

# A-level SOCIOLOGY (7192/3)

Paper 3 Crime and Deviance with Theory and Methods

Specimen 2015

Morning

Time allowed: 2 hours

**Materials**

For this paper you will need no other materials.

**Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions. You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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Read **Item A** below and answer the question that follows.

**Item A**

Situational crime prevention strategies aim to reduce the opportunity for crime. These strategies assume that the criminal makes a rational decision to commit crime based on perceived risks and benefits. One prevention strategy is to install a burglar alarm to reduce the risk of being burgled.

Applying material from **Item A**, analyse **two** reasons why situational crime prevention strategies may **not** be effective in reducing crime.

**[10 marks]**

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Read **Item B** below and answer the question that follows.

**Item B**

Some functionalist sociologists argue that crime and deviance are caused by the inability of some people to gain the rewards of society, for example because of educational underachievement. Those members of society whose opportunities are blocked cannot achieve the goals of society by socially approved means.

Applying material from **Item B** and your knowledge, evaluate the usefulness of functionalist approaches in understanding crime and deviance.

**[30 marks]**

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## Theory and Methods

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Outline and explain **two** advantages of using official statistics in sociological research. [10 marks]

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