Q1
Most candidates were able to gain 4 marks on this question although 1c proved elusive for some.

Q2
Generally well answered but the weaker responses did not mention data when referring to input, storage and processing.

Q3a
Generally well answered

Q3b
Generally well answered, although weaker responses referred to data types and not how data arises.

Q4
A full range of marks was seen on this question. The better answers included relevant expansion points for the help methods described whereas answers such as ‘the use of user forums would help to solve their problems’ did not score as highly. Some candidates just wrote down a list of methods with no discussion and so failed to gain maximum credit.

Q5
The better answers to this question discussed the interaction of the user with the interface of the wearable ICT system referencing them to the characteristics of users. Weaker answers gave vague references such as ‘the experience of the user must be considered so the interface must be easy to use’.

Q6a
Weaker answers to this question discussed the type of network required, such as ring or star, without mentioning any element and thus failed to gain credit. Better answers mentioned routers and suitable data transmission media such as cables or Wi-Fi together with suitable reasons as to why they would be needed.

Q6b
Generally well answered

Q6c
It was disappointing to see that only 38% of candidates managed to score 2 or more marks on this question.

Q6d
It is disappointing to see that the differences between the Internet and the World Wide Web are still not clearly understood by a number of candidates. Only 17% of candidates managed to score 3 or more marks on this question.

**Q7**

The essay was generally well-answered and marks were seen across the whole range. The best answers discussed the positive and negative consequences of using social networking sites.

Popular topics included cyber bullying, grooming and the associated risks to young children, as well as the risk of losing the ability to communicate face to face.

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**Mark Ranges and Award of Grades**

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](http://results.aqa.org.uk) page of the AQA Website.

**Converting Marks into UMS marks**

Convert raw marks into Uniform Mark Scale (UMS) marks by using the link below.

[UMS conversion calculator](http://www.aqa.org.uk/)