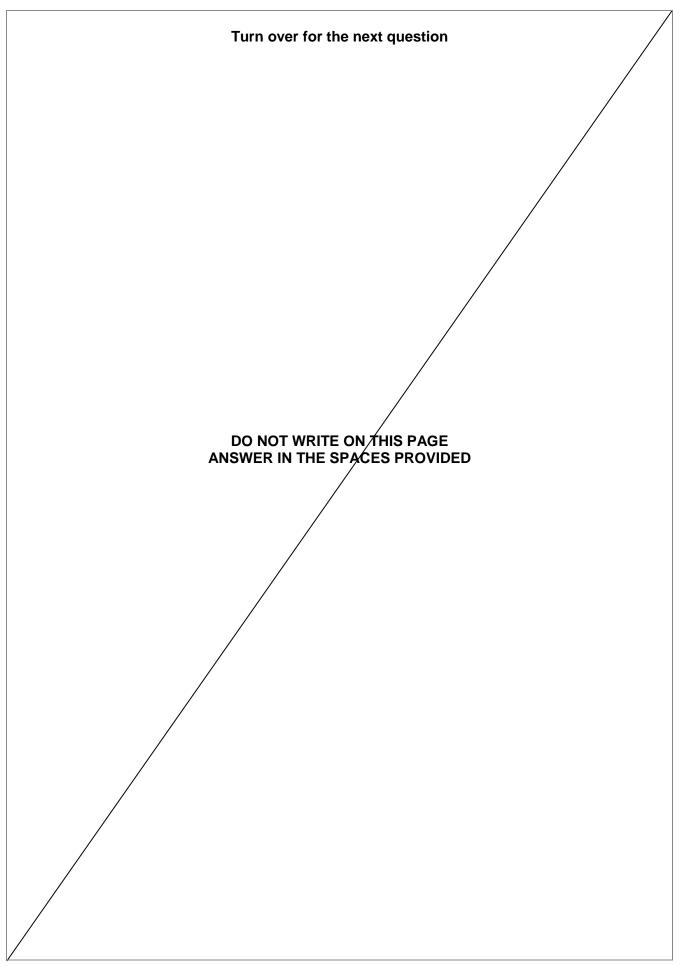
| 0 1.3 | Explain two ways in which learning about the life of the Buddha influences Buddhists today. | | | | | |
|-------|--|--|--|--|--|--|
| | [4 marks] | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 0 1.4 | Explain two Buddhist teachings about nibbana/nirvana. | | | | | |
| | Refer to sacred writings or another source of Buddhist belief and teaching in your answer. | | | | | |
| | [5 marks] | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | , | | | | | |
| | | | | | | |
| | | | | | | |

| 0 1 . 5 | For Buddhists, 'impermanence (anicca) is the most important of the Three Marks of Existence.' | | | | |
|---------|--|--------------------------------|--|--|--|
| | Evaluate this statement. | | | | |
| | In your answer you should: • refer to Buddhist teaching • give reasoned arguments to support this statement • give reasoned arguments to support a different point of view • reach a justified conclusion. | | | | |
| | | [12 marks] [+ 3 SPaG marks] | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| · |
|---|
| |
| |
| |
| |
| |

Turn over ▶

| Extra space | | |
|-------------|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| , | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



7

| 0 2 | PRACTICES | |
|-------|--|---------|
| 0 2.1 | Which one of the following is a Buddhist festival? [1 main and the content in the box next to the correct answer.] | ·k] |
| | A Parinirvana. | |
| | B Holi. | |
| | C Anicca. | |
| | D Dukkha. | |
| 0 2.2 | Give two of the five moral precepts. | |
| | 1 | :s] |
| | 2 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| 0 2 . 3 | Explain two contrasting Buddhist rituals associated with death and mourning. |
|---------|---|
| | [4 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | · |
| | |
| | |
| | |
| | |
| | |
| | |
| | Evalois two ways is which abrings are important in Buddhist worship |
| 0 2 . 4 | Explain two ways in which shrines are important in Buddhist worship. |
| | Refer to sacred writing or another source of Buddhist belief and teaching in your |
| | answer. [5 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| 0 2 . 5 | 'The best way to understand the Buddha's teachings about the Three Marks of Existence is by meditating.' | | | |
|---------|--|--|--|--|
| | Evaluate this statement. | | | |
| | In your answer you should: • refer to Buddhist teaching • give reasoned arguments to support this statement • give reasoned arguments to support a different point of view • reach a justified conclusion. | | | |
| | [12 marks] | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| <u> </u> |
|----------|
| |
| |
| |
| |
| |
| <u> </u> |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| Extra spa | ace | | | |
|-----------|-----|----------|----------|------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| - | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | END OF G | UESTIONS | |

12

8062/1/11/v1.0

24