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AQA

Surname _____

Other Names _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

**Level 3 Certificate
MATHEMATICAL STUDIES**

Paper 2C   Graphical Techniques

1350/2C

Wednesday 22 May 2019   Morning

Time allowed: 1 hour 30 minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]

For this paper you must have:
- a clean copy of the Preliminary Material and the Formulae Sheet (enclosed)
- a scientific calculator or a graphics calculator
- a ruler.

INSTRUCTIONS

- Use black ink or black ball-point pen. Pencil should only be used for drawing.

- Answer ALL questions.

- You must answer the questions in the spaces provided. Do not write on blank pages.

- Show all necessary working; otherwise, marks for method may be lost.

- Do all rough work in this book. Cross through any work you do not want to be marked.

- The FINAL answer to questions should be given to an appropriate degree of accuracy.

- You may NOT refer to the copy of the Preliminary Material that was available prior to this examination.
A clean copy is enclosed for your use.

INFORMATION

- The marks for questions are shown in brackets.

- The maximum mark for this paper is 60.

- You may ask for more answer or graph paper, which must be tagged securely to this answer booklet.

DO NOT TURN OVER UNTIL TOLD TO DO SO

Answer ALL questions in the spaces provided.

1   **Helen is researching the amount of fat in 25-gram packets of ready salted and prawn cocktail crisps for three brands, A, B and C.**

The table shows the amount of fat for each of the six packets.

	Ready salted (g)	Prawn cocktail (g)
A	10.4	9.5
B	9.6	10.8
C	10.3	10.6

1 (a)   Draw lines below to match each box on the left to the correct box on the right. [3 marks]

|	
Mean fat content of the six packets	0.15 g
	0.20 g
Median fat content of the six packets	1.30 g
	10.20 g
Difference in the mean fat content between the ready salted packets and the prawn cocktail packets	10.30 g
	10.35 g

_____

_____

_____

[Turn over]

0 5

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[Turn over]

1 **(b)** **Helen produces a bar chart to show the information for the six packets.**
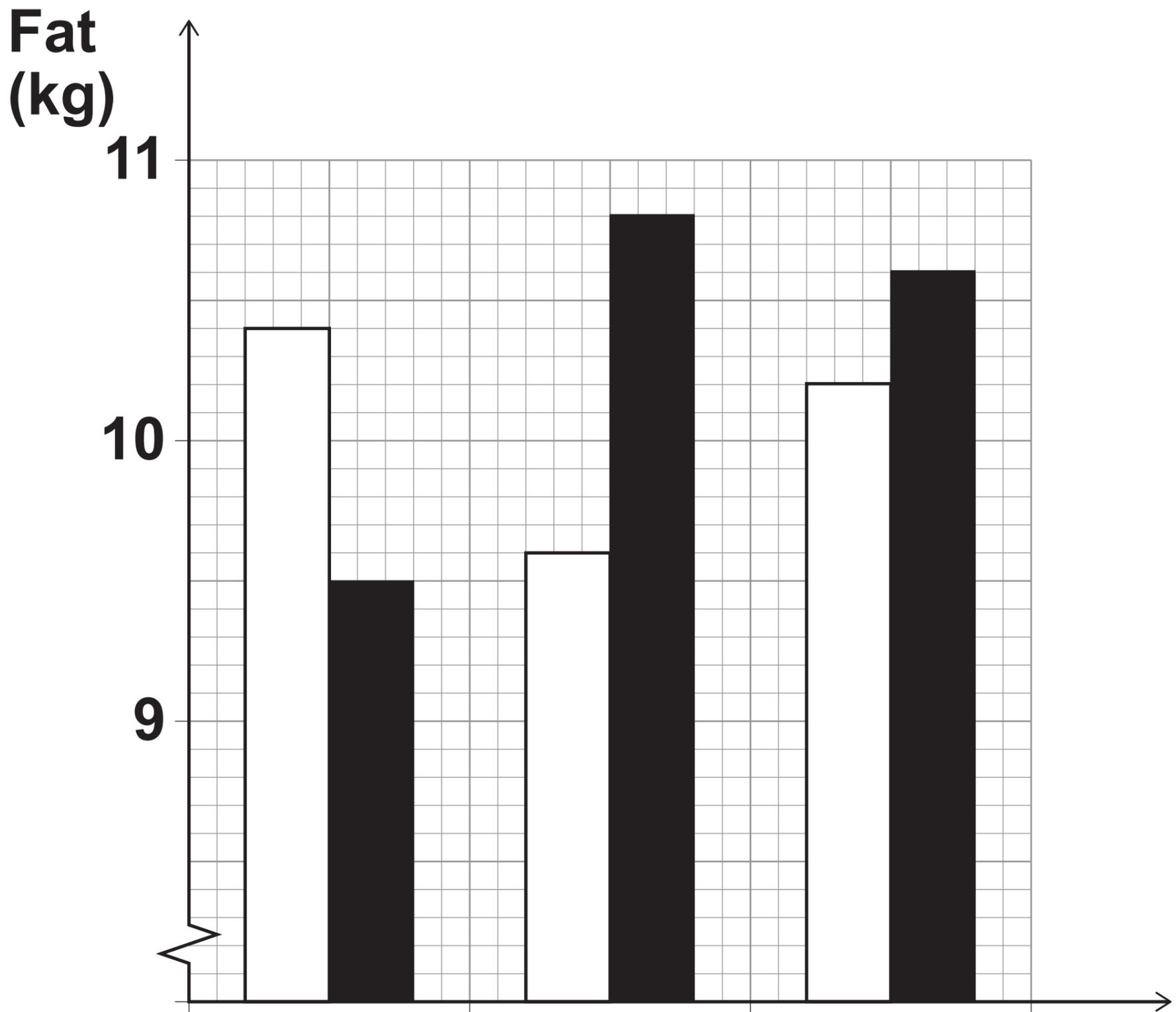
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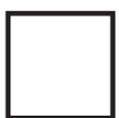
☐ **Ready salted**   ■ **Prawn cocktail**

Identify TWO errors in the bar chart. [2 marks]

Error 1

_____

_____

_____

_____

Error 2

_____

_____

_____

_____

1 (c) Helen buys a packet of brand B's prawn cocktail crisps weighing 160 grams.

This packet costs £2.30

Helen thinks that for every 10 pence worth of crisps in this packet, there are approximately 3 grams of fat.

Is Helen correct?

Assume that this packet and brand B's 25-gram packet of prawn cocktail crisps have the same fat content PER GRAM.

Show working to support your answer. [4 marks]

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_____

9

[Turn over]

2 **Use PISA from the Preliminary Material.**

2 (a) **Suggest THREE improvements that could be made to the article in the Preliminary Material, including the graphs. [3 marks]**

Improvement 1

_____

_____

_____

_____

_____

Improvement 2

_____

_____

_____

_____

Improvement 3

_____

_____

_____

_____

2 (b) **A research assistant is comparing the UK average science score with the overall OECD average science score.**

She wants to find out how many per cent higher the UK average is than the overall average.

Here is her calculation.

509 − 493 = 16

16 ÷ 509 = 0.0314

So 0.0314% higher

15

**Critically analyse her
calculation, making corrections
where necessary. [3 marks]**

_____

_____

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2 (c) **The following comments were made on social media after the 2015 results were published.**

'For PISA maths in 2015, the range of average scores of the four UK nations is above 10'

Simon

'If Scotland's percentage decline in reading score from 2012 to 2015 is repeated in the next PISA test, the score will drop below 485'

Rukshana

**2 (c) (i) Is Simon correct?
Show working to support your
answer. [2 marks]**

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[Turn over]

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2 (c) (ii) Is Rukshana correct?
Show working to support your
answer. [3 marks]

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11

[Turn over]

3 **A stone is dropped from a bridge into a river.**

**The distance, d metres, that the stone has fallen after t seconds is modelled by**

$$d = 4.9\,t^2$$

3 (a) **Complete the table below.**
[2 marks]

t	0	0.5	1.0	1.5	2.0
d				11.025	

_____

_____

_____

3 (b) **Draw a graph of d against t on the grid below. [2 marks]**

d **(metres)**

20

18

16

14

12

10

8

6

4

2

0

0 0.5 1.0 1.5 2.0

t **(seconds)**
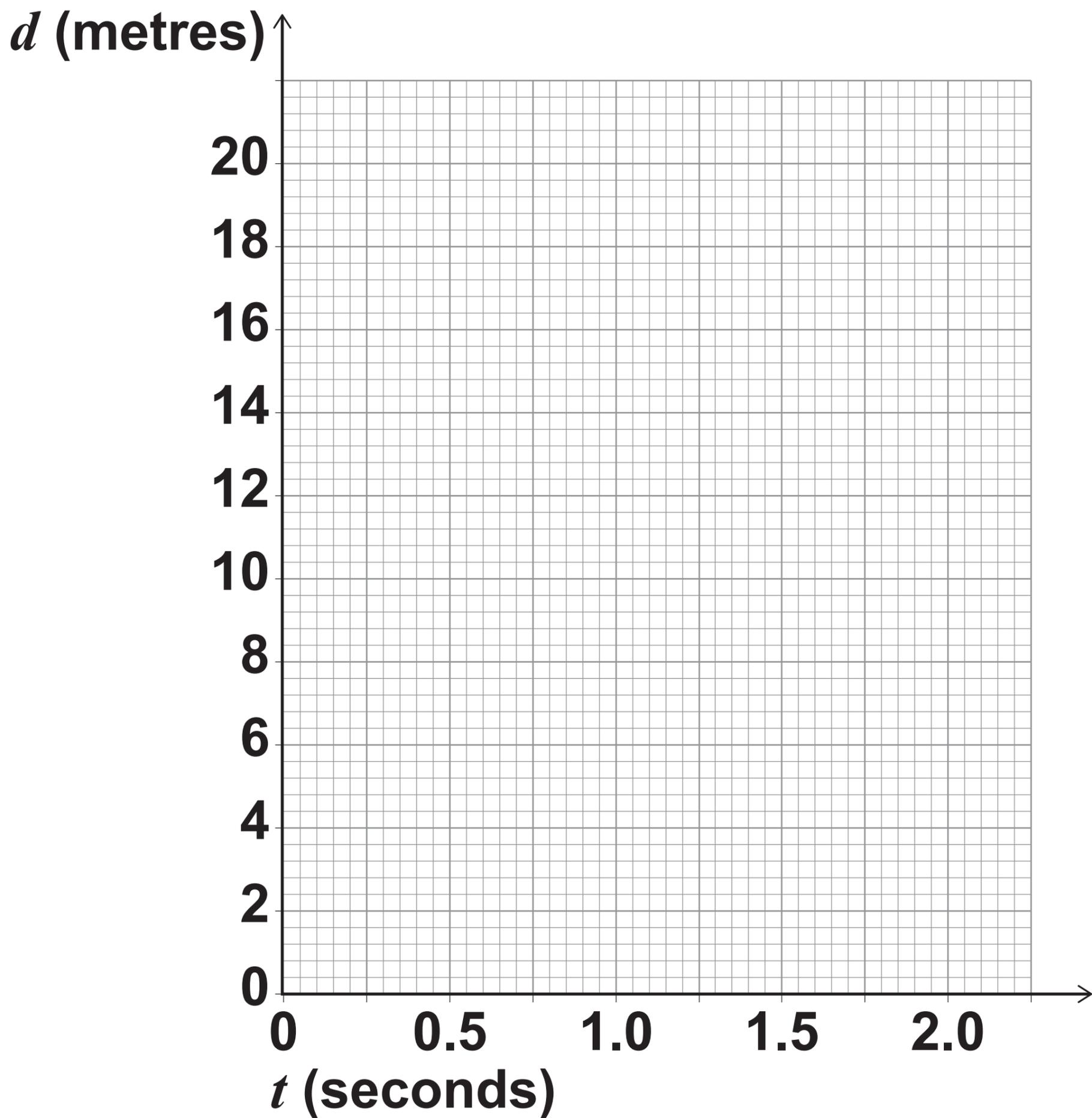
[Turn over]

3 (c) **The stone hits the water when it has fallen 15 metres.**

Use your graph to estimate the SPEED at which the stone hits the water. [3 marks]

_____

_____

_____

_____

_____

_____

Answer _____ m s^{-1}

3 (d) **Calculate the average speed of the stone from the moment it is dropped until it hits the water.
[3 marks]**

_____

_____

_____

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_____

_____

Answer _____ **m s^{-1}**

10

[Turn over]

4 **The graph shows an example of exponential growth.**
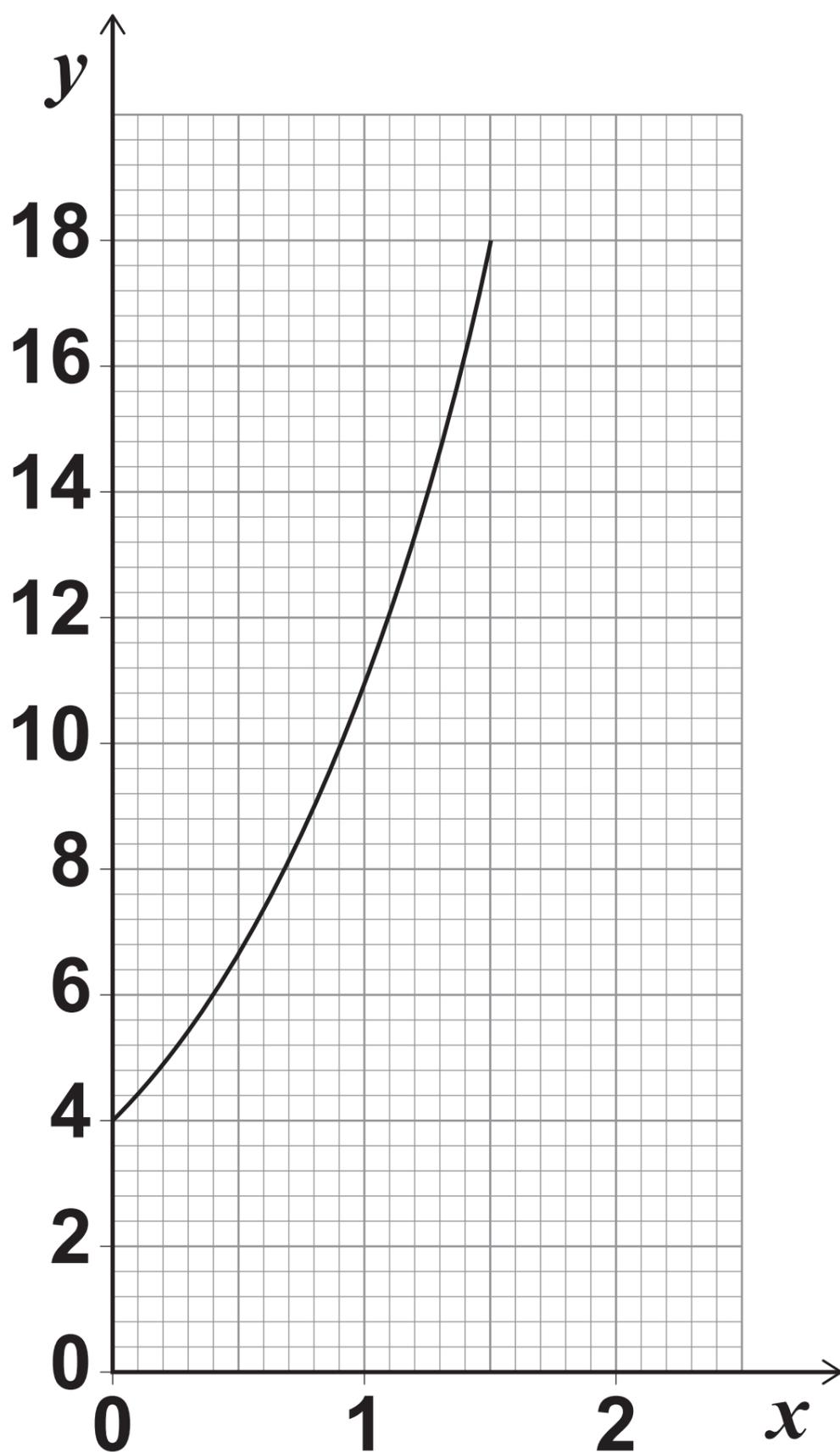
A student models this using the equation $y = Ae^x$

4 (a) State the value of the constant A. [1 mark]

Answer _____

4 (b) What is the gradient of the curve when y = 10?
Circle your answer. [1 mark]

2.5   4   10   40

[Turn over]

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4 (c) **Work out the value of x when $y = 10$**

Give your answer as a decimal to 3 decimal places. [3 marks]

_____

_____

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_____

_____

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_____

Answer _____

5

[Turn over]

5   Emma and Andrew live in houses at opposite ends of a straight street.

The distance between their houses is 500 metres.

Andrew starts cycling from his house towards Emma's house.

He cycles at 6 m s^{-1}

The graph shows the distance between Andrew and his house if he cycles for 80 seconds at this speed.

Distance (metres)

Time (seconds)
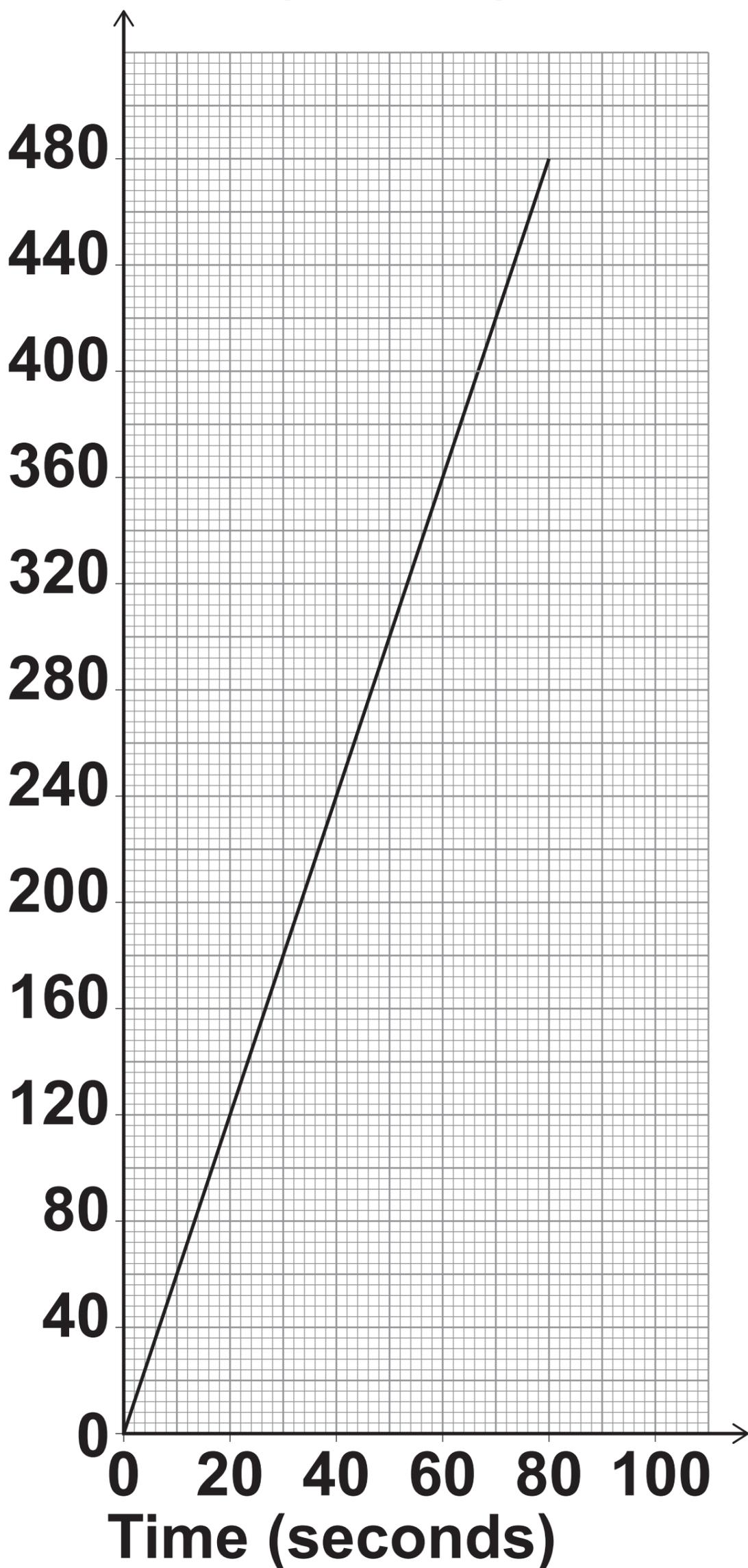
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5 (a)   Emma starts cycling at the same time as Andrew.

She cycles from her house towards Andrew's house at 4 m s^{-1}

On the same grid, draw a graph that shows the distance between Andrew's house and Emma, if she cycles at 4 m s^{-1} for 80 seconds.
[3 marks]

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[Turn over]

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5 (b)   **Andrew and Emma stop when they meet.**

State the distances that Andrew and Emma cycle before they meet. [2 marks]

_____

_____

_____

Andrew _____ metres

Emma _____ metres

5

[Turn over]

6 **The Highway Code recommends that drivers on motorways allow at least a two-second gap between their vehicle and the vehicle in front.**

6 (a) **Work out the recommended distance, in metres, between two vehicles which are both moving at the maximum legal speed of 112 km/h [3 marks]**

_____

_____

_____

_____

_____

_____

_____

Answer _____ metres

6 (b) **Research suggests that having variable speed limits on motorways can maximise the flow of traffic.**

Traffic on motorways can be modelled using

- **density, k vehicles per kilometre**
- **flow, q vehicles per hour**
- **speed of traffic, v kilometres per hour.**

The graph on the opposite page shows a simplified relationship between v and k.

It is not drawn accurately.
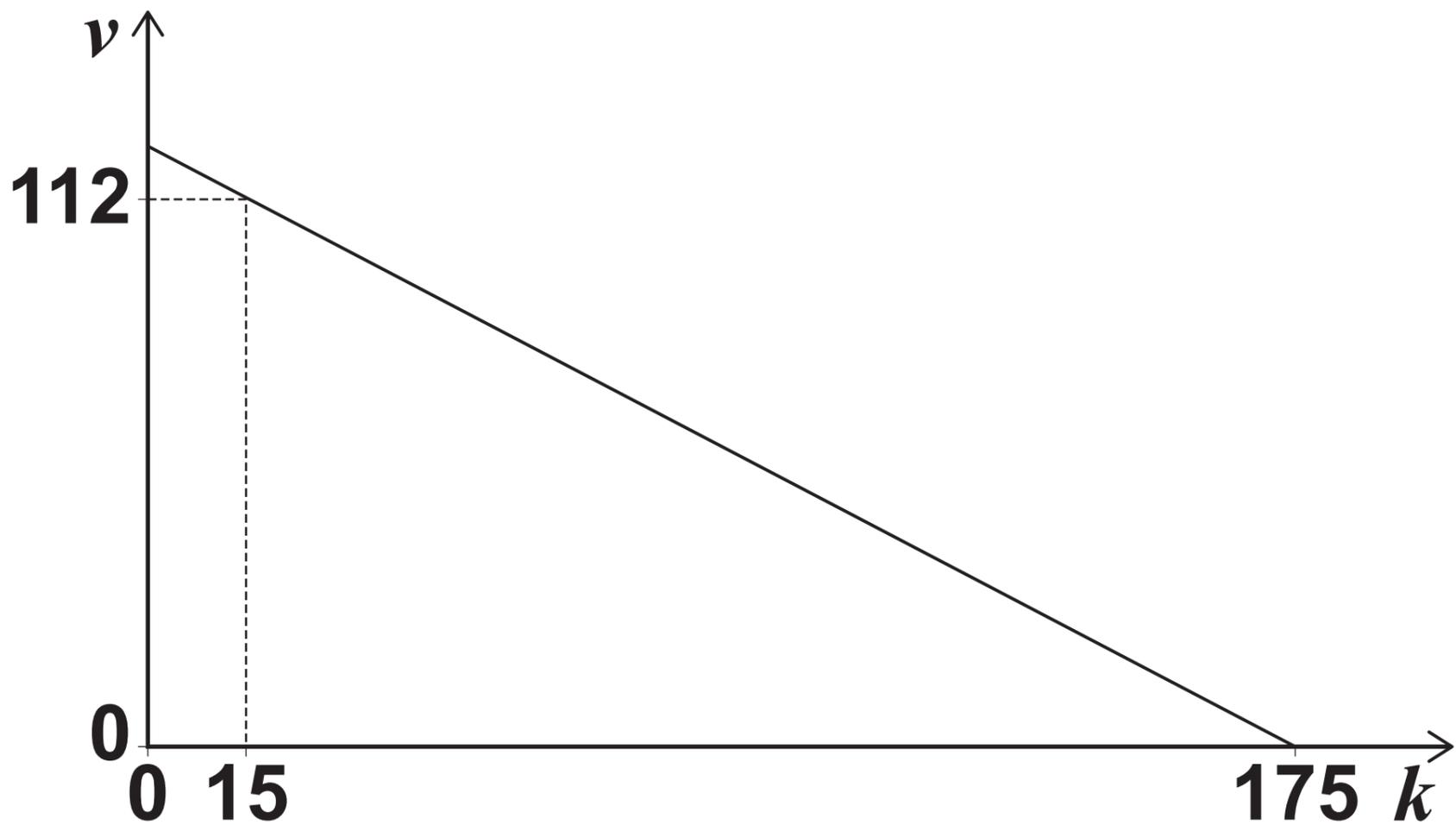
6 (b) (i) **Explain what is happening when the density is 175 vehicles per kilometre. [1 mark]**

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[Turn over]

6 (b) (ii) **Traffic speed and density follow the model**

$$v = Ak + B$$

where A and B are constants.

Use the graph on page 37 to work out the value of A and the value of B. [3 marks]

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$A =$ _____

$B =$ _____

6 (b) (iii) Interpret your value of A.
[1 mark]

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6 (b) (iv) **Flow, q, and density, k, are connected by the formula**

$$q = Ak^2 + Bk$$

where A and B are the values you worked out in QUESTION 6(b)(ii).

This model is represented in the graph below.
It is not drawn accurately.

41

Calculate the optimal flow as suggested by this model.
[3 marks]

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_____

Answer _____

vehicles per hour
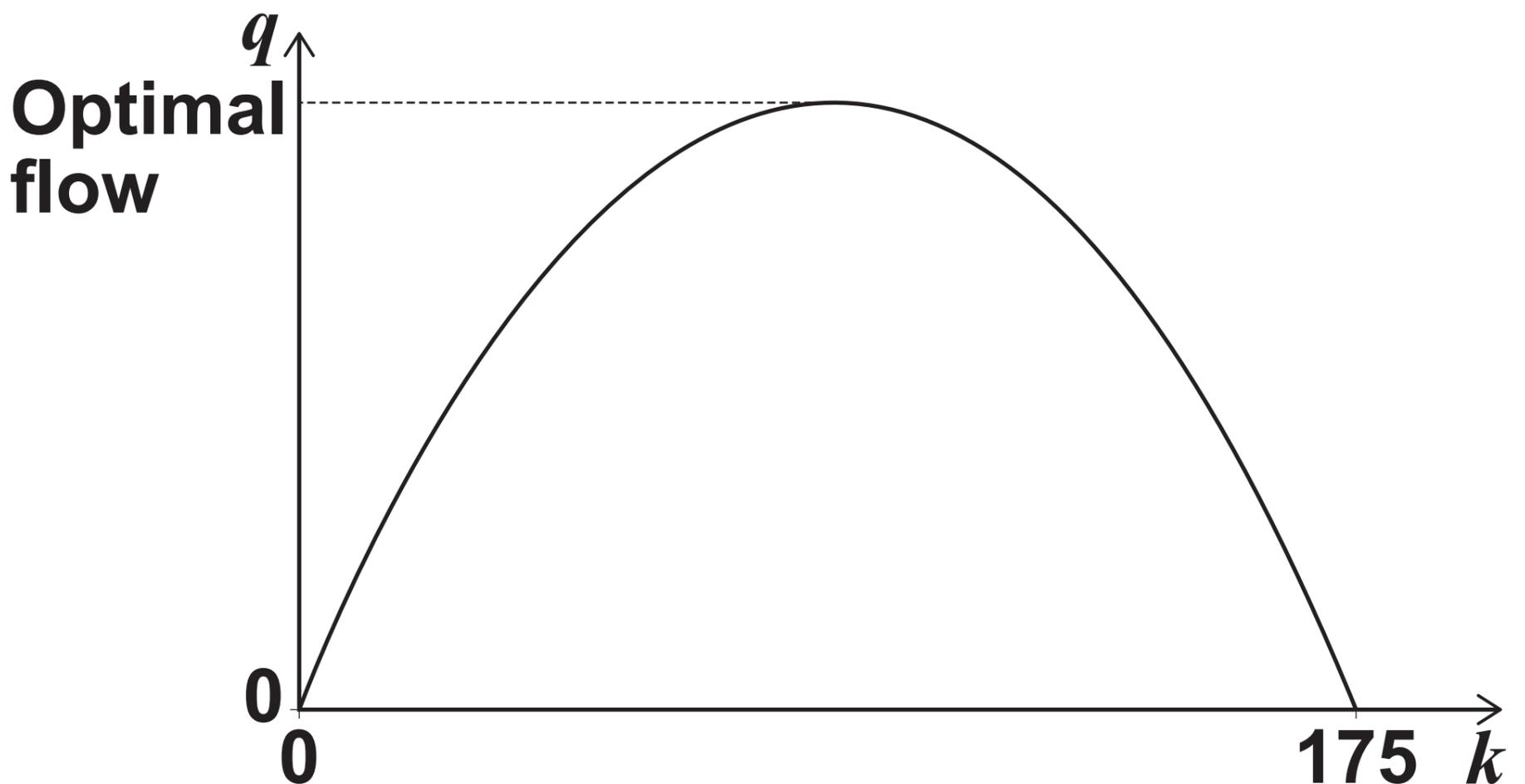
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6 (b) (v) Work out the speed of traffic for optimal flow. [2 marks]

_____

_____

_____

_____

_____

Answer _____km/h

13

[Turn over]

7 Musical instruments are used to play notes which have different frequencies.

Each note has its own frequency, measured in hertz (Hz).

The frequencies of 13 consecutive notes on a piano can be modelled by the function $f(n)$, where n takes integer values from 0 to 12

The frequencies of these notes are shown in the graph below.

The frequency of note 0 is given by $f(0) = 262$
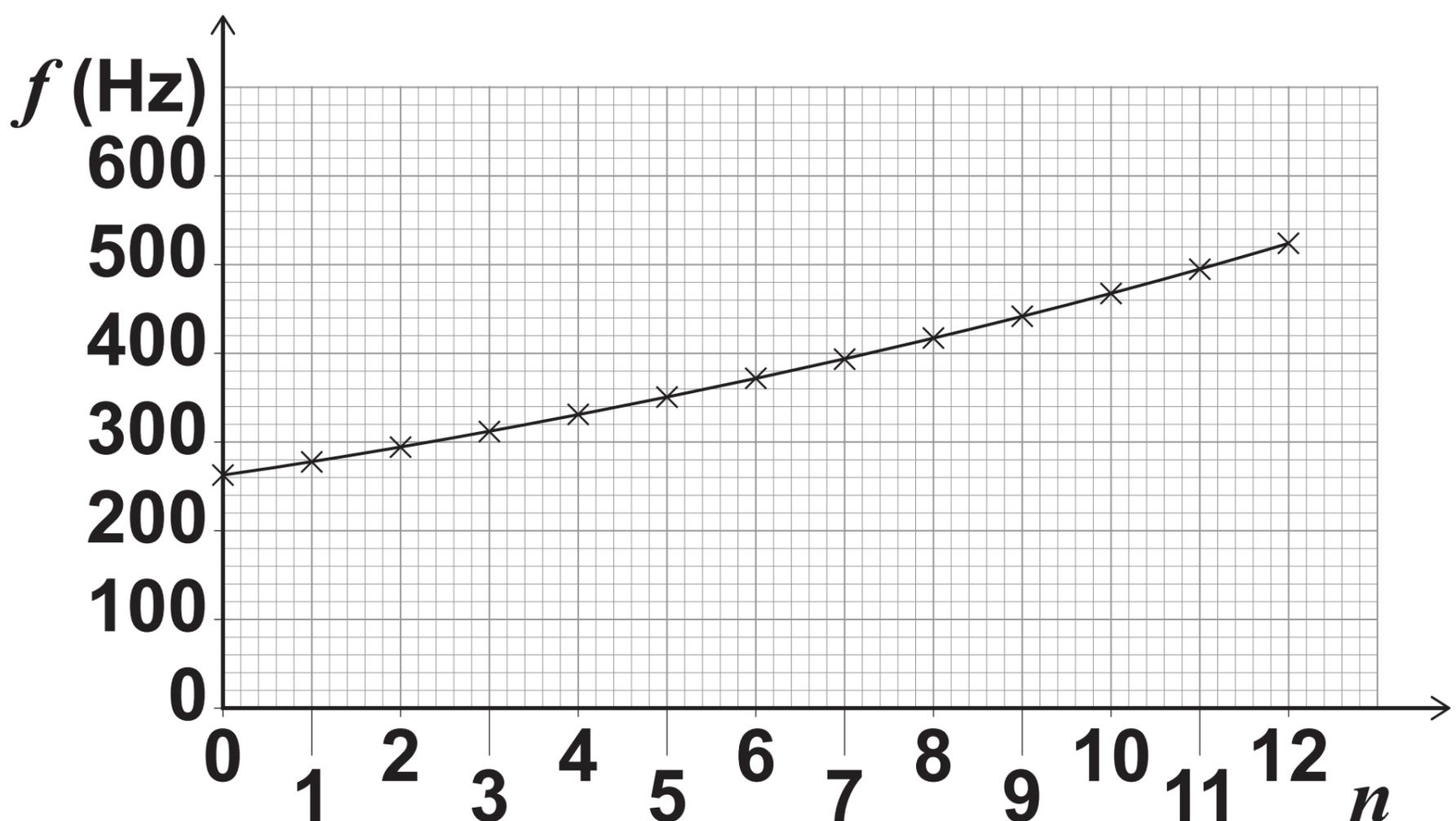
The function $f(n)$ is defined as

$$f(n) = 262e^{Qn}$$

where Q is a constant.

7 (a)   State whether Q is positive or negative.

Give a reason for your answer.
[2 marks]

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[Turn over]

7 (b) **The frequency of note 12 is double the frequency of note 0**

Work out the value of Q to 2 decimal places. **[5 marks]**

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Answer _____

7

END OF QUESTIONS

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