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| Know1Individual skills |  | Integration | Apply 2Understand principles |
| Skills | Strategy |  |
| K4K3K2K1 | Identify groups who could benefit or be harmed positively or negatively by a new discovery or inventionDescribe how each group could benefit or be harmedPredict views that different groups will take on the new discovery or inventionDescribe how the new discovery or invention could affect you | K11 | Consider people | A3A2A1 | Explain why different groups of people might reach different decisionsExplain whether you think personal or group consequences should take prioritySelect the choice which maximises the benefits and minimises the harm |
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| K8K7K5K6 | Identify possible consequences to particular habitatsDescribe possible consequences to animals dependent on these habitatsDescribe possible consequences to local air qualityDescribe potential impacts further afield | K12 | Consider the environment | A5A4 | List relevant 'we should, or should not' rules that everyone should follow |
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| K9K10 | Identify individuals or organisations who may gain or lose money from a new technologyDescribe how it would affect each group financially | K13 | Consider money | A6 |  |
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