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| Know  1  Individual skills | | |  | Integration | | Apply  2  Understand principles | |
| Skills | | | | Strategy | |  | |
| K4  K3  K2  K1 | Identify groups who could benefit or be harmed positively or negatively by a new discovery or invention  Describe how each group could benefit or be harmed  Predict views that different groups will take on the new discovery or invention  Describe how the new discovery or invention could affect you | K11 | | | Consider people | A3  A2  A1 | Explain why different groups of people might reach different decisions  Explain whether you think personal or group consequences should take priority  Select the choice which maximises the benefits and minimises the harm |
|  |  |  | | |  |  |  |
| K8  K7  K5  K6 | Identify possible consequences to particular habitats  Describe possible consequences to animals dependent on these habitats  Describe possible consequences to local air quality  Describe potential impacts further afield | K12 | | | Consider the environment | A5  A4 | List relevant 'we should, or should not' rules that everyone should follow |
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| K9  K10 | Identify individuals or organisations who may gain or lose money from a new technology  Describe how it would affect each group financially | K13 | | | Consider money | A6 |  |
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