Please write clearly in block capitals.

Centre number ___________ Candidate number ___________
Surname
Forename(s)
Candidate signature

AS
MEDIA STUDIES
Unit 1 Investigating Media

Thursday 19 May 2016 Morning Time allowed: 2 hours
(including 15 minutes’ viewing time)

Instructions
• Use black ink or black ball-point pen.
• Fill in the boxes at the top of this page.
• Answer all questions in Section A and one question from Section B.
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
• Do all planning in this book. Cross through any work you do not want to be marked.

Information
• The marks for each question are shown in brackets.
• The maximum mark for this paper is 80.
• You will be expected to show that you know and understand:
  - media concepts, contexts and critical debates
  - how meanings and responses are created within media products and processes.
• You will also be marked on your ability to:
  - use good English
  - organise relevant information clearly
  - use specialist vocabulary where appropriate.

Advice
• You are advised to spend 1 hour 15 minutes (including 15 minutes’ viewing time) planning and writing your answers to Section A.
• You should spend 45 minutes planning and writing your answers to Section B.
You are about to watch the opening sequence to the BBC1 TV programme *Scrappers*. *Scrappers* is an observational documentary series – a genre sometimes known as docusoap. It focuses on 'Metro Salvage', a large scrap metal yard in the North West of England. It follows the lives of the owners of the yard, who are a married couple called Terry and Lindsey, and their employees. The BBC described *Scrappers* as being “warm and wonderful”, “a character-driven… uplifting story of second chances”.

The first series consisted of six, 30-minute episodes. It was broadcast on BBC1, starting in August 2014 in the primetime slot of Thursday evening at 8.30 pm. It was considered a ratings success, with an audience of approximately three million and the possibility of a second series.

**Media Representation**

How is the representation of the 'Metro Salvage' workers as a family unit constructed? [12 marks]

**Media Forms**

How does the sequence encourage the viewer to continue watching? [12 marks]

**Media Institutions**

How does the sequence reflect the BBC’s stated aims as a public service broadcaster to “inform, educate and entertain”? [12 marks]

**Media Audiences**

How does the sequence attempt to appeal to a prime-time, mainstream audience? [12 marks]
You may make notes on pages 3, 4 and 5. These notes will not be marked.
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How does the sequence reflect the BBC’s stated aims as a public service broadcaster to “inform, educate and entertain”?

[12 marks]
Media Audiences

How does the sequence attempt to appeal to a prime-time, mainstream audience?

[12 marks]
Section B
Cross-Media Study

Answer one question from this section, using materials from your cross-media study.

Answer either Question 5 on page 15 or Question 6 on page 21.

You should spend approximately 45 minutes planning and writing your answer.

You may make notes on this page. These notes will not be marked.
“Media institutions always attempt to shape the values and attitudes of their audiences through their products.” Consider this statement in relation to the products in your cross-media study.

Support your answer with reference to a range of products from three media platforms.

[32 marks]
You may make notes on this page. These notes will not be marked.
Show how and why producers have responded to the audience’s use of new technology in consuming media products.

Support your answer with reference to a range of products from three media platforms.

[32 marks]
There are no questions printed on this page

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED