

A-level SPANISH

Paper 3 Speaking

Specimen 2018

Candidate's material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time at the start of the test you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. You
 must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.
- You must not use a dictionary.

TARJETA B	
Theme	Aspects of Hispanic Society
Sub-theme	El ciberespacio

El hacktivismo, ¿una forma aceptable de acción directa?

España recibe 90 ciberataques diarios de riesgo crítico.

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Muchos *hacktivistas* fingen pertenecer al grupo *Anonymous.*

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Preguntas

- Para ti, ¿qué significa el "riesgo crítico" que se menciona aquí?
- ¿Crees que este fenómeno del *ciberactivismo* está reemplazando a las manifestaciones callejeras en otros países del mundo hispánico?
- En tu opinión, ¿esta forma de acción directa puede tener un valor positivo para la sociedad?