



AS
ENGLISH LITERATURE B

Paper 1B Literary genres: Drama: Aspects of comedy

7716/1B

Friday 18 May 2018

Morning

Time allowed: 1 hour 30 minutes

For this paper you must have:

- **an AQA 12-page answer book.**

[Turn over]

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INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Write the information required on the front of your answer book. The PAPER REFERENCE is 7716/1B.**
- **Do all rough work in your answer book. Cross through any work you do not want to be marked.**
- **You must answer ONE question from Section A and ONE question from Section B.**

INFORMATION

- **The maximum mark for this paper is 50.**
- **The marks for questions are shown in brackets.**
- **You will be marked on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**
- **In your response you need to:**
 - **analyse carefully the writers' methods**
 - **explore the contexts of the texts you are writing about**
 - **explore the connections across the texts you have studied**
 - **explore different interpretations of your texts.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

SECTION A

Answer ONE question from this section.

EITHER

01 'The Taming of the Shrew' – William Shakespeare

Explore the significance of aspects of dramatic comedy in the following passage in relation to the play as a whole.

You should consider the following in your answer:

- the presentation of Lucentio and Hortensio
- the reactions of Bianca
- other relevant aspects of dramatic comedy.

[25 marks]

Padua. Baptista's house.

BIANCA

Why, gentlemen, you do me double wrong
To strive for that which resteth in my choice.
I am no breeching scholar in the schools,
I'll not be tied to hours nor 'pointed times,
But learn my lessons as I please myself.
And, to cut off all strife, here sit we down.
Take you your instrument, play you the whiles –
His lecture will be done ere you have tuned.

HORTENSIO

You'll leave his lecture when I am in tune?

LUCENTIO

That will be never. Tune your instrument.

BIANCA Where left we last?

LUCENTIO Here, madam.

(He reads)

*'Hic ibat Simois, hic est Sigeia tellus,
Hic steterat Priami regia celsa senis.'*

BIANCA Construe them.

LUCENTIO '*Hic ibat*', as I told you before – '*Simois*', I am Lucentio – '*hic est*', son unto Vincentio of Pisa – '*Sigeia tellus*', disguised thus to get your love – '*Hic steterat*', and that Lucentio that comes a-wooing – '*Priami*', is my man Tranio – '*regia*', bearing my port – '*celsa senis*', that we might beguile the old pantaloon.

HORTENSIO Madam, my instrument's in tune.

BIANCA Let's hear. *(He plays)* O fie! The treble jars.

LUCENTIO Spit in the hole, man, and tune again.

BIANCA Now let me see if I can construe it. '*Hic ibat Simois*', I know you not – '*hic est Sigeia tellus*', I trust you not – '*Hic steterat Priami*', take heed he hear us not – '*regia*', presume not – '*celsa senis*', despair not.

HORTENSIO

Madam, 'tis now in tune.

LUCENTIO All but the bass.

HORTENSIO

The bass is right, 'tis the base knave that jars.

(Aside) How fiery and forward our pedant is.

Now, for my life, the knave doth court my love.

Pedascule, I'll watch you better yet.

BIANCA

In time I may believe, yet I mistrust.

[Turn over]

LUCENTIO

Mistrust it not – for, sure, Aeacides
Was Ajax, called so from his grandfather.

BIANCA

I must believe my master, else, I promise you,
I should be arguing still upon that doubt.
But let it rest. Now, Licio, to you.
Good master, take it not unkindly, pray,
That I have been thus pleasant with you both.

HORTENSIO (*to Lucentio*)

You may go walk, and give me leave awhile.
My lessons make no music in three parts.

LUCENTIO

Are you so formal, sir? Well, I must wait –
(*aside*) And watch withal, for, but I be deceived,
Our fine musician groweth amorous.

HORTENSIO

Madam, before you touch the instrument
To learn the order of my fingering,
I must begin with rudiments of art,
To teach you gamut in a briefer sort,
More pleasant, pithy, and effectual,
Than hath been taught by any of my trade.
And there it is in writing fairly drawn.

BIANCA

Why, I am past my gamut long ago.

HORTENSIO

Yet read the gamut of Hortensio.

BIANCA (*reads*)

*‘Gamut I am, the ground of all accord –
A re, to plead Hortensio’s passion –
B mi, Bianca, take him for thy lord –
C fa ut, that loves with all affection –*

D sol re, *one clef, two notes have I –
E la mi, show pity or I die.*'

Call you this gamut? Tut, I like it not!

Old fashions please me best. I am not so nice
To change true rules for odd inventions.

Enter a Servant

SERVANT

Mistress, your father prays you leave your books,
And help to dress your sister's chamber up.

You know tomorrow is the wedding-day.

BIANCA

Farewell, sweet masters both, I must be gone.

Exeunt Bianca and Servant

LUCENTIO

Faith, mistress, then I have no cause to stay. *Exit*

HORTENSIO

But I have cause to pry into this pedant,
Methinks he looks as though he were in love.

Yet if thy thoughts, Bianca, be so humble

To cast thy wandering eyes on every stale,

Seize thee that list. If once I find thee ranging,

Hortensio will be quit with thee by changing. *Exit*

(Act 3, Scene 1)

[Turn over]

OR

0 2 'Twelfth Night' – William Shakespeare

Explore the significance of aspects of dramatic comedy in the following passage in relation to the play as a whole.

You should consider the following in your answer:

- the presentation of Malvolio
- Olivia's reactions to Malvolio's 'strange manner'
- other relevant aspects of dramatic comedy.

[25 marks]

Olivia's garden.

Enter Olivia and Maria

OLIVIA (*aside*)

I have sent after him. He says he'll come:

How shall I feast him? What bestow of him?

For youth is bought more oft than begged or borrowed.

I speak too loud.

(*To Maria*) Where's Malvolio? He is sad and civil,

And suits well for a servant with my fortunes.

Where is Malvolio?

MARIA He's coming, madam, but in very strange manner.

He is sure possessed, madam.

OLIVIA Why, what's the matter? Does he rave?

MARIA No, madam, he does nothing but smile. Your ladyship were best to have some guard about you, if he come, for sure the man is tainted in's wits.

OLIVIA

Go, call him hither.

Exit Maria

I am as mad as he,
If sad and merry madness equal be.

Enter Malvolio and Maria

How now, Malvolio?

MALVOLIO Sweet lady! Ho! Ho!

OLIVIA Smil'st thou? I sent for thee upon a sad occasion.

MALVOLIO Sad, lady! I could be sad; this does make some obstruction in the blood, this cross-gartering – but what of that? If it please the eye of one, it is with me as the very true sonnet is: 'Please one and please all.'

OLIVIA Why, how dost thou, man? What is the matter with thee?

MALVOLIO Not black in my mind, though yellow in my legs. It did come to his hands; and commands shall be executed. I think we do know the sweet Roman hand.

OLIVIA Wilt thou go to bed, Malvolio?

MALVOLIO To bed! 'Ay, sweetheart, and I'll come to thee!'

OLIVIA God comfort thee! Why dost thou smile so, and kiss thy hand so oft?

MARIA How do you, Malvolio?

MALVOLIO At your request? Yes; nightingales answer daws.

MARIA Why appear you with this ridiculous boldness before my lady?

MALVOLIO 'Be not afraid of greatness.' 'Twas well writ.

[Turn over]

OLIVIA What mean'st thou by that, Malvolio?

MALVOLIO 'Some are born great –'

OLIVIA Ha?

MALVOLIO 'Some achieve greatness –'

OLIVIA What sayst thou?

MALVOLIO 'And some have greatness thrust upon them.'

OLIVIA Heaven restore thee!

MALVOLIO 'Remember who commended thy yellow stockings –'

OLIVIA Thy yellow stockings?

MALVOLIO '– and wished to see thee cross-gartered.'

OLIVIA Cross-gartered?

MALVOLIO 'Go to, thou art made if thou desir'st to be so.'

OLIVIA Am I maid!

MALVOLIO 'If not, let me see thee a servant still.'

OLIVIA Why, this is very midsummer madness.

(Act 3, Scene 4)

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[Turn over]

SECTION B

Answer ONE question from this section.

EITHER

0 3 'She Stoops to Conquer' – Oliver Goldsmith

Explore the view that Marlow's misunderstandings are the principal source of comedy in 'She Stoops to Conquer'.

**Remember to include in your answer relevant comments on Goldsmith's dramatic methods.
[25 marks]**

OR

0 4 'The Importance of Being Earnest' – Oscar Wilde

Explore the view that the character and role of Lady Bracknell provide the principal source of comedy in 'The Importance of Being Earnest'.

**Remember to include in your answer relevant comments on Wilde's dramatic methods.
[25 marks]**

OR

0 5 'Educating Rita' – Willy Russell

Explore the view that 'while 'Educating Rita' is undoubtedly funny, the audience is always aware of the characters' suffering'.

**Remember to include in your answer relevant comments on Russell's dramatic methods.
[25 marks]**

END OF QUESTIONS

There are no questions printed on this page

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