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| Know  1  Individual skills | |  | Integration | | Apply  2  Understand principles | | | |
| Skills | | | Strategy | |  | | | |
| K3  K2  K1 | Write in a style to fit purpose and audience  Use clear language and well formed sentences  Read your text and rewrite anything that is not clear | | K14 | Make it clear | A2  A1 | | Describe how the strategies help communicate ideas better  Suggest how the ideas would be communicated for a different audience | |
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| K6  K5  K4 | Illustrate ideas with real-life examples  Use vivid words, describing real things  Add a diagram if it helps to make the meaning clearer | | K15 | Make it concrete | A3 | |  | |
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| K9  K8  K7 | Use scientific vocabulary accurately, showing that you know its meaning and use appropriate units and correct chemical nomenclature  Check there are no mistakes in spelling, punctuation or grammar  Give evidence to back up everything you claim to be true | | K16 | Make it correct | | A4 | |  | |
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| K12  K13  K11  K10 | Make a list of all the points, and cover one point in each paragraph  Put the paragraphs in a sensible order  Use link words to help the reader connect sentences and paragraphs  Include everything necessary for the reader to understand, but leave out unimportant details | | K17 | Make it coherent | |  | |  | |