AS
ENGLISH LITERATURE B
Paper 1B  Literary genres: Drama: Aspects of comedy

Materials
For this paper you must have:
• an AQA 12-page answer book.

Instructions
• Use black ink or black ball-point pen.
• Write the information required on the front of your answer book. The Paper Reference is 7716/1B.
• Do all rough work in your answer book. Cross through any work you do not want to be marked.
• You must answer one question from Section A and one question from Section B.

Information
• The maximum mark for this paper is 50.
• The marks for questions are shown in brackets.
• You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.
• In your response you need to:
  – analyse carefully the writers’ methods
  – explore the contexts of the texts you are writing about
  – explore the connections across the texts you have studied
  – explore different interpretations of your texts.
Section A

Answer one question from this section.

Either

0 1

_The Taming of the Shrew_ – William Shakespeare

Explore the significance of aspects of dramatic comedy in the following passage in relation to the play as a whole.

You should consider the following in your answer:
- the presentation of Lucentio and Hortensio
- the reactions of Bianca
- other relevant aspects of dramatic comedy.

[25 marks]

Padua. Baptista’s house.

**BIANCA**

Why, gentlemen, you do me double wrong
To strive for that which resteth in my choice.
I am no breeching scholar in the schools,
I’ll not be tied to hours nor ’pointed times,
But learn my lessons as I please myself.
And, to cut off all strife, here sit we down.
Take you your instrument, play you the whiles –
His lecture will be done ere you have tuned.

**HORTENSIO**

You’ll leave his lecture when I am in tune?

**LUCENTIO**

That will be never. Tune your instrument.

**BIANCA** Where left we last?

**LUCENTIO** Here, madam.

(He reads)

‘_Hic ibat Simois, hic est Sigeia tellus,_
_Hic steterat Priami regia celsa senis._’

**BIANCA** Construe them.

**LUCENTIO** ‘_Hic ibat,_’ as I told you before – ‘_Simois,_’ I am
Lucentio – ‘_hic est,_’ son unto Vincentio of Pisa – ‘_Sigeia tellus,_’
disguised thus to get your love – ‘_Hic steterat,_’
and that Lucentio that comes a-wooing – ‘_Priami,_’ is my
man Tranio – ‘_regia,_’ bearing my port – ‘_celsa senis,_’
that we might beguile the old pantaloon.

**HORTENSIO** Madam, my instrument’s in tune.

**BIANCA** Let’s hear. (He plays) O fie! The treble jars.

**LUCENTIO** Spit in the hole, man, and tune again.

**BIANCA** Now let me see if I can construe it. ‘_Hic ibat Simois,_’ I know you not – ‘_hic est Sigeia tellus,_’ I trust you
not – ‘_Hic steterat Priami,_’ take heed he hear us not –
‘_regia,_’ presume not – ‘_celsa senis,_’ despair not.

**HORTENSIO**

Madam, ’tis now in tune.
LUCENTIO
 All but the bass.

HORTENSIO
 The bass is right, 'tis the base knave that jars.
(Aside) How fiery and forward our pedant is.
Now, for my life, the knave doth court my love.
Pedascule, I'll watch you better yet.

BIANCA
 In time I may believe, yet I mistrust.

LUCENTIO
 Mistrust it not – for, sure, Aeacides
Was Ajax, called so from his grandfather.

BIANCA
 I must believe my master, else, I promise you,
I should be arguing still upon that doubt.
But let it rest. Now, Licio, to you.
Good master, take it not unkindly, pray,
That I have been thus pleasant with you both.

HORTENSIO  (to Lucentio)
 You may go walk, and give me leave awhile.
My lessons make no music in three parts.

LUCENTIO
 Are you so formal, sir? Well, I must wait –
(aside) And watch withal, for, but I be deceived,
Our fine musician groweth amorous.

HORTENSIO
 Madam, before you touch the instrument
To learn the order of my fingering,
I must begin with rudiments of art,
To teach you gamut in a briefer sort,
More pleasant, pithy, and effectual,
Than hath been taught by any of my trade.
And there it is in writing fairly drawn.

BIANCA
 Why, I am past my gamut long ago.

HORTENSIO
 Yet read the gamut of Hortensio.

BIANCA  (reads)
 'Gamut I am, the ground of all accord –
 A re, to plead Hortensio’s passion –
 B mi, Bianca, take him for thy lord –
 C fa ut, that loves with all affection –
 D sol re, one clef, two notes have I –
 E la mi, show pity or I die.'
Call you this gamut? Tut, I like it not!
Old fashions please me best. I am not so nice
To change true rules for odd inventions.

Enter a Servant

SERVANT
 Mistress, your father prays you leave your books,
And help to dress your sister’s chamber up.
You know tomorrow is the wedding-day.

BIANCA
 Farewell, sweet masters both, I must be gone.

Exeunt Bianca and Servant
LUCENTIO
Faith, mistress, then I have no cause to stay.

HORTENSIO
But I have cause to pry into this pedant,
Methinks he looks as though he were in love.
Yet if thy thoughts, Bianca, be so humble
To cast thy wandering eyes on every stale,
Seize thee that list. If once I find thee ranging,
Hortensio will be quit with thee by changing.

Exit

(Act 3, Scene 1)
Twelfth Night – William Shakespeare

Explore the significance of aspects of dramatic comedy in the following passage in relation to the play as a whole.

You should consider the following in your answer:
• the presentation of Malvolio
• Olivia's reactions to Malvolio's 'strange manner'
• other relevant aspects of dramatic comedy.

[25 marks]

Olivia's garden.

Enter Olivia and Maria

OLIVIA (aside)
I have sent after him. He says he'll come:
How shall I feast him? What bestow of him?
For youth is bought more oft than begged or borrowed.
I speak too loud.
(To Maria) Where's Malvolio? He is sad and civil,
And suits well for a servant with my fortunes.
Where is Malvolio?

MARIA He's coming, madam, but in very strange manner.
He is sure possessed, madam.

OLIVIA Why, what's the matter? Does he rave?

MARIA No, madam, he does nothing but smile. Your
ladyship were best to have some guard about you, if he
come, for sure the man is tainted in's wits.

OLIVIA Go, call him hither.

Exit Maria

I am as mad as he,
If sad and merry madness equal be.

Enter Malvolio and Maria

How now, Malvolio?

MALVOLIO Sweet lady! Ho! Ho!

OLIVIA Smil'st thou? I sent for thee upon a sad occasion.

MALVOLIO Sad, lady! I could be sad; this does make
some obstruction in the blood, this cross-gartering – but
what of that? If it please the eye of one, it is with me as
the very true sonnet is: 'Please one and please all.'

OLIVIA Why, how dost thou, man? What is the matter
with thee?

MALVOLIO Not black in my mind, though yellow in my
legs. It did come to his hands; and commands shall be
executed. I think we do know the sweet Roman hand.

OLIVIA Wilt thou go to bed, Malvolio?

MALVOLIO To bed! 'Ay, sweetheart, and I'll come to
thee!'

OLIVIA God comfort thee! Why dost thou smile so, and
kiss thy hand so oft?

MARIA How do you, Malvolio?
MALVOLIO  At your request? Yes; nightingales answer
daws.
MARIA  Why appear you with this ridiculous boldness
before my lady?
MALVOLIO  'Be not afraid of greatness.' 'Twas well writ.
OLIVIA  What mean'st thou by that, Malvolio?
MALVOLIO  'Some are born great –'
OLIVIA  Ha?
MALVOLIO  'Some achieve greatness –'
OLIVIA  What sayst thou?
MALVOLIO  'And some have greatness thrust upon
them.'
OLIVIA  Heaven restore thee!
MALVOLIO  'Remember who commended thy yellow
stockings –'
OLIVIA  Thy yellow stockings?
MALVOLIO  '– and wished to see thee cross-gartered.'
OLIVIA  Cross-gartered?
MALVOLIO  'Go to, thou art made if thou desir'st to be
so.'
OLIVIA  Am I maid!
MALVOLIO  'If not, let me see thee a servant still.'
OLIVIA  Why, this is very midsummer madness.

(Act 3, Scene 4)
Section B

Answer one question from this section.

Either

0 3  
**She Stoops to Conquer** – Oliver Goldsmith

Explore the view that Marlow's misunderstandings are the principal source of comedy in *She Stoops to Conquer*.

Remember to include in your answer relevant comments on Goldsmith’s dramatic methods.  

[25 marks]

or

0 4  
**The Importance of Being Earnest** – Oscar Wilde

Explore the view that the character and role of Lady Bracknell provide the principal source of comedy in *The Importance of Being Earnest*.

Remember to include in your answer relevant comments on Wilde’s dramatic methods.  

[25 marks]

or

0 5  
**Educating Rita** – Willy Russell

Explore the view that ‘while *Educating Rita* is undoubtedly funny, the audience is always aware of the characters’ suffering’.

Remember to include in your answer relevant comments on Russell’s dramatic methods.  

[25 marks]

END OF QUESTIONS