



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

**AS**

**SOCIOLOGY**

**Paper 1 Education with Methods in Context**

**7191/1**

**Tuesday 15 May 2018 Morning**

**Time allowed: 1 hour 30 minutes**

**You will need no other materials.**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



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## INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose.  
In these questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

**DO NOT TURN OVER UNTIL TOLD TO DO SO**





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**0 2** Using ONE example, briefly explain how boys' behaviour in school may make it difficult for them to do well in the education system. [2 marks]

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**04 Outline and explain TWO ways in which social class may affect subject choice. [10 marks]**

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**0 5** Read ITEM A below and answer the question that follows.

**ITEM A**

**There are significant ethnic differences in educational achievement. Some sociologists believe that factors outside the education system, such as parental attitudes to education, are important in explaining these differences. Variations in family and community life may also play a part.**

**However, other sociologists argue that experiences within school are more important influences on the educational achievement of different ethnic groups.**

**Applying material from ITEM A and your knowledge, evaluate the view that ethnic differences in educational achievement are a result of factors outside the education system.  
[20 marks]**

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**METHODS IN CONTEXT**

**06** Read ITEM B below and answer the question that follows.

**ITEM B****INVESTIGATING HOW SUCCESSFUL A SCHOOL IS**

The success of a school can be judged in a number of ways. League tables focus on exam results and researchers can make comparisons between schools on that basis. There are a number of other statistics that schools produce that allow judgements to be made. School success may also be about things such as tolerance, a sense of belonging and community, or indeed the happiness of pupils.

Sociologists may use official statistics to investigate how successful a school is. This method allows the researcher to see trends and patterns over a number of years. Official statistics also enable a comparison to be made between schools. However, official statistics on a school only produce quantitative data, which may not capture fully the real experiences of life in a school.

Applying material from ITEM B and your knowledge of research methods, evaluate the strengths and limitations of using official statistics to investigate how successful a school is.

**[20 marks]**



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**END OF QUESTIONS**



**There are no questions printed on this page**

For Examiner's Use	
Question	Mark
1	
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<b>TOTAL</b>	

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